FACULTY OF SCIENCE

SYLLABI

FOR

BACHELOR OF COMPUTER APPLICATIONS (B.C.A)

(SEMESTER SYSTEM)

PART-I, II, III
(First to Sixth Semester)

FOR

2018 - 2019 SESSION
Panjab University, Chandigarh

Scheme of Examination and Syllabus of BCA w.e.f. 2018 -19

**Bachelor of Computer Applications Semester – I**

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**Bachelor of Computer Applications Semester – II**

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*The Environment, Road Safety Education, Violence against Women/Children and Drug Abuse is a compulsory qualifying paper which the students have to study in the B.C.A. 1st year (2nd Semester). If the students failed in qualify the paper during 2nd Semester, he / she / they be allowed to appear / qualify the same in the 4th or 6th semester/s.*
### Bachelor of Computer Applications Semester – III

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FIRST SEMESTER
English (Compulsory) – A
BCA-16-101

L T P Cr External Marks: 65
6 - -  3 Internal Marks: 10

Time Duration: 3 Hrs.
Number of Lectures : 60

Book Prescribed: Colours of Expression by Harbhajan Singh published by Publication Bureau, Panjab University, Chandigarh

Section A

1) Short Stories (1&2)
   One essay type question on summary/Character/Incident (one out of two with internal choice)
   10 marks

II) Prose (1 to 3)
   Long essay type question on Summary/Theme(one out of two with internal choice)
   10 marks

III) Poetry (1 to 6)  15 marks
   Summary (one out of two with internal choice)  5 marks
   Short Questions (two out of three)  5 marks
   Reference to the Context (one out of two with internal choice)  5 marks

Section B

1) Word formation from Prose and Stories and their use in sentences (5 out of 8)  10 marks

2) Use of textual words and idioms in sentences (5 out of 8)  10 marks

3) Translation from Hindi/Punjabi to English  5 marks
   (a small Paragraph)

   OR

   For Foreign Students (Paraphrase of Poetry Passage)

4) Official, Business and Letters to the Editors  5 marks
Objective: To teach the students the basic techniques Statistical Methods. After completing this course students will be able to solve various Financial, Scientific and Engineering fields' problems.

Note:
1. The Question Paper will consist of Four Units.
2. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.
3. The students are required to attempt **ONE** question from each Unit and the Compulsory question.
4. All questions carry equal marks unless specified.
5. The student can use only Non-programmable & Non-storage type of Calculator.
6. Log tables are allowed. Students may be provided the same for computation.

UNIT - I
Basic Statistics: Types of Statistics, Different Statistical Techniques, Steps in Statistical Investigation, Uses and Limitations of statistics, Collection of Data: Sources of collecting primary and Secondary Data, Limitations of Secondary Data, Criteria of evaluating secondary data, Organization of data, Graphs of Grouped Frequency Distribution, Tabulation of Data, Parts of Table
Measures of Central Tendency: Kinds of measures of central tendency (statistical averages or averages):
Arithmetic Mean: Simple Arithmetic Mean, Methods of calculating Simple Arithmetic Mean, Arithmetic Mean in case of Individual Series, Discrete series and continuous series, Weighted Arithmetic Mean, Combined Arithmetic Mean.
Geometric Mean: Simple Geometric Mean , Methods of calculating Simple Geometric Mean, Geometric Mean in case of Individual Series, Discrete series and continuous series, Weighted Geometric Mean, Combined Geometric Mean.
Harmonic Mean: Simple Harmonic Mean ,Methods of calculating Simple Harmonic Mean, Harmonic Mean in case of Individual, Discrete series and continuous series, Weighted Harmonic Mean, Combined Harmonic Mean.

UNIT - II
Median: Methods of Calculating Median in case of Individual, Discrete series and continuous series
Partition Value: Quartile, Quintiles, Hexiles, Septiles, Octiles, Deciles, Percentiles
Mode: Methods of Calculating Mode in case of Individual Series, Discrete series and continuous series
Range: Computation of Range, Inter Quartile Range, Computation of Inter Quartile Range, Percentile Range and Computation of Percentile Range.
Mean Deviation, Computation of Mean Deviation, Standard Deviation, Calculation of Standard Deviation, Variance, Calculation of Standard Deviation for individual Series, Discrete Series and Continuous Series, Coefficient of Standard Deviation and coefficient of variation, Combined Standard Deviation, Correcting incorrect Standard Deviation
UNIT - III


UNIT - IV


**Suggested Readings:**

Objectives: The objective of this course is to familiarize students with complete Fundamentals and the carriers commonly used computing software.

Note:

1. The Question Paper will consist of Four Units.
2. Examiner will set total of NINE questions comprising TWO questions from each Unit and ONE compulsory question of short answer type covering whole syllabi.
3. The students are required to attempt ONE question from each Unit and the Compulsory question.
4. All questions carry equal marks unless specified.

UNIT - I

Computer Appreciation: Introduction to computers, characteristics of computer; History of computers; Classification of computers on size: (Micro, Mini, Mainframe and super computers), Working Principles, Generations; Applications of computers; commonly used terms–Hardware, Software, Firmware. Basic Computer Organization: Block diagram of computer system, Input unit, Processing Unit and Output Unit; Description of Computer input devices: Keyboard, Mouse, Trackball, Pen, Touch screens, Scanner, Digital Camera; Output devices: Monitors, Printers, Plotters.

Computer Memory: Representation of information: BIT, BYTE, Memory, Memory size; Units of measurement of storage; Main memory: Storage evaluation criteria, main memory organization, RAM, ROM, PROM, EPROM; Secondary storage devices: Sequential Access Memory, Direct Access Memory Magnetic Tapes, Magnetic disks, Optical disks: CD, DVD; Memory storage devices: Flash Drive, Memory card;

Types of software: System and Application software; Programming Languages: Generation of Languages; Translators - Interpreters, Compilers, Assemblers and their comparison.

