M.Sc. in Physics

Under the Framework of Honours School System

CHOICE BASED CREDIT SYSTEM (CBCS)

Academic Session 2020-21
Choice Based Credit System (CBCS) is one of the important measures recommended by the University Grants Commission (UGC) to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems. CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising Core, and Discipline Specific and Generic Elective courses. The performance of students in examinations will be evaluated following the Grading system, which provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on student’s performance in examinations. The grading system will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students.

OBJECTIVES OF THE COURSE

The objectives of the M.Sc. Physics programme are manifold and start with understanding diverse phenomena observed in nature through the fundamental concepts of Physics using logical and mathematical reasoning. It imparts students with an in-depth knowledge and understanding through the Core courses, which form the basis of Physics, namely, Classical Mechanics, Quantum Mechanics, Mathematical Physics, Statistical Mechanics and Thermodynamics, Electromagnetic Theory, Solid State Physics, Electronics, Nuclear Physics, Particle Physics and Atomic and Molecular Physics. The syllabus will provide comprehensive knowledge, and improve theoretical and practical skills of Physics subject. The Discipline Specific elective courses are designed for more specialized Physics content to equip students with experimental and theoretical techniques. The Generic elective courses are designed for interdisciplinary content to equip students with a broader knowledge base.

Creative thinking and problem solving capabilities are also aimed to be encouraged through tutorials. The laboratory-based courses are designed to develop an appreciation for the fundamental concepts and their applications, Instrumentation, Scientific methods/tools of Physics and Electronics skills. Computational physics course is aimed to equip the students to use computers as a tool for scientific investigations/understanding. The Project work in theory and experimental stream are expected to give a flavor of how research leads to new findings. Exposure to the Advanced instruments in the Experimental Physics will promote the research skills of students.

The M.Sc. course lays a solid foundation for a doctorate in Physics and its Allied subjects later. Major portions of the National Entrance Test (NET for Research Fellowship and Teaching Posts) syllabi are covered in the first two semesters of the course. Thorough grounding in the subject will also enable students to teach Physics at the college and school levels. The Course content also covers Industrial visit of the students on individual or small group basis to inculcate the entrepreneurship character in students.
PREAMBLE

Physics is the science that involves the study of matter and its motion through space and time, along with related concepts. One of the most fundamental scientific disciplines, the main goal of physics is to understand how the universe evolved and behaves. New ideas in physics often explain the fundamental mechanisms of other sciences and the boundaries of physics are not rigidly defined. Physics also makes significant contributions through advances in new technologies that arise from theoretical breakthroughs.

After partition of India, the Department of Physics was re-established in 1947, in Govt. College, Hoshiarpur (Punjab) and later, shifted to the present campus in August 1958. With the modest beginning of research in high-energy particle physics (nuclear emulsion) and optical UV spectroscopy, the research activities got a major fillip with installation of cyclotron accelerator in late sixties. The department strengthened its research activities through UGC Special Assistance Programme (SAP) from 1980 to 1988 and College Science Improvement Programme from 1984 to 1991. In 1988, the department was accorded the status of Center of Advanced Study (CAS) by UGC with three major thrust areas, Particle physics, Nuclear physics and Solid-state physics, which is a unique feature in itself. The department is now in CAS fifth phase. The department participates in various national and international research initiatives in Accelerator-based research in High Energy Physics, Nuclear Physics and Solid-State Physics. The department houses Cyclotron lab, EDXRF lab., Detector development lab., Experimental Solid-state Physics laboratories, Molecular Physics lab. and Advanced computation facilities for analyses of data from High Energy Physics, and Nuclear Spectroscopy and Reaction experiments. High Performance Computation facility is available for Condensed matter Physics and Nuclear Physics simulation calculations.

The Physics department is running undergraduate and postgraduate courses in Physics, and Physics (Specialization in Electronics) under the Honours School System. At present the department has strength of about 30 faculty members and Post-doctoral fellows, 50 non-teaching/administrative staff, 130 research students and 450 graduate and undergraduate students. The department has well equipped Practical and computing laboratories, Workshops and Library. The department has an 11-inch telescope to encourage/inculcate the scientific temper among public and with particular emphasis on college and school students. The department houses Indian Association of Physics Teachers (IAPT) office and actively leads in IAPT and Indian Physics Association (IPA) activities.
COURSE STRUCTURE

M.Sc. IN PHYSICS UNDER THE FRAMEWORK OF HONOURS SCHOOL SYSTEM

‘The M. Sc. programme under the framework of Honours School System is a two-year course divided into four-semesters with a total of 80 credits. A student is required to complete 80 credits for the completion of the course and the award of degree. In general, one-hour lecture per week equals 1 Credit, 2 hours practical class per week equals 1 credit.

Subjects offered in the M.Sc. Course is divided into three categories:

(i) ‘Core Course’ means a course that is Compulsory for a particular programme and offered by the Department, where the student is admitted.

(ii) ‘Discipline Specific Elective (DSE) Course’ means an optional course to be selected by a student out of such courses offered by the Department, where the student is admitted.

(iii) ‘Generic Elective (GE)’ means an elective course which is taken by the students in the department other than where the student is admitted.

Syllabus (Teaching and Examination)

The details related to admissions, teaching, and conduct & evaluation of the examinations of students are given in a separate document “Regulations of the M.Sc. under the framework of Honours School System”. The teaching hours and credits allocation, and the question paper pattern for the Mid Term and End-semester examinations and their evaluations for various courses of M.Sc. are given in syllabus of each Course, which is supplemented by the procedures given below:

1. TEACHING: The number of Lectures mentioned for each Course is 60 (45 + 15) hours, which includes 45 contact hours of teaching to be delivered exclusively by the Teacher as per the scheduled time table and 15 contact hours are for interaction, discussion, tutorials, assignments and seminars (attended/delivered) by the student.

2. EXAMINATION: There shall be Mid-term Examination (75 min duration) of 20% Marks for theory papers in each semester. End-semester examinations (3 hours duration) shall be of 80% of total marks. The question paper for the Mid-term examinations should be such that more emphasis is given to the problems related to the subject. The student will be given 70% choice in attempt. Only in special cases, where the student misses the mid-term examination, retest for the mid-term examinations will be held. For a student who has used first mid term examination chance, teacher may allow him/her to take another midterm test but the maximum score 80% of the first chance of the mid-term test.

The End-semester question paper will consist of seven questions in all with equal weightage. It will include one Compulsory question (consisting of short answer type questions) covering whole syllabus. There will be no choice in this question. The candidate will be asked to attempt five questions including the compulsory question.

OR

The end-semester/mid-term examination is open book. It consists of Five problem-based questions and student is to attempt all (no choice).
3. **EVALUATION**

**Evaluation of Practicals Subjects** –

There shall be internal assessment component for practical courses having weightage of 20% of the allocated marks. It will be based on practical performance of the students in the laboratory, number of experiments performed, written report/record of the experiments and regularity (attendance) in the class.

The final end-semester Practical examination will be of 80% of the total marks and 4 (3+1) hours duration. The evaluation will be based on the following components:

(i) There will be written comprehensive test of 1 hour duration containing short answer questions and covering all the experiments. The test will have a weightage of 20% of the total allocated marks and will be jointly set by the teachers involved in the examination.

(ii) Performance in the allotted experiments done during the End-semester Practical examination (weightage - 25 %)

(iii) Viva voce by the external examiner (weightage - 20%) related to the practicals.

(iv) Continuous evaluation by the internal examiners based on the Viva Voce of the checked practicals (weightage - 15%).

4. **PASSING CRITERIAN** : The student has to obtain minimum of 40% marks to qualify a Course. The failing candidate has to reappear in end-semester examination. The grading system is detailed in a separate document “Regulations of the M.Sc. under the framework of Honours School System”.
### Semester I (Credits = 20, Marks = 500)

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Marks</th>
<th>Credits</th>
<th>Teaching hrs./week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course-1</td>
<td>PHY-MC1: Mathematical Physics-I</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-2</td>
<td>PHY-MC2: Classical Mechanics</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-3</td>
<td>PHY-MC3: Quantum Mechanics</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-4</td>
<td>PHY-MC4: Electronics-I</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-5</td>
<td>PHY-MC5: Physics Laboratory</td>
<td>200</td>
<td>8</td>
<td>9 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY-MC5A: Practical Laboratory-I</td>
<td>150</td>
<td>6</td>
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### Semester II (Credits = 20, Marks = 500)

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Marks</th>
<th>Credits</th>
<th>Teaching hrs./week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course-6</td>
<td>PHY-MC6: Mathematical Physics</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-7</td>
<td>PHY-MC7: Statistical Mechanics</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-8</td>
<td>PHY-MC8: Relativistic Quantum Mechanics and Quantum Field Theory</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-9</td>
<td>PHY-MC9: Classical Electrodynamics</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-10</td>
<td>PHY-MC10: Physics Laboratory</td>
<td>200</td>
<td>8</td>
<td>9 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY-MC10A: Practical Laboratory-II</td>
<td>150</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHY-MC10B: Computer Laboratory-II</td>
<td>50</td>
<td>2</td>
<td>4 hrs</td>
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### Semester III (Credits = 20, Marks = 500)

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Marks</th>
<th>Credits</th>
<th>Teaching hrs./week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Course-11</td>
<td>PHY-MC11: Condensed Matter Physics – I</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-12</td>
<td>PHY-MC12: Nuclear Physics - I</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-13</td>
<td>PHY-MC13: Particle Physics - I</td>
<td>75</td>
<td>3</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-14</td>
<td>PHY-MC14: Physics Laboratory-III</td>
<td>125</td>
<td>5</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

**Elective Courses - Choose any Two of the listed Discipline Specific Elective Courses*. Candidate may choose one of the Generic Elective Course** in place of one of the Discipline Specific Elective Courses.

| Discipline Specific Elective Course-1                                      | 75    | 3       | 4 hrs             |
| Discipline Specific Elective Course-2                                      | 75    | 3       | 4 hrs             |

**Generic-Elective Courses**

| Generic-Elective Course-1    | 75    | 3       | 4 hrs             |

### Semester IV (Credits = 20, Marks = 500)

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Marks</th>
<th>Credits</th>
<th>Teaching hrs./week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Course -</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Course-15</td>
<td>PHY-MC15: Nuclear Physics-II</td>
<td>100</td>
<td>4</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-16</td>
<td>PHY-MC16: Particle Physics-II</td>
<td>100</td>
<td>4</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core Course-16</td>
<td>PHY-MC17: Condensed Matter Physics-II</td>
<td>100</td>
<td>4</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**Elective Courses - Choose any two of the listed Discipline Specific Elective Courses*. Candidate may choose one of the Generic Elective Course** in place of one of the Discipline Specific Elective Courses.

| Discipline Specific Elective Course-3                                      | 100   | 4       | 4 hrs             |
| Discipline Specific Elective Course-4                                      | 100   | 4       | 9 hrs             |

**Generic-Elective Courses**

| Generic-Elective Course-2    | 100   | 3       | 4 hrs             |
* DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES (Semesters III and IV)

Choose any two DSE courses in semester III and IV. A DSE Course will be offered only if a minimum of 10 students opt for the same and depending of the Faculty available.