UNIT - II

Understanding Operating System using DOS: Introduction to operating systems and its functions, DOS and versions of DOS, Booting sequence; Warm and Cold Boot; Concepts of files and directories, Redirecting command input and output using pipes, Wildcard characters, Types of DOS commands: Internal and External; Internal Commands: DIR, MD, CD,CLS, COPY, DATE, DEL, PATH, PROMPT, REN, RD, TIME, TYPE, VER, VOL; External Commands: XCOPY, ATTRIB, BACKUP, RESTORE, FIND, SYS, FORMAT, CHKDSK, DISKCOPY, LABEL, MOVE, TREE, DLTREE, DEFRAK, SCANDISK, UNDELETE. Batch Files: Introduction to simple batch files; Introduction to CONFIG.SYS and AUTOEXEC.BAT files.

UNIT - III

Word Processing Package: Opening, saving and closing an existing document; renaming and deleting files; Using styles and templates: Introduction to templates and styles; applying, modifying and creating new (custom) styles; using a template to create a document, creating a template, editing a template, organizing templates, examples of style use, Changing document views, Moving quickly through a document, Working with text: select, cut, copy, paste, find and replace, inserting special characters, setting tab stops and indents, Checking spelling and Grammar, Autocorrect, Using built-in language tools, word completion, Autotext, Formatting text: Using Styles, formatting paragraphs, formatting characters, auto-formatting, creating lists; Formatting pages: Using layout methods, creating headers and footers, Numbering pages, Changing page margins, Adding comments to a document, Creating a table of contents, Creating indexes and bibliographies, Printing a document, Using mail merge, Tracking changes to a document, Using fields, Linking to another part of a document, Using master documents, Creating fill-in forms.

UNIT - IV

Spreadsheet Package: Introduction to Spreadsheets, sheets and cells; Opening and saving spreadsheet files; Working with sheets: inserting new sheet, deleting and renaming sheets, Viewing a spreadsheet: freezing rows and columns, splitting screen, Entering data: cell referencing, formatting cells, entering numbers, entering numbers as text, entering formulae, entering date and time, deactivating automatic changes, Speeding up data entry: using fill tool, fill series, defining fill series, Validating cell contents, Formatting data: formatting text, numbers, cells, Autoformatting cells and sheets, defining new autoformat, Using conditional formatting, Hiding and showing data, Sorting records, Printing a spreadsheet document: using print ranges, page formats, inserting page breaks, headers and footers; Working with Graphs and Charts: Creating Embedded Chart, Formatting chart: Changing chart types, adding Titles, Legends and Gridlines, Printing Charts; Adding database functions: defining database ranges, sorting, filtering and grouping database ranges; Evaluating data: using DataPilot; Functions and Macros: using and editing existing macro, Creating Macros, Recording Macros, Running Macros.

Presentation Packages: Basics of creating a presentation, Parts of main window, workspace views, creating a presentation, Incorporation of Animation.

Note: Any word processing, spreadsheet and presentation package may be used. Focus should be on open source software’s.

Suggested Readings:
4. OOoAuthors Team : Getting Started with OpenOffice.org 3.3, Friends of OpenDocument
Problem Solving Through C

BCA-16-104

<table>
<thead>
<tr>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Cr</th>
<th>External Marks: 65</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>Internal Marks: 10</td>
</tr>
</tbody>
</table>

Time Duration: 3 Hrs.

Number of Lectures : 60

**Objective:** The objective of this course is to make the student understand programming language concepts, mainly control structures, reading a set of data, stepwise refinement, function and arrays. After completion of this course, the student is expected to analyze the real life problem and write programs in ‘C’ language to solve problems. The main emphasis of the course is on problem solving aspect.

**Note:**

i. The Question Paper will consist of Four Units.

ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **ONE** question from each Unit and the Compulsory question.

iv. All questions carry equal marks unless specified.

**UNIT - I**

**Programming Process:** Steps in developing of a program, Data Flow Diagram, Decision Table, Algorithm development, Flowchart, Pseudo Code, Testing and Debugging.

**Fundamentals of C Languages:** History of C, Character Set, Identifiers and Keywords, Constants, Types of C Constants, Rules for Constructing Integer, Real and character Constants, Variables, Data Types, rules for constructing variables.

**Operators and Expressions:** C Instructions, Arithmetic operators, Relational operators, Logical operators, Assignment Operators, Type Conversion in Assignments, Hierarchy of Operations, Standard and Formatted Statements, Structure of a C program , Compilation and Execution.

**UNIT - II**

**Decision Control Structure:** Decision making with IF-statement, IF-Else and Nested IF-Else, The else if Clause.

**Loop Control Structure:** While and do-while, for loop and Nested for loop.

**Case Control Structure:** Decision using switch, Thegoto statement.

**Functions:** Library functions and user defined functions, Global and Local variables, Function Declaration, Calling and definition of function, Methods of parameter passing to functions, recursion, Storage Classes in C.

**UNIT - III**

**Arrays:** Introduction, Array declaration, Accessing values in an array, Initializing values in an array, Single and Two Dimensional Arrays, Initializing a 2-Dimensional Array, Memory Map of a 2-Dimensional Array, Passing array elements to a function: Call by value and call by reference, Arrays of characters, Insertion and deletion operations, Searching the elements in an array, Using matrices in arrays, Passing an Entire Array to a Function.
**Pointers:** Pointer declaration, Address operator “&”, Indirection operator “*”, Pointer and arrays, Pointers and 2-Dimensional Arrays, Pointer to an Array, Passing 2-D array to a Function, Array of Pointers.

**Dynamic Memory Allocation:** malloc(), calloc(), realloc(), free() functions.

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**UNIT - IV**

**String Manipulation in C:** Declaring and Initializing string variables, Reading and writing strings, String Handling functions (strlen(), strcpy(), strcmp(), strcat()).

**Structures and Unions:** Declaration of structures, Structure Initialization, Accessing structure members, Arrays of structure, Nested structures, Structure with pointers, Union.

**Files in C:** Introduction, Opening and Closing files, Basic I/O operation on files.

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**Suggested Readings:**

**Essential :**

**Further Reading:**
SECOND SEMESTER
English (Compulsory) – B  
BCA-16-201

External Marks: 65  
Internal Marks: 10

Time Duration: 3 Hrs.  
Number of Lectures: 60

Semester II

Book Prescribed: Colour of Expression by Harbhajan Singh published by Publication Bureau, Panjab University, Chandigarh

Section A

1) Short Stories (3-5)
   One essay type question on summary/Character/Incident (one out of two with internal choice)  
   10 marks

2) Prose (4-5)
   Long essay type question on Summary/Theme (one out of two with internal choice)  
   10 marks

3) Poetry (7-11)  
   Summary (one out of two with internal choice)  
   5 marks
   Short Questions (two out of three)  
   5 marks
   Reference to the Context (one out of two with internal choice)  
   5 marks

Section B

1) Paragraph Writing (Descriptive and Narrative)  
   10 marks

2). Use of textual words and idioms in sentences (5 out of 8)  
   10 marks

3). Translation from Hindi/Punjabi to English  
   (isolated sentences)  
   5 marks

OR

For Foreign Students (Paraphrase of Poetry Passage)

4) Transformation of all types (5 out of 5)  
   5 marks
Objectives: This course will enable the student to understand the basic organization of computer system and system maintenance.

Note:

i. The Question Paper will consist of Four Units.

ii. Examiner will set total of **Nine** questions comprising **Two** questions from each Unit and **One** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **One** question from each Unit and the Compulsory question.

iv. All questions carry equal marks unless specified.

UNIT - I

**Computer Organisation:** Evolution of Computers, Von Neumann Architecture, Combinatorial Blocks: Gates, Half Adder, Full Adder, Multiplexers, Decoders, Encoders; Sequential Building blocks: Flip Flops, Registers, Counters, Information representation: codes, fixed and floating point representation

Arithmetic: Addition and subtraction for sign magnitude and 2's complement numbers, integer multiplication using Booth's algorithms

UNIT - II

**Architecture of a Simple Processor:** Architecture of 8086/8088 microprocessor, instruction set, Addressing Modes.

Instruction: Microinstructions: Register Transfer, Arithmetic, Logical and Shift, Types of Instructions, Instruction Cycle.

Interrupt: Types, Interrupt Cycle

I/O organization: Strobe based and Handshake based communication, DMA based data transfer;

UNIT - III

**Memory Organisation:** Memory Hierarchy, RAM (Static and Dynamic), ROM Associative memory, Cache memory organisation, Virtual memory organisation.

Assembly Language: Features of Assembly Language, Machine Language vs Assembly Language, Pseudo Instruction; use of Assembly for programs: Addition, Subtraction, Multiplication using Subroutines and Basic Input/Output.

UNIT - IV

**System Maintenance:** Introduction to various physical components of a computer, Physical Inspection and Diagnostics on PC, Functional description of various Internal and External cards; Viruses: Types of Computer Viruses, Detection, prevention and protection from Viruses.
Suggested Readings:

Essential:

Further Reading:
Fundamentals of Web Programming
BCA-16-203

Objectives: This course will enable the student to build and publish web sites using HTML, DHTML, CSS, JavaScript and Dreamweaver.

Note:
   i. The Question Paper will consist of Four Units.
   ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.
   iii. The students are required to attempt **ONE** question from each Unit and the Compulsory question.
   iv. All questions carry equal marks unless specified.

UNIT - I

Basic Terminology: Web Server; Web Client/Browser, Understanding how a Browser communicates with a Web Server, Website, Webpage, Static Website, Dynamic Website, Internet, Intranet, Extranet, WWW, URL

HTML: Structure of an HTML program, Paragraph Breaks, Line Breaks; Emphasizing Material in a Web Page (Heading Styles, Drawing Lines); Text Styles (Bold, Italics, Underline); Other Text Effects (Centering (Text, Images etc.)

Lists: Unordered List, Ordered Lists, Definition lists

Adding Graphics to HTML Documents using the Border, Width, Height, Align, ALT Attributes

Tables: Caption Tag, Width, Border, Cell padding, Cell spacing, BGCOLOR, COLSPAN and ROWSPAN Attributes.

UNIT - II

Linking Documents: Anchor tag, External Document References, Internal Document References and Image Maps

Frames: Introduction to Frames: The <FRAMESET> tag, The <FRAME> tag, Targeting Named Frames

DHTML: Introduction to cascading style sheets (CSS), Style tag, Link tag, Types of CSS: In-Line, Internal, External

Forms: Attributes of Form element, Input element, The Text Element, Password, Button, Submit Button, Reset Button, The Checkbox, Radio, TextArea, Select and Option

UNIT - III

Java Script: Introduction and Features of JavaScript, Writing JavaScript into HTML, tokens, data types, variables, operations, control constructs, strings arrays, functions, core language objects, client side objects, event handling. Applications related to client side form validation.

Other Built-In Objects in JavaScript: The String Object, The Math Object, The Date Object;
UNIT - IV

Web Hosting: Understanding Domain Name & Web Space, Getting a Domain Name & Web Space (Purchase or Free), Uploading the Website to Remote Server, Introduction to Open Source Third party FTP Tools

Suggested Readings:
Essential :
2 Bayross, Ivan : HTML, DHTML, Java Script by BPB, Latest reprint
3 Schildt, Herbert : The Complete Reference Java 2, TMH, Latest reprint
4 Joseph Lowery : Adobe Dreamweaver CS5 Bible Paperback Edition

Further Reading :
5 Thomas Powell : HTML & CSS: The Complete Reference
6 John Pollock : JavaScript, A Beginner's Guide
7 Janine C. Warner : Dreamweaver CS5 For Dummies Paperback Edition
8 David Powers : The Essential Guide to Dreamweaver CS4
Object Oriented Programming using C++

BCA-16-204

L  T  P  Cr
6  -  -  3

External Marks: 65
Internal Marks: 10

Time Duration: 3 Hrs.
Number of Lectures : 60

Objectives: By the end of the course, students will be able to write C++ programs using the more esoteric language features, utilize Object Oriented techniques to design C++ programs, use the standard C++ library, and exploit advanced C++ techniques.