A. Choose any two of the following in each of semesters III and IV: (teaching: 4hrs)

1. PHY-MDS1 Electrodynamics and General theory of Relativity
2. PHY-MDS2 Exp. Tech. in Nuclear & Particle Physics
3. PHY-MDS3 Exp. Tech. In Physics
4. PHY-MDS4 Space Science and Technology
5. PHY-MDS5 Astrophysics
6. PHY-MDS6 Electronics II
7. PHY-MDS7 Fiber Optics and Non-linear Optics
8. PHY-MDS8 Informatics
9. PHY-MDS9 Nonlinear Dynamics
10. PHY-MDS10 Particle Accelerator Physics
11. PHY-MDS11 Physics of Nano-materials
12. PHY-MDS12 Science of Renewable Energy Sources
13. PHY-MDS13 Advanced Statistical Mechanics

B. One of the following will be offered in each of semester IV. Allotment will be on merit of results of Semesters I and II: (teaching 9hrs)

1. PHY-MDS14 Physics Laboratory-IV
2. PHY-MDS15 (i) Project work (Nuclear Physics) Experimental
3. PHY-MDS15 (ii) Project work (Particle Physics) Experimental
4. PHY-MDS15 (iii) Project work (Condensed Matter Physics) Experimental
5. PHY-MDS15 (iv) Project work (Atomic and Molecular Physics) Experimental
6. PHY-MDS15 (iv) Project work (Electronics) Experimental
7. PHY-MDS15 (v) Project work (Nuclear Physics) Theory
8. PHY-MDS15 (vi) Project work (Particle Physics) Theory
9. PHY-MDS15 (vii) Project work (Condensed Matter Physics) Theory
10. PHY-MDS15 (viii) Project work (Atomic and Molecular Physics) Theory
11. PHY-MDS15 (ix) Project work (Astrophysics) Theory
12. PHY-MDS15 (x) Project work (Non-linear Physics) Theory
**Objective**: The aim and objective of the course on Mathematical Physics-I is to equip the M.Sc. (H.S.) student with the mathematical techniques that he/she needs for understanding theoretical treatment in different courses taught in this class and for developing a strong background if he/she chooses to pursue research in physics as a career.

**Note**: (i) Some portions of the syllabus have already been covered in the undergraduate courses. The stress should be given on the application part.

(ii) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.

I **Complex Variables**: Cauchy-Riemann conditions, analycity, Cauchy-Goursat theorem, Cauchy’s Integral formula, branch points and branch cuts, multivalued functions, Taylor and Laurent expansion, singularities and convergence, calculus of residues, evaluation of definite integrals, Dispersion relation.

II **Tensors**: Tensors in index notation, Kronecker and Levi Civita tensors, inner and outer products, contraction, symmetric and antisymmetric tensors, quotient law, Noncartesian tensors, metric tensors, covariant and contravariant tensors, Covariant differentiation. Applications.

III **Delta and Gamma Functions**: Dirac delta function, Delta sequences for one dimensional function, properties of delta function, Gamma function, factorial notation and applications, Beta function.

IV **Differential Equations**: Partial differential equations of theoretical physics, boundary value, problems, Neumann & Dirichlet Boundary conditions, separation of variables, singular points, series solutions, second solution.
V Special Functions: Bessel functions of first and second kind, Generating function, integral representation and recurrence relations for Bessel’s functions of first kind, orthogonality. Legendre functions: generating function, recurrence relations and special properties, orthogonality, various definitions of Legendre polynomials. Associated Legendre functions: recurrence relations, parity and orthogonality, Hermite functions, Laguerre functions.

TUTORIALS: Relevant problems given at the end of each section in Book 1.

Suggested Reading:

Additional Suggested Reading:

PHY- MC2 CLASSICAL MECHANICS

Total Lectures: 45+15 = 60 Credits: 03
Max. Marks: 15+60= 75

Objective: The aim and objective of the course on Classical Mechanics is to train the students of M.Sc. (H.S.) class in the Lagrangian and Hamiltonian formalisms to an extent that they can use these in the modern branches like Quantum Mechanics, quantum Field Theory, Condensed Matter Physics, Astrophysics etc.

Note: The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
I Lagrangian Formulation: Mechanics of a system of particles; constraints of motion, generalized coordinates, D’Alembert’s Principle and Lagrange’s velocity dependent forces and the dissipation function, Applications of Lagrangian formulation.

II Hamilton’s Principles: Calculus of variations, Hamilton’s principle, Lagrange’s equation from Hamilton’s principle, extension to nonholonomic systems, advantages of variational principle formulation, symmetry properties of space and time and conservation theorems.


VI Rigid Body Motion: Independent co-ordinates of rigid body, orthogonal transformations, Eulerian Angles and Euler’s theorem, infinitesimal rotation, Rate of change of a vector, Coriolis force, angular momentum and kinetic energy of a rigid body, the inertia tensor, principal axis transformation, Euler equations of motion, Torque free motion of rigid body, motion of a symmetrical top.

VII Small Oscillations: Eigen value equation, Free vibrations, Normal Coordinates, Vibrations of a triatomic molecule.

TUTORIALS : Relevant problems given at the end of each chapter in different books.

Suggested Reading:

PHY – MC3 QUANTUM MECHANICS

Total Lectures: 45+15 = 60

Credits: 03

Max. Marks: 15+60=

75
**Objective:** The aim and objective of the course on **Quantum Mechanics** is to introduce the students of M.Sc. (H.S.) class to the formal structure of the subject and to equip them with the techniques of angular momentum, perturbation theory and scattering theory so that they can use these in various branches of physics as per their requirement.

**Note:** The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.


**II Angular Momentum:** Angular part of the Schrödinger equation for a spherically symmetric potential, orbital angular momentum operator. Eigenvalues and eigenvectors of $L^2$ and $L_z$. Spin angular momentum, General angular momentum, Eigenvalues and eigenvectors of $J^2$ and $J_z$. Representation of general angular momentum operator, Addition of angular momenta, C.G. co-efficients. Wigner-Eckart theorem and its applications. Symmetries, conservation laws, degeneracies

**III Stationary State Approximate Methods:** Non-Degenerate and degenerate perturbation theory and its applications, Variational method with applications to the ground states of harmonic oscillator and other sample systems.

**IV Time Dependent Perturbation:** General expression for the probability of transition from one state to another, constant and harmonic perturbations, Fermi’s golden rule

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and its application to radiative transition in atoms, Selection rules for emission and absorption of light.

V Scattering Theory: Scattering Cross-section and scattering amplitude, partial wave analysis, Low energy scattering, Green’s functions in scattering theory, Born approximation and its application to Yukawa potential and other simple potentials. Optical theorem, Scattering of identical particles.

TUTORIALS: Relevant problems given in the text and reference books.

Suggested Reading:
2. Quantum Mechanics: E. Merzbacher (John Wiley, Singapore), 2004

Additional suggested Reading:

PHY – MC4 ELECTRONICS-I

Total Lectures: 45+15 = 60 Credits: 03
Max. Marks: 15+60= 75

Objective: The Electronics-I course covers semiconductor physics, physical principles of devices and their basic applications, basic circuit analysis, first-order nonlinear circuits, Analysis of Passive and Active filters, OPAMP based analog circuits and introduction to various communication techniques.

Note: The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.


First-order nonlinear circuits, Dynamic route, jump phenomenon and relaxation oscillator, triggering of bistable circuits.
Relation between time and frequency domains (Laplace transforms), Transfer function, Location of poles and zeros of response functions of active and passive systems (Nodal and modified nodal analysis), pole-zero cancellation, Sinusoidal frequency and phase response, Bode plot, Analysis of passive circuits/filters, Phase distortion and and equalizers, Transformer - equivalent circuit and transfer function, Autotransformer.

II **Semiconductor Devices and applications**: Direct and indirect semiconductors, Drift and diffusion of carriers, Photoconductors, Energy band diagrams, Semiconductor junctions, Metal-semiconductor junctions - Ohmic and rectifying contacts, Capacitance of p-n junctions, Varactors, Zener diode, Regulated power supplies, Schottky diode, switching diodes, Tunnel diode, Light emitting diodes, Semiconductor laser, Photodiodes, Solar cell, UJT, Gunn diode, IMPATT devices, pnpn devices and applications, Liquid crystal displays, MOSFET, Enhancement and depletion mode, FET as switch and amplifier configurations.

III **Analog Circuits**: Differential amplifiers, common mode rejection ratio, Transfer characteristics, OPAMP configurations, open loop and close loop gain, inverting, non-inverting and differential amplifier, Basic characteristics with detailed internal circuit of IC Opamp, slew rate, Comparators with hysteresis, Window comparator, wave generators, Summing amplifier, Analogue computation, Logarithmic and anti-logarithmic amplifiers, Current-to-voltage and Voltage-to-current converter, Voltage regulation circuits, Gyrator, Precision rectifiers, Instrumentation amplifiers, True RMS voltage measurements. 555 timer based circuits.

Electronic circuits - Phase shift oscillator, Wien-bridge oscillator, Sample and hold circuits, Phase Locking Loop basics and applications. Lock-in-detector, box-car integrator.

Filters - Sallen and Key configuration and Multifeedback configuration, LP, HP, BP and BR active filters, Delay equalizers.

IV **Communication**: Microwaves, Satellite communication, Elements of Digital Communication Systems, Carrier systems ASK, FSK, PSK and DPSK, M-ary Communication, Scrambling

**TUTORIALS**: Relevant problems given in the recommended books.

**Suggested Reading:**

Additional suggested Reading:

PHY – MC5 PHYSICS LABORATORY I

PHY – MC5A PRACTICAL LABORATORY I

Total Lectures: 135 hours

Credits: 06

Max. Marks: 30+120= 150

Objective: The aim and objective of the course on Physics Practical Laboratory I is to expose the students of M.Sc. (H.S.) class to experimental techniques in general physics, electronics, nuclear physics and condensed matter physics so that they can verify some of the things read in theory here or in earlier classes and develop confidence to handle sophisticated equipment. The project work on Physics/Electronics topics, Industrial visit, Seminar on Advanced techniques in Physics will further enhance subject, presentation and entrepreneurship skills.