Note:

i. The Question Paper will consist of Four Units.
ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt **ONE** question from each Unit and the Compulsory question.
iv. All questions carry equal marks unless specified.

UNIT - I

Principles of Object Oriented Programming (OOP): Introduction to OOP, Difference between OOP and Procedure Oriented Programming; Concepts: Object, Class, Encapsulation, Abstraction, Polymorphism and Inheritance, Applications of OOP. Special operators: scope resolution operator, Member Dereferencing operators, Memory management operators, Manipulators and Type cast operator

Structure of a C++ Program and Classes and Objects: Class Declaration: Data Members, Member Functions, Private and Public members, Creating Objects, Accessing class data members, Accessing member functions; Class Function Definition: Member Function definition inside the class declaration and outside the class declaration.

UNIT - II

Friend function, inline function, Static members, Function Overloading, Arrays within a class. Arrays of Objects; Objects as function arguments: Pass by value, Pass by reference, Pointers to Objects.

Constructors: Declaration and Definition, Types of Constructors, (Default, Parameterized, Copy Constructors). Destructors: Definition and use.

Operator Overloading & Type Conversion: Conversion from basic type to user defined type, User defined to basic type and one user defined conversion to another user defined type.

UNIT - III

Inheritance: Extending Classes Concept of inheritance, Base class, Defining derived classes, Visibility modes : Public, Private, Protected ; Types of Inheritance: Single inheritance : Privately derived, Publicly derived; Making a protected member inheritable, multilevel
inheritance, multiple Inheritance and ambiguity of multiple inheritance, Hierarchal Inheritance, Hybrid, Nesting of classes.

**Polymorphism:** Definition, Application and demonstration of Data Abstraction, Encapsulation and Polymorphism. Early Binding, Polymorphism with pointers, Virtual Functions, Late binding, pure virtual functions.

**UNIT - IV**

**Exception Handling:** Definition, Exception Handling Mechanism: Throwing mechanism and Catching Mechanism, Rethrowing an Exception

**File Processing:** Opening and closing of file, Binary file operations, structures and file operations, classes and file operations, Random file processing.

**Suggested Readings :**

**Essential :**

1. E. Balaguruswamy, 2008: Object Oriented Programming with C++, TMH.

**Further Reading :**

ENVIRONMENT, ROAD SAFETY EDUCATION, VIOLENCE AGAINST WOMEN/CHILDREN AND DRUG ABUSE(SEMESTER – II)

Note: The syllabus has 15 topics to be covered in 25 hour lectures in total, with 2 lectures in each topic from 2 to 11 and one each for the topics 1 and 12 to 15.

1. Environment Concept:
   Introduction, concept of biosphere – lithosphere, hydrosphere, atmosphere; Natural resources – their need and types; Principles and scope of Ecology; concepts of ecosystem, population, community, biotic interactions, biomes, ecological succession.

2. Atmosphere:
   Parts of atmosphere, components of air; pollution, pollutants, their sources, permissible limits, risks and possible control measures.

3. Hydrosphere:
   Types of aquatic systems; Major sources (including ground water) and uses of water, problems of the hydrosphere, fresh water shortage; pollution and pollutants of water, permissible limits, risks and possible control measures.

4. Lithosphere:
   Earth crust, soil – a life support system, its texture, types, components, pollution and pollutants, reasons of soil erosion and possible control measures.

5. Forests:
   Concept of forests and plantations, types of vegetation and forests, factors governing vegetation, role of trees and forests in environment, various forestry programmes of the Govt. of India, Urban Forests, Chipko Andolan.

6. Conservation of Environment:
   The concepts of conservation and sustainable development, why to conserve, aims and objectives of conservation, policies of conservation; conservation of life support systems – soil, water, air, wildlife, forests.

7. Management of Solid Waste:
   Merits and demerits of different ways of solid waste management– open dumping, landfill, incineration, resource reduction, recycling and reuse, vermicomposting and vermiculture, organic farming.

8. Indoor Environment:
   Pollutants and contaminants of the in-house environment; problems of the environment linked to urban and rural lifestyles; possible adulterants of the food; uses and harms of plastics and polythene; hazardous chemicals, solvents and cosmetics.

9. Global Environmental Issues:
   Global concern, creation of UNEP; Conventions on climate change, Convention on biodiversity; Stratospheric ozone depletion, dangers associated and possible solutions.

10. Indian Laws on Environment:
Indian laws pertaining to Environmental protection: Environment (Protection) Act, 1986; General information about laws relating to control of air, water and noise pollution. What to do to seek redressal.

11. **Biodiversity:**
What is biodiversity, levels and types of biodiversity, importance of biodiversity, causes of its loss, how to check its loss; Hotspot zones of the world and India, Biodiversity Act, 2002.

12. **Noise and Microbial Pollution:**
Pollution due to noise and microbes and their effects.

13. **Human Population and Environment:**

14. **Social Issues:**
Environmental Ethics: Issues and possible solutions, problems related to lifestyle, sustainable development; Consumerisms and waste generation.

15. **Local Environmental Issues:**
Environmental problems in rural and urban areas. Problem of Congress Grass & other weeds, problems arising from the use of pesticides and weedicides, smoking etc.

**Practical**
Depending on the available facility in the college, a visit to vermi composting units or any other such non-polluting eco-friendly site or planting/caring of vegetation/trees could be taken.