Note:

(i) Students are expected to perform at least 10 experiments from Units 1-7 in each semester. The experiments performed in first semester cannot be repeated in second Semester. This part will carry 125 (25+100) marks.

(ii) Each student will be assigned a project work/Industrial visit and give seminar on Advanced techniques in Physics during first year. The student will complete units 8 and 9 taking one in each semester. This part will carry 25 (5+20) marks.

(iii) The evaluation procedure for the Practical examination is given in the beginning of the syllabus.
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Unit 1: Introduction to experimental techniques


Unit 2: Analog and Digital electronics

1. To study the power dissipation in the SSB and DSB side bands of AM wave. To study the demodulation of AM wave.
2. To study various aspects of frequency modulation and demodulation.
3. To study the frequency response of an operational amplifier & to use operational amplifier for different mathematical operations.
4. To study the characteristics of a regulated power supply and voltage multiplier circuits.
5. To design a rectangular/triangular waveform generator using Comparators and IC8038.
6. To study Hartley and Wien-Bridge oscillators.
7. UJT characteristics and its application as relaxation oscillator or triggering of triac.
8. Hybrid parameters of a transistor and design an amplifier. Determination of k/e ratio.
9. FET/MOSFET characteristics, biasing and its applications as an amplifier.
10. To design (i) Low pass filter (ii) High pass filter (iii) All-pass filter (iv) Band pass filter (v) Band-reject passive filter.
11. To study logic gates and flip flop circuits using on a bread-board.
12. To configure various shift registers and digital counters. Configure seven segment displays and drivers.
13. Use of timer IC 555 in astable and monostable modes and applications involving relays, LDR.

Unit 3: Material science

17. To study temperature-dependence of conductivity of a given semiconductor crystal using four probe method.
18. To determine the Hall coefficient for a given semi-conductor.
19. To determine dipole moment of an organic molecule, Acetone.
20. To study the lattice dynamics using LC analog kit.
21. To study the characteristic of J-H curve using ferromagnetic standards.
22. To determine the velocity of ultrasonic waves using interferometer as a function of temperature.
23. Temperature dependence of a ceramic capacitor - Verification of Curie-Weiss law for the electrical susceptibility of a ferroelectric material.

24. To determine Percolation threshold and temperature dependence of resistance in composites.

25. Tracking of the Ferromagnetic-paramagnetic transition in Nickel through electrical resistivity.

26. To study the characteristics of a PN junction with varying temperature & the capacitance of the junction.

27. To study the characteristics of a LED and determine activation energy.


29. (i) Study of the characteristics of klystron tube and to determine its electronic tuning range; (ii) To determine the standing wave ratio and reflection coefficient; (iii) To determine the frequency & wavelength in a rectangular waveguide working on TE10 mode; (iv) To study the square law behaviour of a microwave crystal detector.

**Unit 4 : Nuclear Radiation detectors and measurement techniques**

30. To study the characteristics and dead time of a GM Counter.

31. To study Poisson and Gaussian distributions using a GM Counter.

32. To study the alpha spectrum from natural sources Th and U.

33. To determine the gamma-ray absorption coefficient for different elements.

34. To study absorption of beta rays in Al and deduce end-point energy of a beta emitter.

35. To calibrate the given gamma-ray spectrometer and determine its energy resolution.

**Unit 5 : Optics**

35. Laboratory spectroscopy of standard lamps

36. Stellar spectroscopy

37. To study the Kerr effect using Nitrobenzene

38. To study polarization by reflection - Determination of Brewster’s angle.

39. To measure numerical aperture and propagation loss and bending losses for optical fibre as function of bending angle and at various wavelengths.

40. To study the Magnetoresstriction effect using Michelson interferometer.

**Unit 6 : Fundamental constants in Physics**

14. To determine Planck’s constant using photocell.

15. To determine the electric charge of an electron using Millikan drop experiment.

16. To determine the Hubble's constant (expansion rate of universe) using astronomical data and deduce the large scale structure of the universe.
Unit 7 : Mechanics

42. To study the potential energy curve of the magnet-magnet interaction using air-track setup along with the simple experiments in mechanics.
43. To estimate the rotational period of sun using sunspots observations.
44. To estimate the mass of Jupiter using rotational periods of Galilean satellites.
45. To estimate the distance between sun and earth (1AU) using GONG project results of Venus and Mercury transits.

Unit 8 : Industrial visit

The student will visit an Industry/Scientific Equipment Manufacturing Unit/National Laboratory of his own and submit a report of about 20 pages about the visit (typed on both the sides of the paper and properly bound) by a date to be announced by the PGAPMEC. The student will be evaluated through presentation and viva-voce.

Unit 9 : Project work

The aim of project work in M.Sc.( H.S.) 1st/2nd semesters is to expose the students to development/improve measurement procedure of a laboratory experiment, fabrication of a device/electronics circuit, Understanding and handling of Physics-based analytical techniques. A student will work of his/her own, however, he/she will report the progress of the project to an assigned teacher. A report of about 20 pages about the work done in the project (typed on both the sides of the paper and properly bound) will be submitted by a date to be announced by the PGAPMEC. The student will be evaluated through presentation and viva-voce.
Objective: The aim and objective of the course on Computational Physics I is to familiarize the students with the numerical methods used in computation and programming using C++/FORTRAN language so that they can use these in solving simple problems pertaining to Physics.

Note: The Computational Physics paper will consist of two parts –
(i) Written examination for 50% of the total marks covering Unit I and Unit II with equal weightage and duration one hour.
(ii) Practical examination for 50% of the total marks and duration two hours.

Unit I
Introduction to Digital Computers, Computer hardware, Operating Systems - Linux, Windows
I/O Statements: printf, scanf, getc, getch, getchar, getche, etc. Streams: cin and cout. Manipulators for Data Formatting: setw, width, endl and setprecision etc. ASCII Files I/O.
Preprocessor: #include and #define directives.
Functions: - Standard Library Functions and User-defined Functions. Void Functions and Functions returning Values.

OR
Introduction to Digital Computers, Computer hardware, Operating Systems - Linux, Windows

Fortran Language: Intrinsic Functions, Data Types, Constants, and Variables, Double Precision, Operation and Intrinsic Functions, Expressions and Assignment Statements, Format-Directed Input and Output. Program Structure, Logical Operators and Logical Expression, If Constructs - Block If, Logical If, Arithmetic IF Statements, GOTO statement, The Case Construct, Do Loops

Programming Units: Main Program, File operation for input and output data. Single and Multidimensional Arrays, Data Statement, Common and Equivalence Statements, Modules, Functions and Subroutines.

Unit II

Programs (C++ using “Classes”) based on the basic numerical methods:
Interpolations - Least squares fitting, Lagrange interpolation.
Numerical differentiation, Numerical integration;
Numerical solution of differential equations by Euler, predictor-corrector and Runge-Kutta methods, problems.
Matrices, addition, multiplication, determinant, eigenvalues and eigenvectors, inversion, solution of simultaneous equations.
Random number generators, Simulation using Monte Carlo techniques

Suggested Reading:
6. Schaum's Outline of Programming with Fortran 77
7. Schaum's Outline of Programming with Fortran 90
8. Computer Programming in Fortran 90 and 95, V. RajaRaman, PHI Learning Pvt. Ltd.
M.Sc. (Hons. School) Physics 1st Year

SECOND SEMESTER

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PHY – MC6 MATHEMATICAL PHYSICS-II

Total Lectures: 45+15 = 60

Credits: 03

Max Marks: 15+60 = 75

Objective: The aim and objective of the course on Mathematical Physics-II is to equip the M.Sc. student with the mathematical techniques that he/she needs for understanding theoretical treatment in different courses taught in this class and for developing a strong background if he/she chooses to pursue research in physics as a career.

Note: The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.

I Group Theory: What is a group? Multiplication table, conjugate elements and classes, subgroups, Isomorphism and Homomorphism, Definition of representation and its properties, Reducible and irreducible representations, Schur's lemmas (only statements), characters of a representation. Example of C4v, Topological groups and Lie groups, three dimensional rotation group, special unitary groups SU(2) and SU(3).


IV Digital Signal Processing: Concepts of frequency in Analog and Digital Signals, Sampling theorem, Discrete signals, Analysis of discrete time LTI systems; Z transform and its properties, Transfer function and applications, Convolution and Correlation.
Discrete Fourier Transform (DFT) and its inverse, properties of DFT and applications, Efficient computation of DFT.

V **Elementary Statistics:** Introduction to probability theory, random variables, Binomial, Poisson and Normal distributions, Central limit theorem.

**TUTORIALS:** Relevant problems given in the books listed below.

**Suggested Reading:**

**Additional suggested Reading:**

**PHY – MC7 STATISTICAL MECHANICS**

**Total Lectures: 45+15 = 60  Credits: 03  Max. Marks: 15+60= 75**

**Objective:** The aim and objective of the course on **Statistical Mechanics** is to equip the M.Sc. (H.S.) student with the techniques of Ensemble theory so that he/she can use these to understand the macroscopic properties of the matter in bulk in terms of its microscopic constituents.

**Note:** The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.

**I The Statistical Basis of Thermodynamics:** The macroscopic and microscopic states, contact between statistics and thermodynamics, classical ideal gas, Gibbs paradox and its solution.

**II Ensemble Theory:** Phase space and Liouville's theorem, the microcanonical ensemble theory and its application to ideal gas of monatomic particles; The canonical ensemble and its thermodynamics, partition function, classical ideal gas in canonical ensemble theory, energy fluctuations, equipartition and virial theorems, a system of quantum harmonic oscillators as canonical ensemble, statistics of paramagnetism;
The grand canonical ensemble and significance of statistical quantities, classical ideal gas in grand canonical ensemble theory, density and energy fluctuations.

**III Quantum Statistics of Ideal Systems:** Quantum states and phase space, an ideal gas in quantum mechanical ensembles, statistics of occupation numbers; Ideal Bose systems: basic concepts and thermodynamic behaviour of an ideal Bose gas, Bose-Einstein condensation, discussion of gas of photons (the radiation fields) and phonons (the Debye field); Ideal Fermi systems: thermodynamic behaviour of an ideal Fermi gas, discussion of heat capacity of a free-electron gas at low temperatures, Pauli paramagnetism.