**Examination Pattern:**
A qualifying paper of 50 marks comprising of fifty multiple choice questions (with one correct and three incorrect alternatives and no deduction for wrong answer or un-attempted question), and of 1 hour duration.

The students have to obtain 33% marks to qualify the paper. The marks are not added / included in the final mark sheet.

**UNIT II (ROAD SAFETY)**
1. Concept and Significance of Road Safety.
2. Role of Traffic Police in Road Safety.
3. Traffic Engineering – Concept & Significance.
5. How to obtain Driving License.
7. Common Driving mistakes.
8. Significance of First-aid in Road Safety.
9. Role of Civil Society in Road Safety.


**Note:**

**Examination Pattern:**
- The Environment and Road Safety paper is 70 marks.
- Seventy multiple choice questions (with one correct and three incorrect alternatives and no deduction for wrong or un-attempted questions).
- The paper shall have two units: **Unit I (Environment) and Unit II (Road Safety).**
- Unit II shall comprise of 20 questions with minimum of 1 question from each topics 1 to 10.
- The entire syllabus of Unit II is to be covered in 10 hours.
- All the questions are to be attempted.
- Qualifying Marks 33 per cent i.e. 23 marks out of 70.
- Duration of examination: 90 minutes.
- The paper setter is requested to set the questions strictly according to the syllabus.

**Suggested Readings**


2. Road Safety Signage and Signs (2011), Ministry of Road Transport and Highways, Government of India.

**Websites:**

(a) [www.chandigarhpolice.nic.in](http://www.chandigarhpolice.nic.in)

(b) [www.punjabpolice.gov.in](http://www.punjabpolice.gov.in)

(c) [www.haryanapolice.gov.in](http://www.haryanapolice.gov.in)

(d) [www.hppolice.nic.in](http://www.hppolice.nic.in)
Unit III
VIOLENCE AGAINST WOMEN & CHILDREN

1. Concept and Types of Violence:
   Meaning and Definition of violence; Types of Violence against women – domestic violence, sexual violence (including rape), sexual harassment, emotional/psychological violence; Types of Violence against children – physical violence, sexual violence, verbal and emotional abuse, neglect & abandonment.

2. Protective Provisions of IPC on Domestic Violence & Sexual Violence against Women:
   - **Dowry Death** – Section 304B;
   - **Rape** – Sections 375, 376(1), 376A, 376B, 376C, 376D and 376E;
   - **Cruelty** – Section 498A;
   - **Insult to Modesty** – The Indian Penal Code does not define the word eve-teasing; there are three sections which deal with crime of eve-teasing. These are Sections, 294, 354 and 509 of the Indian Penal Code. Section 509 of the Indian penal code defines (Word, gesture or act intended to insult the modesty of a woman), Section 294 – (Obscene acts and songs) and Section 354 (Assault or criminal force to woman with intent to outrage her modesty);
   - **Hurt & Grievous Hurt Provisions** – Sections 319 to 326;
   - **Acid Attacks** – Sections 326A and 326B;
   - **Female Infanticide** – Section 312, Section 313 of Indian Penal Code (Causing miscarriage without women’s consent) and section 314;
   - **Sexual Harassment** – For providing protection to working women against sexual harassment, a new section 354 A is added; 354 B (Assault or use of criminal force to women with intent to disrobe); 354 C Voyeurism; 354 D (Stalking). All these provisions are added in IPC to protect women against acts of violence through Criminal Law (Amendment) Act, 2013; Human Trafficking and Forced Prostitution - Sections 370 and 370A

3. Protective Laws for Women:
   - **3.2 The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013** – Definition, Internal Complaint Committee, Local Complaint Committee, Procedure adopted by Committee for punishing accused.

4. Protective Provisions of IPC regarding Sexual Violence against Children:
   - **Section 293** (sale etc. of obscene objects to young persons); 294 (obscene acts & songs); 305 (abetment of suicide of child); 315 to 317 (act causing death after birth of a child etc.); 361 (kidnapping from lawful guardianship); 362 (abduction); 363 (punishment for kidnapping); 363A (kidnapping or maiming a minor for purposes of begging); 364A (kidnapping for...
ransom etc.); 366 (kidnapping etc. to compel woman for marriage etc.); 366A (procuration of minor girl for illicit forced intercourse); 366B (importation of girl from foreign country); 367 (kidnapping/abduction in order to subject person to grievous hurt, slavery etc.); 369 (kidnapping adductive child under 10 year with intent to steal from its person); 372 & 373 (selling & buying minor for purposes of prostitution etc.).

4.1 The Protection of Children from Sexual Offences Act, 2012: An overview of the POCSO, relevant legal provisions and guidelines for the protection of children against sexual offences along with punishments; role of doctors, psychologists & mental experts as per rules of POCSO.

Note: Instructions for Examination:
- Unit III of the paper dealing with Violence against Women and Children is of 30 Marks.
- It shall have 30 multiple-choice questions (with one correct and three incorrect choice options and no deduction of marks for wrong or un-attempted questions).
- Minimum two questions from each topic must be covered.
- All the questions are to be attempted
- Qualifying Marks 33 percent
- Duration of Examination 30 Minutes
- The Paper Setter is requested to set the questions strictly according to the syllabus.

Pedagogy:
- The entire syllabus of Unit III is to be covered in ten hours in total, with each lecture of one-hour duration.
- The purpose behind imparting teaching-learning instructions is to create basic understanding of the contents of the Unit III among the students.

RELEVANT READING MATERIAL

Ahuja, Ram (1998), Violence against Women, New Delhi: Rawat Publication
NRHM, Child Abuse, A Guidebook for the Media on Sexual Violence against Children
The Protection of Children from Sexual Offences Act, 2012
The Protection of Women from Domestic Violence Act 2005
The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
UNO, United Nations Secretary-General's Study on Violence against Children, adapted for Children and Young People
Unit IV (Drug Abuse)

Drug Abuse: Problem, Prevention and Management

Note: This is a compulsory qualifying paper, which the students have to study and qualify during three year of degree course.