**IV Elements of Phase Transitions:** First- and second-order phase transitions, diamagnetism, paramagnetism, and ferromagnetism, a dynamical model of phase transitions, Ising and Heisenberg models.

**V Fluctuations:** Thermodynamic fluctuations, random walk and Brownian motion, introduction to nonequilibrium processes, diffusion equation.

**TUTORIALS:** Relevant problems given in the end of each chapter in the text book.

**Suggested Reading:**

**Additional suggested Reading:**
M.Sc (Physics) under the Framework of Honours School System

PHY-MC8 : RELATIVISTIC QUANTUM MECHANICS AND QUANTUM FIELD THEORY

Total Lectures: 45+15 = 60

Credits: 03

Max. Marks: 15+60= 75

Objective: The aim and objective of the course on Relativistic Quantum Mechanics and Quantum Field Theory is to introduce the M.Sc. (H.S.) student to the formal structure of the subject and to equip him/her with the techniques of quantum field theory so that he/she can use these in various branches of physics as per his/her requirement.

Note: The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.


II Quantum Field Theory: Resume of Lagrangian and Hamiltonian formalism of a classical field, Noether theorem. Quantization of real scalar field, complex scalar field, Dirac field and e.m. field, Covariant perturbation theory, Wick's Theorem, S-matrix, Feynman rules, Feynman diagrams and their applications, Yukawa field theory, calculation of scattering cross sections, decay rates, with examples. Quantum Electrodynamics, calculation of matrix elements - for first order and second order processes.

TUTORIALS: Relevant problems given in each chapter in the books listed below.

Suggested Reading:

Additional suggested Reading:
**PHY - MC9 CLASSICAL ELECTRODYNAMICS**

Total Lectures: 45+15 = 60  Credits: 03  
Max. Marks: 15+60= 75

**Objective:** The Classical Electrodynamics course covers Electrostatics and Magnetostatics including Boundary value problems, Maxwell equations and their applications to propagation of electromagnetic waves in dielectrics, metals and plasma media; EM waves in bounded media, waveguides, Radiation from time varying sources. It also covers motions of relativistic and non-relativistic charged particles in electrostatic and magnetic fields.

**Note:** The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.

**I. Electrostatics:** Gauss’s law, Poisson and Laplace equation, Green’s theorem, Dirichlet and Neuman boundary conditions, Formal solution of electrostatic boundary value problems with Green function, Electrostatic potential energy and energy density.

**II. Boundary value problems in electrostatics:** Method of Images, Point Charge in the Presence of a Grounded Conducting Sphere, Point Charge in the Presence of a Charged, Insulated, Conducting Sphere, Point Charge Near a Conducting Sphere at Fixed Potential, Conducting Sphere in a Uniform Electric Field by Method of Images, Green Function for the Sphere; General Solution for the Potential, Conducting Sphere with Hemispheres at Different Potentials, Separation of Variables; Laplace Equation in Rectangular coordinates, Laplace Equation in Spherical Coordinates, Legendre Equation and Legendre Polynomials, Boundary-Value Problems with Azimuthal Symmetry, Associated Legendre Functions and the Spherical Harmonics $Y_{lm}(\theta, \Phi)$.


**IV. Magnetostatics:** Biot and Savart Law, Ampere’s Law, Vector potential, Magnetic Fields of a Localized Current Distribution, Magnetic Moment, Force and Torque on and Energy of a Localized Current Distribution in an External Magnetic Induction, Singularity in dipole field, Fermi-contact term, Macroscopic Equations, Boundary Conditions on $B$ and $H$, Methods of Solving Boundary-Value Problems in Magnetostatics, Uniformly Magnetized Sphere, Magnetized Sphere in an External...
Field; Permanent Magnets, Magnetic Shielding, Spherical Shell of Permeable Material in a Uniform Field

V. Maxwell Equation and Plane electromagnetic waves: Maxwell's Displacement Current; Maxwell Equations, Vector and Scalar Potentials, Gauge Transformations, Lorenz Gauge, Coulomb Gauge, Hertz potential, Green Functions for the Wave Equation, plane waves in free space and isotropic dielectrics, waves in conducting media, skin depth, Plane waves in a non-conducting medium, Reflection and Refraction of Electromagnetic Waves at a Plane Interface Between two Dielectrics, Fresnel’s amplitude relations, Reflection and Transmission coefficients, polarization by reflection, Brewster’s angle, Total internal reflection, Stoke’s parameters, Waves in rarefied plasma (ionosphere) and cold magneto-plasma, Frequency Dispersion Characteristics of Dielectrics, Conductors, and Plasmas, Simplified Model of Propagation in the Ionosphere and Magnetosphere

VI. Wave guides and resonant cavities: Fields at the Surface of and within a Conductor, Cylindrical Cavities and Waveguides, Waveguides, Modes in a Rectangular Waveguide, Energy Flow and Attenuation in Waveguides, Coaxial cable, Resonant Cavities, Power Losses in a Cavity; Q of a Cavity, Earth and Ionosphere as a Resonant Cavity: Schumann Resonances, Multimode Propagation in Optical Fibers, Modes in Dielectric Waveguides


VIII. Charged Particle Dynamics: Non-relativistic motion in uniform constant fields, Slowly varying magnetic field: Time varying magnetic field, space varying magnetic field, Adiabatic invariance of flux through an orbit, magnetic mirroring, Crossed electrostatic and magnetic fields and applications, Relativistic motion of a charged particle in electrostatic and magnetic fields.

TUTORIALS: Relevant problems are given in each chapter in the text and reference books.

Suggested Reading:
Additional suggested Reading:


PHY – MC10 PHYSICS LABORATORY II

PHY – MC10A PRACTICAL LABORATORY II

Total Lectures: 135 hours

Credits: 06

Max. Marks: 30+120 = 150

Objective: The aim and objective of the course on Physics Practical Laboratory II is to expose the students of M.Sc. (H.S.) class to experimental techniques in general physics, electronics, nuclear physics and condensed matter physics so that they can verify some of the things read in theory here or in earlier classes and develop confidence to handle sophisticated equipment. The project work on Physics/Electronics topics, Industrial visit, Seminar on Advanced techniques in Physics will further enhance subject, presentation and entrepreneurship skills.

Note:

(i) Students are expected to perform at least 10 experiments from Units 1-7 in each semester. The experiments performed in first semester cannot be repeated in second Semester. This part will carry 125 (25+100) marks.

(ii) Each student will be assigned a project work/Industrial visit and give seminar on Advanced techniques in Physics during first year. The student will complete units 8 and 9 taking one in each semester. This part will carry 25 (5+20) marks.

(iii) The evaluation procedure for the Practical examination is given in the beginning of the syllabus.
Unit 1: Introduction to experimental techniques


Unit 2: Analog and Digital electronics

1. To study the power dissipation in the SSB and DSB side bands of AM wave. To study the demodulation of AM wave.
2. To study various aspects of frequency modulation and demodulation.
3. To study the frequency response of an operational amplifier & to use operational amplifier for different mathematical operations.
4. To study the characteristics of a regulated power supply and voltage multiplier circuits.
5. To design a rectangular/triangular waveform generator using Comparators and IC8038.
6. To study Hartley and Wien-Bridge oscillators.
7. UJT characteristics and its application as relaxation oscillator or triggering of triac.
8. Hybrid parameters of a transistor and design an amplifier. Determination of k/e ratio.
9. FET/MOSFET characteristics, biasing and its applications as an amplifier.
10. To design (i) Low pass filter (ii) High pass filter (iii) All-pass filter (iv) Band pass filter (v) Band-reject passive filter.
11. To study logic gates and flip flop circuits using on a bread-board.
12. To configure various shift registers and digital counters. Configure seven segment displays and drivers.
13. Use of timer IC 555 in astable and monostable modes and applications involving relays, LDR.

Unit 3: Material science

17. To study temperature-dependence of conductivity of a given semiconductor crystal using four probe method.
18. To determine the Hall coefficient for a given semi-conductor.
19. To determine dipole moment of an organic molecule, Acetone.
20. To study the lattice dynamics using LC analog kit.
21. To study the characteristic of J-H curve using ferromagnetic standards.
22. To determine the velocity of ultrasonic waves using interferometer as a function of temperature.
23. Temperature dependence of a ceramic capacitor - Verification of Curie-Weiss law for the electrical susceptibility of a ferroelectric material.
24. To determine Percolation threshold and temperature dependence of resistance in composites.
25. Tracking of the Ferromagnetic-paramagnetic transition in Nickel through electrical resistivity.
26. To study the characteristics of a PN junction with varying temperature & the capacitance of the junction.
27. To study the characteristics of a LED and determine activation energy.
29. (i) Study of the characteristics of klystron tube and to determine its electronic tuning range; (ii) To determine the standing wave ratio and reflection coefficient; (iii) To determine the frequency & wavelength in a rectangular waveguide working on TE10 mode; (iv) To study the square law behaviour of a microwave crystal detector.

Unit 4: Nuclear Radiation detectors and measurement techniques
30. To study the characteristics and dead time of a GM Counter.
31. To study Poisson and Gaussian distributions using a GM Counter.
32. To study the alpha spectrum from natural sources Th and U.
33. To determine the gamma-ray absorption coefficient for different elements.
34. To study absorption of beta rays in Al and deduce end-point energy of a beta emitter.
35. To calibrate the given gamma-ray spectrometer and determine its energy resolution.

Unit 5: Optics
35. Laboratory spectroscopy of standard lamps
36. Stellar spectroscopy
37. To study the Kerr effect using Nitrobenzene
38. To study polarization by reflection - Determination of Brewester’s angle.
39. To measure numerical aperture and propagation loss and bending losses for optical fibre as function of bending angle and at various wavelengths.
40. To study the Magnetorestriction effect using Michelson interferometer.

Unit 6: Fundamental constants in Physics
14. To determine Planck’s constant using photocell.
15. To determine the electric charge of an electron using Millikan drop experiment.
16. To determine the Hubble's constant (expansion rate of universe) using astronomical data and deduce the large scale structure of the universe.
Unit 7 : Mechanics

42. To study the potential energy curve of the magnet-magnet interaction using air-track setup along with the simple experiments in mechanics.
43. To estimate the rotational period of sun using sunspots observations.
44. To estimate the mass of Jupiter using rotational periods of Galilean satellites.
45. To estimate the distance between sun and earth (1AU) using GONG project results of Venus and Mercury transits.

Unit 8 : Industrial visit

The student will visit an Industry/National Laboratory of his own and submit a report of about 20 pages about the visit (typed on both the sides of the paper and properly bound) by a date to be announced by the PGAPMEC. The student will be evaluated through presentation and viva-voce.

Unit 9 : Project work

The aim of project work in M.Sc.(H.S.) 1st/2nd semesters is to expose the students to development/improve measurement procedure of a laboratory experiment, fabrication of a device/electronics circuit, Understanding and handling of Physics-based analytical techniques. A student will work of his/her own, however, he/she will report the progress of the project to an assigned teacher. A report of about 20 pages about the work done in the project (typed on both the sides of the paper and properly bound) will be submitted by a date to be announced by the PGAPMEC. The student will be evaluated through presentation and viva-voce.
PHY – MC10B COMPUTATIONAL PHYSICS II

Total Lectures: 45
Credits: 02
Max. Marks: 15+60 = 75

Objective: The aim and objective of the course on Computational Physics II is to train the students of M.Sc. (H.S.) class in the usage of C++/FORTRAN language for simulation of results for different physics problems so that they are well equipped in the use of computer for solving physics related problems.

Note:
(i) The student will perform either an assigned Project work (UNIT I) or the problems given in UNIT II.
(ii) In case of assigned project (UNIT I), the student will be evaluated through viva-voce (25 marks). In the final examination, the student will be asked to write a programme to check his Computer language skills (25 marks).

UNIT I

Project work:

The aim of project work on Computational Physics in M.Sc. (H.S.) 2nd semesters is to expose the students to computational techniques used for handling Physics problems. The student will work of his/her own, however, he/she will report the progress of the project to the teacher who has been assigned/suggested the Project problem. The problems are expected to be based on common numerical techniques which are used in different theoretical/experimental aspects of Physics.

OR

FORTRAN programmes OR C++ Inheritance, Use of external scientific libraries in C++ programmes.

List of Physics Problems:

1. Write a program to study graphically the EM oscillations in a LCR circuit (use Runge-Kutta Method). Show the variation of (i) Charge vs Time and (ii) Current vs Time.
2. Study graphically the motion of falling spherical body under various effects of medium (viscous drag, buoyancy and air drag) using Euler method.
3. Study graphically the path of a projectile with and without air drag using FN method. Find the horizontal and maximum height in either case. Write your comments on the findings.
4. Study the motion of an artificial satellite.
5. Study the motion of (a) 1-D harmonic oscillator (without and with damping effects). (b) two coupled harmonic oscillators. Draw graphs showing the relations:
   i. Velocity vs Time
   ii. Acceleration vs Time
   iii. Position vs Time, also compare the numerical and analytical results.

6. To obtain the energy eigenvalues of a quantum oscillator using the Runge-Kutta method.

7. Study the motion of a charged particle in: (a) Uniform electric field, (b) Uniform Magnetic field, (c) in combined uniform electric and magnetic fields. Draw graphs in each case.

8. Use Monte Carlo techniques to simulate phenomenon of
   (i) Nuclear Radioactivity. Do the cases in which the daughter nuclei are also unstable with half life greater/lesser than the parent nucleus.
   (ii) to determine solid angle in a given geometry.
   (iii) simulate attenuation of gamma rays/neutron in an absorber and (iv) solve multiple integrals and compare results with Simpson’s method.

9. To study phase trajectory of a Chaotic Pendulum.

10. To study convection in fluids using Lorenz system.

**Suggested Reading:**
7. Schaum's Outline of Programming with Fortran 77
8. Schaum's Outline of Programming with Fortran 90

**THIRD SEMESTER**

**PHY- MC11 : CONDENSED MATTER PHYSICS-I**
Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Elastic constants:
Binding in solids; Stress components, stiffness constant, elastic constants, elastic waves in crystals.

II Lattice Dynamics and Thermal Properties:
Rigorous treatment of lattice vibrations, normal modes; Density of states, thermodynamic properties of crystal, anharmonic effects, thermal expansion.

III Energy Band Theory:
Electrons in a periodic potential: Bloch theorem, Nearly free electron model; tight binding method; Semiconductor Crystals, Band theory of pure and doped semiconductors; elementary idea of semiconductor superlattices.

IV Transport Theory:
Electronic transport from classical kinetic theory; Introduction to Boltzmann transport equation; electrical and thermal conductivity of metals; thermoelectric effects; Hall effect and magneto-resistance.

V Dielectric Properties of Materials:
Polarization mechanisms, Dielectric function from oscillator strength, Clausius-Mosotti relation; piezo, pyro- and ferro-electricity.

VI Liquid Crystals:
Thermotropic liquid crystals, Lyotropic liquid crystals, long range order and order parameter, Various phases of liquid crystals, Effects of electric and magnetic field and applications, Physics of liquid crystal devices.

TUTORIALS: Relevant problems given in the books listed below.

Books:

PHY-MC12 NUCLEAR PHYSICS- I

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.

(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I  Static properties of nuclei : Nuclear radii and measurements, nuclear binding energy (review), nuclear moments and systematic, wave-mechanical properties of nuclei, hyperfine structure, effect of external magnetic field, Nuclear magnetic resonance.

II  Radioactive decays : Review of barrier penetration of alpha decay & Geiger-Nuttal law. Beta decays, Fermi theory, Kurie plots and comparative half-lives, Allowed and forbidden transitions, Experimental evidence for Parity-violation in beta decay, Electron capture probabilities, Double beta decay, Neutrino, detection of neutrinos, measurement of the neutrino helicity. Multipolarity of gamma transitions, internal conversion process, transition rates, Production of nuclear orientation, angular distribution of gamma rays from oriented nuclei.

III  Nuclear forces : Evidence for saturation of nuclear density and binding energies (review), types of nuclear potential, Ground and excited states of deuteron, dipole and quadruple moment of deuteron, n-p scattering at low energies, partial wave analysis, scattering length, spin-dependence of n-p scattering, effective-range theory, coherent and incoherent scattering, central and tensor forces, p-p scattering, exchange forces & single and triplet potentials, meson theory of nuclear forces.

IV  Neutron physics : Neutron production, slowing down power and moderating ratio, neutron detection.

V  Nuclear reactions: Nuclear reactions and cross-sections, Resonance, Breit–Wigner dispersion formula for l=0 and higher values, compound nucleus, Coulomb excitation, nuclear kinematics and radioactive nuclear beams.

TUTORIALS : Relevant problems given in the books listed below:

Books:

PHY-MC13: PARTICLE PHYSICS - I

Max. Marks: 15+60= 75

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.
I Introduction: Fermions and bosons, particles and antiparticles, quarks and leptons, interactions and fields in particle physics, classical and quantum pictures, Yukawa picture, types of interactions - electromagnetic, weak, strong and gravitational, units.

II Invariance Principles and Conservation Laws: Invariance in classical mechanics and in quantum mechanics, Parity, Pion parity, Charge conjugation, Positronium decay. Time reversal invariance, CPT theorem.

III Hadron-Hadron Interactions: Cross section and decay rates, Pion spin, Isospin, Two-nucleon system, Pion-nucleon system, Strangeness and Isospin, G-parity, Particle production at high energy.

IV Relativistic Kinematics and Phase Space: Introduction to relativistic kinematics, particle reactions, Lorentz invariant phase space, two-body and three-body phase space, recursion relation, effective mass, Dalitz, K-3π-decay, τ-θ puzzle, Dalitz plots for dissimilar particles, Breit-Wigner resonance formula, Mandelstem variables.

V Static Quark Model of Hadrons: The Baryon decuplet, quark spin and color, baryon octet, quark-antiquark combination.

VI Electrodynamics and Chromodynamics of Quarks: Hadron production in e⁺e⁻ collisions, Elastic electron-proton scattering, Feynman rules for Chromodynamics, color factors, quark and antiquark, quark and quark, Asymptotic freedom.

VII Weak Interactions: Classification of weak interactions, Charged Leptonic Weak Interactions, Decay of the muon, Decay of the pion, Charged Weak Interactions of quarks, neutral weak interactions, helicity of neutrino, K-decay, CP violation in K-decay and its experimental determination.

VIII Cosmic rays, origin and composition, energy spectrum, acceleration and propagation of UHE (>10^{14} eV) particles, Cosmic ray shower, Measurements of UHE cosmic rays on earth (GRAPES experiment).

TUTORIALS: Relevant problems given at the end of each chapter in the books listed below.

Books:
PHY-MC14: Physics Laboratory III

Max. Marks: 20+80=100

Note:
(i) Students are expected to perform at least 10 experiments in each semester. The experiments performed in first semester cannot be repeated in second Semester.
(ii) Each student will complete a project work and give seminar on one of the topics on Advances in Electronics during first year. Project work will consist of understanding, handling and repair of Audio-Video and communication Electronics Equipment.
(iii) The evaluation procedure for the Practical examination is given in the beginning of the syllabus.