Main Objective

This module introduces to the students the problem of drug abuse and its adverse consequences for the society. The students would get an understanding of why drug abuse is such a serious problem to our society. The course also apprises them of how to prevent and manage this menace.

Learning objectives of the course

1. Understand the meaning of the term drug.
2. Understand the difference between use, misuse and abuse of drugs.
3. Differentiate between commonly abused legal and illegal drugs.
5. Understand the causes and consequences of drug abuse.
6. Identify and access safety measures for support to stay away/give up drug abuse.

Pedagogy of the course work

1. 70% Lectures (Including expert lectures)
2. 30% assignments, discussion, seminars and class tests.
   - A visit to drug de-addiction centre could also be undertaken

Course content

UNIT I: Problem of Drug Abuse


b) Types of drugs often abused and their effects

Stimulants: tobacco Amphetamines: dl-amphetamine (Benzedrine®), dextroamphetamine (Dexedrine®). Cocaine.

Depressants: Alcohol. Barbiturates: phenobarbitone (Nembutal®), secobarbital (Seconal®), Benzodiazepenes: diazepam (valium ®), alprazolam (Xanax®), flunitrazepam (Rohypnol®)

Narcotics: Morphine, heroin (‘Chitta’/ ‘Brown Sugar’), pethidine, oxycodone.

Hallucinogens: cannabis [‘Bhang’, marijuana (‘Ganja’), hashish (‘Charas’), hash oil]. MDMA (3, 4- methylenedioxy methamphetamine) /’Ecstasy’/ ‘Molly’. LSD (lysergic acid diethylamide).

Miscellaneous: cough/cold medicines: diphendydramine (Benadryl®), chlorpheneramine maleate+ codeine+alcohol (Corex®). Iodex®, Vicks®, Amrutanjan® and correction fluid (Whitener).
UNIT II: Theories of consequences of drug abuse

a) **Theories of drug abuse:** Physiological theory. Psychological theory. Sociological theory.

b) **Consequences of drug abuse:** For individuals, families, society and economy.

Unit III: Extent and nature of the problem


UNIT IV: Prevention and management of drug abuse


**Suggested readings:**

5. 2003 National Household survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, AIIMS, 2004
THIRD SEMESTER
Punjabi – A
BCA-16-301

पंजाबी समाष्टी
सन्दर्भ 2018 के सिभिउर रूपी

ब्रेस अंबर : 50
विशिष्ट जी : 45
स्ट्रिटचल समावेश : 05
साम : 3 पृष्ठ

मिलेगा

1. आधारित पंजाबी वक्तृत्व में वैदिक पंजाबी वक्तृत्व एवं अन्य
2. वैदिक पंजाबी वक्तृत्व एवं अन्य
3. वैदिक पंजाबी संस्कृत के संस्कृत और पंजाबी

वेतन

1. मू-मंत्रण, मंत्रा: दर मणिर विभाग विन्यास 15 विभाग, पृष्ठांक: पंजाब वृत्तवादी परिभाषात्मक विविधता, चंद्रिकानु (जन्म सिद्ध विवरण- वृत्तवाद रंग हृद उद्गत ७०, विवरण-मानस, भेद, पुनर विविध- समाज पंजाब, मूल्यवर्तन किरुर्ग में दवा, वाहन वाली वाली वाली, वादी रेखा चिह्न- देव मंदिर, देव मंदिर पंजाबी रूप रूप, प्रमोद मंत्रा- भ्र, देव मंत्रा विवरण, देव मंदिर पंजाबी आदि अभिवृद्धि बीमा- अभ्यास बीमा पृष्ठ ७०, मेंट दाँत अन्य अभिवृद्धि दृष्टि कित्तां)
2. पंजाबी ब्रह्म-बिद्वेश, मंत्रा: बृहस्पति मणिरंग दिव्य विचि चंद्रिकानु 6 विभाग, पृष्ठांक: पंजाब वृत्तवादी परिभाषात्मक विविधता, चंद्रिकानु। (जंयन विचि मानस, मर्जन हो दर्शन, भवनार, विविध- मर्जन आदि देव हृद उद्गत विभाग)

पुष्टित अभे सीभ

1. मू-मंत्रण मूलउदार विचि धूमा मणिर विभागिता (२ विचि १) ५ अंबर
2. ब्रम्बों मंत्रियों विभाग रंग मात संग देव मन्त्र (३ विचि १) ५ अंबर
3. मंत्र वृत्तवाद रंग मात (पंजाबी ब्रह्म-बिद्वेश विचि) ५ अंबर
4. ब्रम्बों मंत्रियों वृत्तवाद रंग मात, उच्चर आदि बाबार (ब्रम्बों मंत्रियों, प्रमोद मंत्र, अभिवृद्धि बीमा, मूल्यवर्तन मिति, मंत्र सिद्ध नाम-दृष्टिकोण अन्य दृष्टिकोण दृष्टि) ८ अंबर (२ विचि १, दृष्टि दृष्टि अभे दृष्टि बाबार विचि)
5. संस्कृत : संस्कृत, मूलउदार अभिवृद्धि अभे भाषा बाबार लघु मंडप (५०० मंडप देओ) ७ अंबर
6. मंडप मंत्रियों (१० अभिवृद्धि बाबार-संस्कृत विचि) ७ अंबर
7. मंडप मंत्रियों (१० अभिवृद्धि बाबार विचि ८) ८ अंबर
विस्तृत रेट : मुहूं संस्कृत दृष्टि अभे दृष्टि दृष्टि ६ पीवीआई
HISTORY AND CULTURE OF PUNJAB – I

Instructions for the paper-setter and candidates: (for paper in Semester I & II)

1. The syllabus has been divided into four Units.
   There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 5 short answer type questions. Each question will carry 1 mark. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit-IV in all. Each question will carry 10 marks.