List of Experiments:

1. To determine the g-factor of free electron using ESR.
2. To measure dielectric constant of barium titanate as function of temperature and frequency and hence study its phase transition.
3. To study structural and melting transition in KNO₃ using Differential Thermal Analyzer.
4. To study Martensite to Austenite phase transition in Shape memory alloy Nitinol.
5. To study Metal-Insulator transition in a thin film of strontium doped lanthanum mangenite.
6. To study thermoluminescence of F-centres in alkali halide crystals.
7. To study Raman scattering in CCl₄.
8. To study Zeeman effect by using Na lamp.
10. Hands on experience on X-ray diffractometer for studying (i) Crystal structure (ii) Phase identification and (iii) size of nanoparticles.
11. Experiments with microwave (Gunn diode): Young's double slit experiment, Michelson interferometer, Febry-Perot interferometer, Brewester angle, Bragg's law, refractive index of a prism.
12. To measure (i) dielectric constant of solid/liquid; (ii) Q of a cavity. Use of Klystron-based microwave generator.
13. To plot polar pattern and gain characteristics of Pyramidal horn antenna and parabolic dish for microwaves.
15. Energy calibration of a gamma-ray spectrometer and determination of the energy resolution by using multi-channel analyzer.
16. To study time resolution of a gamma-gamma ray coincidence set-up.
17. To study anisotropy of gamma-ray cascade emission in ⁶⁰Ni (⁶⁰Co source) using a coincidence set-up.
18. Time calibration and determination of the time resolution of a coincidence set-up using a multi-channel analyzer.
19. To study calibration of a beta-ray spectrometer.
20. To study scattering of gamma rays from different elements.
21. To determine range of Alpha-particles in air at different pressure and energy loss in thin foils.
22. To determine strength of alpha particles using SSNTD.
23. To measure $p_\parallel$ of a particle using emulsion track.
24. To study $p$-p interaction and find the cross-section of a reaction using a bubble chamber.
25. To study $n$-p interaction and find the cross-section using a bubble chamber.
26. To study $k$-d interaction and find its multiplicity and moments using a bubble chamber.
27. To study a $\theta$ event using emulsion track.
28. To design (i) Low pass filter (ii) High pass filter (iii) All-pass filter (iv) Band pass filter (v) Band-reject filter using 741 OPAMP.
29. To study Switched-mode power supply.
30. To study Phase Locked Loop (PLL) – (i) adjust the free running frequency (ii) determination of lock range and capture range (iii) determine the dc output from Frequency modulated wave.
31. Measurement of (i) low resistance (ii) Mutual inductance using Lock-In-Amplifier
32. Frequency modulation using Varactor and Reactance modulator and Frequency demodulation using Quadrature detector and Phased Locked Loop detector.
33. Dynamics of non-linear systems – (i) Feigenbaum Circuit and (ii) Chua Circuit.
34. Computer controlled experiments and measurements (Phoenix kit and Python language) – Digital and analog measurements based experiments.
35. Control of devices and data logger using parallel port of PC – programming using Turbo C.
37. Microprocessor kit: (a) hardware familiarization
   (b) programming for (i) addition and subtraction of numbers using direct and indirect addressing modes (ii) Handling of 16 bit numbers (iii) use of CALL and RETURN instructions and block data handling.
38. (a) Selection of port for I & O and generation of different waveforms (b) control of stepper motor.
39. Microcontroller kit: hardware familiarization of (Controller and universal programmer and programming for four digit seven segment multiplexed up-counter upto 9999.
40. (a) EEPROM based 8 to 3 encoder using microcontroller (b) interfacing with ADC (temperature sensor) and DAC (variable voltage source).

Project Work: Develop a new experiment or perform open-ended thorough investigations using the available set-up. Weightage of the project work equal to few experiments to be decided by the teachers.
Remember:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

Review of Fermi gas model, liquid drop model and Nuclear fission

I Shell model : Coupling of angular momenta, C.G. & Racah coefficients, Wigner’s 3j,6j and 9j symbols and properties, Extreme particle model with square-well & harmonic oscillator potentials, spin-orbit coupling, shell model predictions, static electromagnetic moments of nuclei, LS & jj coupling, seniority wave function, magnetic moment-Schmidt lines, Single particle model, Total spin ‘J’ for various configurations, electric quadrupole moment, configuration mixing, independent particle model, coefficient of fractional parentage, Two nucleon wavefunction, Matrix elements of one and two body operators, Correlation in nuclear matter.

II Collective model : Rotation-D matrices and properties, Collective modes of motion, nuclear vibrations, iso-scalar vibrations, Giant resonance, derivation of collective Hamiltonian and applications, Rotation and vibration of even-even nuclei, β and γ-vibrations, Rotational-vibrational coupling, odd-mass nuclei -coupling of particle to even-even core, Nilsson model, Rotational motion at high spin, Kinematic and dynamic moment of inertia, Routhian and alignment plots, backbending behaviour.

III Nuclear reactions : Review of Statistical model for compound nucleus, Review of optical Model. Direct reactions : Kinematics and theory of stripping, pick up and reverse reactions. Fusion-evaporation & transfer reactions and various models, Heavy-ion induced nuclear reactions and various phenomena at low, intermediate and high energies.

TUTORIALS : Relevant problems given at the end of each chapter in the books listed below.

Books:
4 Elementary theory of Angular Momentum by M.E. Rose (Dover) 2011.
5 Quantum Mechanics, V.K. Thankappan (New Age Publications), 2012.
8 Angular Momentum Techniques in Quantum Mechanics, V. Debanathan (Kluwer Academic), 1999.
**Note:**
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

**I Review of fundamental particles and their interactions:** Present day fundamental particles and their characteristics. Constituent and current quark masses. Generations and quark-lepton symmetry. Present picture of QED, QCD, weak interactions and gravitational interactions.

**II Hadron symmetries:** Introduction to continuous groups and O(3). Unitary symmetries: SU(2), SU(3), SU(6) and their simple applications.

**III Quark model and its applications:** Going from SU(3) to quark model. Valence quark contents of hadrons. Construction of hadron wave functions in terms of quarks. Simple calculations of hadronic properties in terms of quark wave functions.

**IV Electromagnetic interactions:** Form factors of nucleons. Charge radii of nucleons. Deep inelastic scattering, structure and scaling. Introduction to Parton Model.


**VI Gauge Theories and Standard Model:** Global gauge invariance and its consequences. Local gauge invariance—QED as an example. Local Non-Abelian gauge theories (Yang-Mills theory). QCD Lagrangian. Spontaneous Symmetry Breaking. Brief introduction to SM.

**VII Recent Developments:** Introduction to GUTs, Neutrino oscillations, Dark matter, Dark energy. Brief introduction to Neutrino Oscillations and Collider experiments.

**TUTORIALS:** Relevant problems given at the end of each chapter in the books listed.

**Books :**
Max. Marks: 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Optical Properties: Macroscopic theory – generalized susceptibility, Kramers-Kronig relations, Brillouin scattering, Raman effect; interband transitions.


IV Superconductivity: Experimental Survey; Basic phenomenology; BCS pairing mechanism and nature of BCS ground state; Flux quantization; Vortex state of a Type II superconductors; Tunneling Experiments; High Tc superconductors.

V Disordered Solids: Basic concepts in point defects and dislocations; Noncrystalline solids: diffraction pattern, glasses, amorphous semiconductors and ferromagnets, heat capacity and thermal conductivity of amorphous solids, nanostructures – short expose; Quasicrystals.

TUTORIALS: Relevant problems given at the end of each chapter in the books listed below.

Books:

* DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES (Semesters III and IV)
Choose any two DSE courses in semester III and IV. A DSE Course will be offered only if a minimum of 10 students opt for the same and depending of the Faculty available.
PHY-MDS1: CLASSICAL ELECTRODYNAMICS AND GENERAL THEORY OF RELATIVITY

Max. Marks : 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Special Theory of Relativity : Lorentz transformation as orthogonal transformation in 4-dimension, relativistic equation of motion, applications of energy momentum conservation, Disintegration of a particle, C.M. System and reaction thresholds.


IV Scattering : Thomson scattering, Rayleigh scattering, absorption of radiation by bound electron.


Experimental tests: The Schwarzchild metric, precession of planetary orbits. Deflection of ray of light.

TUTORIALS : Relevant problems given at the end of each chapter in the listed books.

Books :
Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I  Detection of radiations: Interaction of gamma-rays, electrons, heavy charged particles, neutrons, neutrinos and other particles with matter.
   General properties of Radiation detectors, energy resolution, detection efficiency and dead time. Statistics and treatment of experimental data.
   Gas-filled detectors, Proportional counters, space charge effects, energy resolution, time characteristics of signal pulse, position-sensitive proportional counters, Multiwire proportional chambers, Drift chamber, Time projection chamber.
   Organic and inorganic scintillators and their characteristics, light collection and coupling to photomultiplier tubes and photodiodes, description of electron and gamma ray spectrum from detector, phoswich detectors, Cherenkov detector.
   Semiconductor detectors, Ge and Si(Li) detectors, Charge production and collection processes, detector structures and fabrication aspects, semiconductor detectors in X- and gamma-ray spectroscopy, Pulse height spectrum, Compton-suppressed Ge detectors, Semiconductor detectors for charged particle spectroscopy and particle identification, Silicon strip detectors, Radiation damage.
   Electromagnetic and Hadron calorimeters.
   Motion of charged particles in magnetic field, Magnetic dipole and quadrupole lenses, beta ray spectrometer.
   Detection of fast and slow neutrons - nuclear reactions for neutron detection. General Background and detector shielding.

II  Electronics associated with detectors : Electronics for pulse signal processing, CR-(RC)^n and delay-line pulse shaping, pole-zero cancellation, baseline shift and restoration, preamplifiers (voltage and charge-sensitive configurations), overload recovery and pileup, Linear amplifiers, single-channel analyzer, analog-to-digital converters, multichannel analyzer.
   Basic considerations in time measurements, Walk and jitter, Time pickoff methods, time-to-amplitude converters, Systems for fast timing, fast-slow coincidence, and particle identification, NIM and CAMAC instrumentation standards and data acquisition system.

III  Experimental methods : Detector systems for heavy-ion reactions : Large gamma and charge particle detector arrays, multiplicity filters, electron spectrometer, heavy-ion reaction analyzers, nuclear lifetime measurements (DSAM and RDM techniques), production of radioactive ion beams.
   Detector systems for high energy experiments : Collider physics (brief account), Particle Accelerators (brief account), Secondary beams, Beam transport, Modern Hybrid experiments- CMS and ALICE.
Tutorials: Relevant problems pertaining to the topics covered in the course.

Books:

PHY-MDS3 EXPERIMENTAL TECHNIQUES IN PHYSICS

Max. Marks: 20+80 = 100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

Unit-I

I. Revisit to Atomic and Molecular Physics:

Atomic Physics: Spectrum of helium and alkali atom. Relativistic corrections for energy levels of hydrogen atom, hyperfine structure and isotopic shift, width of spectrum lines, LS & JJ couplings.
Zeeman, Paschen-Bach & Stark effects.
Inner-shell ionization and vacancy decay mechanisms, Selection rules, X-ray spectra.


II. Analytical techniques: (Brief account) Atomic Absorption and emission Spectrometers, UV-Vis Spectrometer, FTIR Spectrometer, Raman Spectrometer.

Electron spin resonance, Nuclear magnetic resonance.
TEM, AFM, STM, X-ray fluorescence, XRD.

III. Vacuum Techniques: Production and Measurements of vacuum.

Unit – II
IV. Detection of radiations: Interaction of gamma-rays, electrons, heavy charged particles, neutrons, neutrinos and other particles with matter.
Radiation detectors - energy resolution, detection efficiency and dead time. Statistics and treatment of experimental data.
Gas-filled detectors, Proportional counters, space charge effects, position-sensitive proportional counters.
Organic and inorganic scintillators and their characteristics, light collection and coupling to photomultiplier tubes and photodiodes, description of electron and gamma ray spectra from scintillation detector, Cherenkov detector.
Semiconductor detectors in X- and gamma-ray spectroscopy, Charge production and collection processes, Pulse height spectrum, Compton suppressed Ge detectors, Semiconductor detectors for charged particle spectroscopy. Detection of fast and slow neutrons - nuclear reactions for neutron detection. General Background and detector shielding. Beta ray spectrometer.

V. Electronics associated with detectors : Pulse height analysis - Electronics for pulse signal processing, Pulse shaping, pole-zero cancellation, preamplifiers (voltage and charge-sensitive configurations), Linear amplifiers, Single-channel analyser, multichannel analyzer.
Basic considerations in time measurements, Walk and jitter, Time pickoff methods, time-to-amplitude converters, Systems for fast timing, fast-slow coincidence set up.

VI. Experimental methods for nuclear and high energy experiments (Brief account) : Large gamma and charge particle detector arrays, multiplicity filters, electron spectrometer, heavy-ion reaction analysers, nuclear lifetime measurements (DSAM and RDM techniques). Mossbauer Spectroscopy. Collider physics and Particle Accelerators, Secondary beams, Modern Hybrid experiments- CMS and ALICE.

Tutorials: Relevant problems pertaining to the topics covered in the course.

Books :
1. Atomic and Molecular Spectra: Rajkumar (Kedarnath Ramnath Prakashan, Meerut).
PHY-MDS4 SPACE SCIENCES AND TECHNOLOGY

Max. Marks 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I  Astronomy & Astrophysics: Stellar properties and associated astronomy; Interstellar medium; Galaxy structure and dynamics; Structure of star; Star formation and evolution; Red-giant stage, Supernovae, Black hole; Nucleosynthesis; Origin and the evolution of the Universe; Big-bang cosmology.

II  Planetary Science: An introduction to the planets, satellites, asteroids, etc. and the associated planetary processes; Origin and the early evolution of the solar system; Formation & evolution of planets and satellites.

III  Atmospheric Science: Physical and chemical characteristics of the Earth’s atmosphere; Major regions of the atmosphere; Comparison with the atmosphere of other planets and satellites e.g., Venus, Mars, Titan; Evolution of planetary atmosphere; Sun-Earth interaction; Radiation balance; Concepts of climatic studies & global warming.

IV  Space technology: Overview of the planetary missions by various space agencies e.g., NASA, ESA, ISRO, etc.; Science and technology related with the designing, launch, landing and orbit insertion of planetary spacecrafts/mission and satellites; Designing of planetary spacecrafts and missions; Elements of hyper-spectral imaging, SAR (Synthetic Aperture Radar), onboard optical, IR, UV, X-ray, γ-ray spectrometers and particle detectors.

Tutorials: Relevant problems pertaining to the topics covered in the course.

Books:

1. Physics of stellar evolution and cosmology: H.S. Goldberg and M.D. Scadron (Gordon and Breach), 1986.


Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Introduction: Basic concepts of celestial sphere, Co-ordinate systems; Alt-azimuth, Equatorial, Right Ascension, Ecliptic, Basic stellar properties; Luminosity, apparent and absolute magnitude, photo visual and photographic magnitude system, estimation of distance using parallax method and Cepheid variables, stellar masses in binary system. Spectral classification of stars, Origin of emission and absorption spectra, Doppler effect and its applications, Mass-Luminosity relation; free electron scattering and bound-free scattering, HR diagram. Basic concepts of astronomical observations in γ-rays, X-rays, UV, visible, infra-red, radio waves.

II Interstellar medium and molecular clouds: Structure of our galaxy, Globular clusters, velocity distribution of stars, origin of 21-cm radiation and interstellar gas, fine structure of Carbon, Origin of spiral arms and its basic features, Interstellar dust and theory of extinction of stellar light, molecules and molecular clouds, the galactic magnetic field, the active star forming molecular clouds.

III Stellar evolution and nucleosynthesis: Pre-main sequence collapse, origin of the solar system, Jean’s criteria, Shedding excess of angular momentum and magnetic field, T Tauri phase, Quasi-hydrostatic equilibrium, Virial theorem, Radiative and convective heat transfer, the sun on the main sequence, rates of nuclear energy generation, the standard solar model, evolution of low, intermediate and high mass stars on HR diagram, late stage evolution of stars, red giant phase, white dwarf, supernova (type Ia, Ib/c, II), neutron star, black hole, stellar nucleosynthesis, hydrostatic and explosive nucleosynthesis, sprocess, r-process, the galactic chemical evolution.

IV Cosmology: Simple extragalactic observations, Olber’s paradox, Hubble’s constant and its implications, the steady state universe, Evolution of the Big Bang, hadron era, lepton era, primordial nucleosynthesis, the radiation era, the matter era, time evolution of the future universe.

Tutorials: Relevant problems pertaining to the topics covered in the course.

Books:
1. Physics of stellar evolution and cosmology: H.S. Goldberg and M.D. Scadron (Gordon and Breach), 1986.
Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Digital circuits: Boolean algebra, De Morgan’s theorem, Karnaugh maps.
Data processing circuits: Multiplexers, Demultiplexers, Arithmetic building blocks, Encoders, Decoders, Parity generators, PLA.
Sequential circuits: Flip-Flops – RS, JK, D, clocked, preset and clear operation, race-around conditions in JK Flip-flops, master-slave JK flip-flops, Switch contact bounce circuit.
Shift registers, Asynchronous and Synchronous counters, Counter design and applications.

A/D Converters: Successive approximation, Counter-type, Dual slope, voltage to frequency and voltage to time conversion techniques, accuracy and resolution.

D/A converter using resistive network, accuracy and resolution.

Applications: Multiplexed displays, Frequency Counters, Time Measurement, Digital Voltmeters, ADC 0804

II Digital logic families: RTL, DTL, TTL, ECL, CMOS, MOS, Tri-state logic - switching and propagation delay, fan out and fan in, TTL-CMOS and CMOS-TTL interfaces.

III Basic concepts of Integrated Circuits: IC technology, Fabrication of monolithic IC’s - epitaxial growth, diffusion of impurities, masking and etching; Active and Passive components, MSI, LSI and VLSI chips, FPGA.

IV Microprocessor: Buffer registers, Bus organised computers, SAP-I, Microprocessor (μP) 8085 Architecture, memory interfacing, interfacing I/O devices. Assembly language programming: Instruction classification, addressing modes, timing diagram, Data transfer, Logic and Branch operations- Programming examples.

V Semiconductor Memories: ROM, PROM and EPROM, RAM, Static and Dynamic Random Access Memories (SRAM and DRAM), content addressable memory, Other advanced memories.

TUTORIALS: Relevant problems given at the end of each chapter in the books listed below.

Books:
PHY-MDS7: FIBRE OPTICS AND NON-LINEAR OPTICS

Max. Marks: 20+80 = 100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I. Optical fibre and its properties: Introduction, basic fibre construction, propagation of light, modes and the fibre, refractive index profile, types of fibre, dispersion, data rate and bandwidth, attenuation, leaky modes, bending losses, cut-off wavelength, mode field diameter, other fibre types.

II. Fiber fabrication and cable design: Fibre fabrication, mass production of fiber, comparison of the processes, fiber drawing process, coatings, cable design requirements, typical cable design, testing.

III. Optics of anisotropic media: Introduction, the dielectric tensor, stored electromagnetic energy in anisotropic media, propagation of monochromatic plane waves in anisotropic media, directions of D for a given wave vector, angular relationships between D, E, H, k and Poynting vector S, the indicatrix, uniaxial crystals, index surfaces, other surfaces related to the uniaxial indicatrix, Huygenian constructions, retardation, biaxial crystals, intensity through polarizer/waveplate/ polarizer combinations.

IV. Electro-optic and acousto-optic effects and modulation of light beams:
Introduction to the electro-optic effects, linear electro-optic effect, quadratic electro-optic effects, longitudinal electro-optic modulation, transverse electrooptotic modulation, electro-optic amplitude modulation, electro-optic phase modulation, high frequency wave guide, electro-optic modulator, strain optic tensor, calculation of LM for a longitudinal acoustic wave in isotropic medium, calculation of LM for a shear wave in lithium niobate, Raman-Nath diffraction, Raman-Nath acousto-optic modulator.

V. Non-linear optics/processes: Introduction, anharmonic potentials and nonlinear polarization, non-linear susceptibilities and mixing coefficients, parametric and other non-linear processes, macroscopic and microscopic susceptibilities.

TUTORIALS: Relevant problems pertaining to the topics covered in the course.

Books
1. The Elements of Fibre Optics: S.L.Wymer and Meardon (Regents/Prentice Hall), 1993.
PHY-MDS8 INFORMATICS

Max. Marks: 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Introduction : Computer hardware, software, programming languages, Fortran 77, classification of data, variables, dimension and data statement, input/output, format, branching, IF statements, DO statements, subprogrammes, operations with files.

II Operating Systems : Introduction to Unix/Linux and shell scripting, graphics and plotting, tools: internet, e-mail, etc. Conceptual framework of computer languages.

III Introduction to C++ : Basics of C++, Data types and operators, statements and control flow, functions and programme structure, classes in C++, strings, the preprocessor, pointers, C++ memory allocation, Input/output, subprogramme, recursion, file access.

IV Object Oriented Programming : Classes, objects, inheritance and encapsulation, interface and implementation, reuse and extension of classes, inheritance and polymorphism; analysis and design, notations for object – oriented analysis and design. Some applications using object oriented programming languages.

TUTORIALS : Solving problems pertaining to the topics covered in the course, using computers.

Books :

PHY-MDS9 NONLINEAR DYNAMICS

Max. Marks: 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Phenomenology of Chaos : Linear and nonlinear systems, A nonlinear electrical system, Biological population growth model, Lorenz model; determinism, unpredictability and divergence of trajectories, Feigenbaum numbers and size scaling, self similarity, models and universality of chaos.
II Dynamics in State Space: State space, autonomous and nonautonomous systems, dissipative systems, one dimensional state space, Linearization near fixed points, two dimensional state space, dissipation and divergence theorem. Limit cycles and their stability, Bifurcation theory, Heuristics, Routes to chaos. Three-dimensional dynamical systems, fixed points and limit cycles in three dimensions, Lyapunov exponents and chaos. Three dimensional iterated maps, U-sequence.