2. For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
   The paper-setter must put note (2) in the question paper.

3. One question from Unit-IV shall be set on the map.

Explanation:

1. Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.

2. The distribution of marks for the map question would be as under:
   Map : 06 Marks
   Explanatory Note : 04 Marks

   In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 6 places on map of 1 mark each and write explanatory note on any two of 2 marks each.

3. The paper-setter would avoid repetition between different types of question within one question paper.

PAPER : HISTORY AND CULTURE OF PUNJAB FROM THE EARLIEST TIMES TO 1849

Max. Marks : 50
Theory : 45
Internal Assessment : 05
Time : 3 Hours

Objectives: To introduce the students to the history of the Punjab region.
Pedagogy: Lectures, library work and discussions.

UNIT I

UNIT II
4. Society and Culture under Maurayanas
5. Society and Culture under Gupta
6. Cultural Reorientation: main features of Bhakti; origin and development of Sufism

UNIT III
9. Institution of Khalsa: new baptism; significance

UNIT IV
10. Changes in Society in 18th century: social unrest; emergence of misls and institutions-rakhi, gurmata, dal kalsa.
11. Society and Culture of the people under Maharaja Ranjit Singh
12. MAP (of undivided physical geographical map of Punjab): Major Historical Places:
Harappa, Mohenjodaro, Sanghol, Ropar, Lahore, Amritsar, Kiratpur, Anandpur Sahib, Tarn Taran, Machhiwara, Goindwal, Khadur Sahib.

Suggested Readings:
5. Basham, A.L : The Wonder That was India, Rupa Books, Calcutta (18th rep.),1992
6. Sharma, B.N : Life in Northern India, Munshi Ram Manohar Lal, Delhi,1966
7. Singh,Kirpal : History and Culture of the Punjab, Part II(Medieval Period), Publication Bureau, Punjabi University, Patiala 1990(3rd edn.).

Note: The following categories of the students shall be entitled to take option of History & Culture of Punjab in lieu of Punjabi as compulsory subject:
A. That the students who have not studied Punjabi up to class 10th.
B. Ward of / and Defence Personnel and Central Govt. Employee/Employees who are transferrable on all India basis.
C. Foreigners
Objective: To teach the students about the various aspects of Information Systems to be developed their analysis and design. The motive is to aware the learners about pre requisite of software development and associated paradigms. After completing this course students will be able to being able to design and analyse information systems.

Note:

i. The Question Paper will consist of Four Units.

ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **ONE** question from each Unit and the Compulsory question.

iv. All questions carry equal marks unless specified.

UNIT - I

**Systems Concepts and Information Systems Environment:** Definition and characteristics of a system. Elements of a system Environment: Boundaries and interface. Types of systems: Physical or Abstract Systems, Open and Closed System, Man - made information systems.


**The Role of System Analyst:** Skills of a System Analyst, various roles of the Analyst.

UNIT - II

**System Planning and the Initial Investigation:** Bases for planning in system analysis, Initial investigation, determining the users information requirements, Problem definition and Project Initiation, Background Analysis, Fact Finding, Fact Analysis, Determination of Feasibility.

**Information Gathering:** Introduction, Information Gathering tools: Review of Literature, Procedures and forms. On -site observation, Interviews and questionnaires.

**Tools of Structured Analysis:** Various tools of structured analysis: Data flow diagram (DFD), Data Dictionary, Decision tree and structured English, Decision table, Pros and cons of each tools.

UNIT - III


**System Design:** The Process of Design-Logical and Physical Design, Design methodologies: Structured design, Functional Decomposition

**System Testing and Quality Assurance:** Testing, System testing, Quality assurance and its goals in its system life cycle, Levels of quality assurance, Trends in testing.
UNIT - IV


Suggested Readings:

Further Reading:
Objective: To teach the students the essential techniques of Numerical Methods. After completing this course students will be able to solve various Scientific and Engineering fields’ problems.

Note:

i. The Question Paper will consist of Four Units.

ii. Examiner will set total of **Nine** questions comprising **Two** questions from each Unit and **One** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **One** question from each Unit and the Compulsory question.

iv. All questions carry equal marks unless specified.

v. **The student can use only Non-programmable & Non-storage type of Calculator.**

vi. Log tables are allowed. Students may be provided the same for computation.

UNIT - I

**Introduction to differentiation, integration and matrix algebra.**

*Data Representation and Computer Arithmetic:* Introduction, Concept of Exact and Approximate Numbers, Concept of Significant digits, Representation of Numbers in Memory, Storage of Integer Numbers: Signed Representation, 1’s Complement Representation, 2’s Complement Representation, Floating Point Numbers and their storage, Floating Point Arithmetic, Normalization and their consequences, Errors, Measures of Accuracy: Absolute Error, Relative Error and Percentage Error, Error types: Data Errors, Truncation Errors, Round-Off Errors, Computational Errors, Rules, Relationship between Relative Error and Significant digits and Error Propagation: Error Propagation in Addition Operation, Subtraction Operation, Multiplication Operation and Division Operation.

UNIT - II

**Solution of Non-Linear Equations:** Introduction, Types of Non-Linear Equations: Polynomial Equations, Transcendental Equations, Methods of Finding Solutions of Non-Linear equations: Direct Method, Iterative Method.

(No. of Lectures – 07)

UNIT - III

(No. of Lectures – 10)

(No. of Lectures – 05)

UNIT - IV

(No. of Lectures – 07)

(No. of Lectures – 08)

Suggested Readings:

Essential :

Further Reading :
3. S.S. Shastry : Introductory Methods of Numerical Analysis
4. H.C. Saxena : Finite differences and Numerical Analysis
Objective: To teach the students various data structures and the basic operations performed using them. At the end of course the student will have complete knowledge of data structures, thus will be able to use them for solving real world problems.