V Quantum Chaos: Quantum Mechanical analogies of chaotic behaviour. Distribution of energy eigenvalue spacing, chaos and semi-classical approach to quantum mechanics.

TUTORIALS: Relevant problems pertaining to the topics covered in the course.

Books

PHY-MDS10 PARTICLE ACCELERATOR PHYSICS

Max. Marks: 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Charged Particle Dynamics: Particle motion in electric and magnetic fields, Beam transport system, Beam pulsing and bunching techniques, microbeams, Particle and ion sources, secondary beams, Measurement of beam parameters.


III Electrostatic and Heavy Ion Accelerators: Van de Graaff voltage generator, Cockcroft-Walton voltage generator, insulating column, voltage measurement, Acceleration of heavy ions, Tandem electrostatic accelerator, Production of heavy negative ions, Pelletron and Tandetron, Cluster beams, Superconducting Heavy Ion Linear Accelerators.

IV Synchrotron Radiation Sources: Electromagnetic radiation from relativistic electron beams, Electron synchrotron, dipole magnet, multipole wiggler, noncoherent and coherent, Undulator, Characteristics of synchrotron radiation.

V Radioactive ion beams: Production of Radioactive ion beams, Polarized beams, Proton synchrotron, Colliding accelerators.

VI Applications: Use of accelerators for AMS and Ion-beam Analysis Techniques.
TUTORIALS : Relevant problems given in the books listed below.

Books :

PHY-MDS11 PHYSICS OF NANOMATERIALS (Special paper) 
Max. Marks: 20+80=100

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.


II Preparation of Nanomaterials : Bottom up: Cluster beam evaporation, ion beam deposition, chemical bath deposition with capping techniques and Top down: Ball Milling.

III General Characterization Techniques : Determination of particle size, study of texture and microstructure, Increase in x-ray diffraction peaks of nanoparticles, shift in photo luminescence peaks, variation in Raman spectra of nanomaterials, photoemission microscopy, scanning force microscopy.

IV Quantum Dots : Electron confinement in infinitely deep square well, confinement in one and two-dimensional wells, idea of quantum well structure, Examples of quantum dots, spectroscopy of quantum dots.

V Other Nanomaterials : Properties and applications of carbon nanotubes and nanofibres, Nanosized metal particles, Nanostructured polymers, Nanostructured films and Nano structured semiconductors.

TUTORIALS : Relevant problems pertaining to the topics covered in the course.

Books
Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.

I Introduction: Production and reserves of energy sources in the world and in India, need for alternatives, renewable energy sources.

II Solar Energy: Thermal applications, solar radiation outside the earth’s atmosphere and at the earth’s surface, fundamentals of photovoltaic energy conversion. Direct and indirect transition semi-conductors, interrelationship between absorption coefficients and band gap recombination of carriers.

Types of solar cells, p-n junction solar cell, Transport equation, current density, open circuit voltage and short circuit current, description and principle of working of single crystal, polycrystalline and amorphous silicon solar cells, conversion efficiency. Elementary ideas of Tandem solar cells, solid-liquid junction solar cells and semiconductor-electrolyte junction solar cells. Principles of photoelectrochemical solar cells. Applications.


IV Other sources: Nature of wind, classification and descriptions of wind machines, power coefficient, energy in the wind, wave energy, ocean thermal energy conversion (OTEC), system designs for OTEC.

TUTORIALS: Relevant problems on the topics covered in the course.

Books:

PHY-MDS13 ADVANCED STATISTICAL MECHANICS (Special paper)

Note:
(i) The pattern of the question papers for the mid-term and end-semester examinations are given in the beginning of the syllabus.
(ii) The books indicated as text-book(s) are suggestive of the level of coverage. However, any other book may be followed.
I **Interacting Systems**: Deviation of a real gas, Cluster expansion for a classical gas, Virial expansion of equation of state, Evaluation of virial coefficients, General remarks on cluster expansion; quantum mechanical ensemble theory, the density matrix, density matrix for a linear harmonic oscillator; cluster expansion for a quantum mechanical system. Bose condensation.

II **Phase Transitions and Critical Phenomena**: Phase transitions – General remarks on the problems of condensation, Dynamical model for phase transition—Ising and Heisenberg models, the lattice gas and binary alloy, Ising model in the Zeroth approximation, Matrix method for onedimensional Ising model. The critical indices, Law of Corresponding States, thermodynamic inequalities, Landau's phenomenological theory; Scaling hypothesis.

III **Brownian Motion**: Spatial correlation in a fluid, Einstein-Smoluchowski theory, Langevin theory, The Fokker-Planck equation.

IV **The Time Correlation Function Formalism**: Concept of time correlation function, derivation of basic formulas of linear response theory, Time-Correlation function expressions for thermal transport coefficients and their applications. The Wiener-Khintchine theorem, the fluctuation dissipation theorem. The Onsagar relations.

**TUTORIALS**: Relevant problems given at the end of each chapter in books 1 and 2.

**Books**:

**B. One of the following will be offered in each of semester IV. Allotment will be on merit of results of Semesters I and II: (teaching 9hrs)**

13. PHY-MDS14 Physics Laboratory-IV
14. PHY-MDS15 (i) Project work (Nuclear Physics) Experimental
15. PHY-MDS15 (ii) Project work (Particle Physics) Experimental
16. PHY-MDS15 (iii) Project work (Condensed Matter Physics) Experimental
17. PHY-MDS15 (iv) Project work (Atomic and Molecular Physics) Experimental
18. PHY-MDS15 (iv) Project work Electronics) Experimental
19. PHY-MDS15 (v) Project work (Nuclear Physics) Theory
20. PHY-MDS15 (vi) Project work (Particle Physics) Theory
21. PHY-MDS15 (vii) Project work (Condensed Matter Physics) Theory
22. PHY-MDS15 (viii) Project work (Atomic and Molecular Physics) Theory
23. PHY-MDS15 (ix) Project work (Astrophysics) Theory
24. PHY-MDS15 (x) Project work (Non-linear Physics) Theory
Note:
(i) Students are expected to perform at least 10 experiments in each semester. The experiments performed in first semester cannot be repeated in second Semester.
(ii) Each student will complete a project work and give seminar on one of the topics on Advances in Electronics during first year. Project work will consist of understanding, handling and repair of Audio-Video and communication Electronics Equipment.
(iii) The evaluation procedure for the Practical examination is given in the beginning of the syllabus.

List of Experiments:

1. To determine the g-factor of free electron using ESR.
2. To measure dielectric constant of barium titanate as function of temperature and frequency and hence study its phase transition.
3. To study thermo luminescence of F-centres in alkali halide crystals.
4. To study Raman scattering in CCl₄.
5. To study Zeeman effect by using Na lamp.
7. Hands on experience on X-ray diffractometer for studying (i) Crystal structure (ii) Phase identification and (iii) size of nanoparticles.
8. Experiments with microwave (Gunn diode): Young’s double slit experiment, Michelson interferometer, Febry-Perot interferometer, Brewester angle, Bragg’s law, refractive index of a prism.
9. To measure (i) dielectric constant of solid/liquid; (ii) Q of a cavity. Use of Klystron-based microwave generator.
10. To plot polar pattern and gain characteristics of Pyramidal horn antenna and parabolic dish for microwaves.
12. Energy calibration of a gamma-ray spectrometer and determination of the energy resolution by using multi-channel analyzer.
13. To study time resolution of a gamma-gamma ray coincidence set-up.
14. To study anisotropy of gamma-ray cascade emission in °°Ni (°°Co source) using a coincidence set-up.
15. Time calibration and determination of the time resolution of a coincidence set-up using a multi-channel analyzer.
16. To study calibration of a beta-ray spectrometer.
17. To study scattering of gamma rays from different elements.
18. To determine range of Alpha-particles in air at different pressure and energy loss in thin foils.
19. To determine strength of alpha particles using SSNTD.
20. To measure p of a particle using emulsion track.
21. To study p-p interaction and find the cross-section of a reaction using a bubble chamber.
22. To study n-p interaction and find the cross-section using a bubble chamber.
23. To study k-d interaction and find its multiplicity and moments using a bubble chamber.
24. To study a event using emulsion track.
25. To design (i) Low pass filter (ii) High pass filter (iii) All-pass filter (iv) Band pass filter (v) Band-reject filter using 741 OPAMP.
26. To study of Switched-mode power supply.
27. To study Phase Locked Loop (PLL) – (i) adjust the free running frequency (ii) determination of lock range and capture range (iii) determine the dc output from Frequency modulated wave.
29. Computer controlled experiments and measurements (Phoenix kit and Python language) – Digital and analog measurements based experiments.
30. Control of devices and data logger using parallel port of PC – programming using Turbo C.
32. Microprocessor kit: (a) hardware familiarization (b) programming for (i) addition and subtraction of numbers using direct and indirect addressing modes (ii) Handling of 16 bit numbers (iii) use of CALL and RETURN instructions and block data handling.
33. (a) Selection of port for I & O and generation of different waveforms (b) control of stepper motor.
34. Microcontroller kit: hardware familiarization of (Controller and universal programmer and programming for four digit seven segment multiplexed up-counter upto 9999.
35. (a) EEPROM based 8 to 3 encoder using microcontroller (b) interfacing with ADC (temperature sensor) and DAC (variable voltage source).

Project Work : Develop a new experiment or perform open-ended thorough investigations using the available set-up. Weightage of the project work equal to few experiments to be decided by the teachers.

**PHY-MDS15 PROJECT WORK**

Max. Marks: 20+80=100

The aim of project work in M.Sc. (H.S.) 4th semesters is to expose some of the students (20) to preliminaries and methodology of research and as such it may consist of review of some research papers, development of a laboratory experiment, fabrication of a device, working out some problem, participation in some ongoing research activity, analysis of data, etc. Project work can be in Experimental Physics or Theoretical Physics in the thrust as well as non-thrust research areas of the department.

A student opting for this course will be attached to one teacher of the department before the end of the 3rd semester. A report of about 30 pages about the work done in the project (typed on both the sides of the paper and properly bound) will be submitted by a date to be announced by the PGAPMEC. Assessment of the work done under the project will be carried out by a committee on the basis of effort put in the execution of the project, interest shown in learning the methodology, report prepared, grasp of the problem assigned and viva-voce/seminar, etc as per guidelines prepared by the PGAPMEC.

This load (equivalent to 2 hours per week) will be counted towards the normal teaching load of the teacher.