Note:

i. The Question Paper will consist of Four Units.
ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Unit and **ONE** compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt **ONE** question from each Unit and the Compulsory question.
iv. All questions carry equal marks unless specified.

UNIT - I

**Basic Concepts:** Introduction to Complexity, Data Structure and Data Structure operations. Applications of Data Structure, Basic data Structures.

**Arrays:** Introduction, Types of Array, Memory representation, Applications and operations.

**Stacks:** Introduction, memory representation, Applications and operations.

UNIT - II

**Linked List:** Operations:-traversing, searching, inserting, deleting, operations on header linked list, circular linked list, doubly linked list, memory representation, Applications, polynomial manipulation.

**Queue:** Introduction, Types, Memory Representation and Applications.

UNIT - III

**Trees** – Definition and Basic concepts, Representation in Contiguous Storage, Binary Tree, Binary Tree Traversal, Searching, Insertion and deletion in Binary trees, Binary Search tree.

**Graphs:** Introduction, Memory Representation, Graph Traversal (DFS and BFS)

UNIT - IV

**Searching:** Binary and Linear Search;

**Sorting:** Bubble sort, Insertion sort, Selection sort, Merge Sort, Quick sort.

Comparison of various Searching and Sorting algorithms.
Suggested Readings:

Essential:

Further Reading:
FOURTH SEMESTER
Punjabi (Compulsory) – B
BCA-16-401

पंजाबी समाधान
अप्रैल /मई 2019 के टिकटस्क्रीन पर

कुल भंड : 50
विदेशी : 45
टिकटस्क्रीन अधिवक्ताएं : 05
भाग : 3 पृष्ठ

संलग्न
1. आयुक्त भंडारी वर्गां हीं पंजाबी विभागों का अधिकार
2. वर्गां पंजाबी वर्गों का अधिकार
3. वर्गों पंजाबी भवन दर संघ की योजना के उद्देश्य/केन्द्र

ब्लैक
1. पुस्त-मंगेश, संग्रह: डॉ. माहेश सिंधु दिश चंद्रों 15 बिंदुओं, पूर्वांश: पंजाब पुलिससैनिक धर्मों/वंडों कि सिद्ध, चंद्रिका
(तीनोंसूची उप- पूर्वांश, घटना, भाग एंव पृष्ठ, उन्नत संख्या- बंदर पंजाबी, न्यान घटना, मैंट भें दी, सिद्ध संख्या- संख्या बुद्धी, बी पुंडिटहट उन्नत बुद्धी दर, विधिन, अंतर- हित-व्यवस्था, असी हंदों पृष्ठ, तौर, महती उत्तर- भाग डी हियाब, जाती (बहुल पुस्तकों 'भो') अन्य जानकार (भंड पुस्तक इत्यादि) दे) विभागों

2. पंजाबी ब्लैक-विभाग, संग्रह: तुराज्ञों सिंधु दिश चंद्रों 6 बिंदुओं, पूर्वांश: पंजाब पुलिससैनिक धर्मों/वंडों कि सिद्ध, चंद्रिका
(तीनों सूची, बुद्धी, बुद्धी मह धूर्ध-फंटेस दे, दूरी सीलिकारा, सिंधु पुस्तक इत्यादि दे अन्य उपदेशों वर्गों)

पूर्वांश भंड वीभ
1. पुस्त-मंगेशक पुस्तक दिश धूर्ध पुस्तक मंगेशक दिशांत (2 दिशें 1) 5 भंड
2. एम दिश बिंदु एंव भाग मंगेशक्षर बंध (4 दिशें 1) 5 भंड
3. रेड ब्लैक एंव भाग (पंजाबी ब्लैक-विभाग दिशें) 5 भंड
4. एम दिश बंध भाग मंगेशक्षर बंध भाग, उच्च भंड भंड बंध (सिंधु पुस्तक, घटना, महती उत्तर, तुराज्ञों मंगेशक्षर, कृतियाँ चमड़े भंडे विभाग) 8 भंड
(2 दिशें 1, दिश भंड भंड भंड दिश वर्गों दिशें)
5. वर्गस्थ राष्ट्रीय पथक-हेड (2 दिशें 1) 8 भंड
6. वर्गवाली सिद्धांतिक (2 दिशें 1) 7 भंड
7. विभाग विभागीय दिशें 7 भंड
(विभाग दिशें : मूल्य पान भंड भंड दिशें विभाग 6 भोलीश्वर)
OR

History and Culture of Punjab – B
BCA-16-402

HISTORY AND CULTURE OF PUNJAB-II

Instructions for the paper-setter and candidates: (for paper in Semester I & II)

1. The syllabus has been divided into four Units.
   There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 5 short answer type questions. Each question will carry 1 mark. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit-IV in all. Each question will carry 10 marks.

2. For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment. The paper-setter must put note (2) in the question paper.

3. One question from Unit-IV shall be set on the map.

Explanation:

1. Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.

2. The distribution of marks for the map question would be as under:
   
<table>
<thead>
<tr>
<th>Map</th>
<th>06 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explanatory Note</td>
<td>04 Marks</td>
</tr>
</tbody>
</table>

   In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 6 places on map of 1 mark each and write explanatory note on any two of 2 marks each.

3. The paper-setter would avoid repetition between different types of question within one question paper.

PAPER: HISTORY AND CULTURE OF PUNJAB IN THE COLONIAL AND POST INDEPENDENCE TIMES

Max. Marks : 50
Theory : 45
Internal Assessment : 05
Time : 3 Hours

Objectives: To introduce the students to the history of Punjab region in the Modern times.

Pedagogy: Lectures, library work and discussions.

UNIT I

1. Introduction of Colonial Rule in Punjab: Annexation of Punjab, Board of Administration
2. Western Education: Growth of Education and rise of middle classes
3. Agrarian Development: Commercialization of agriculture; canalization and colonization.
UNIT II
5. Socio Religious Reform Movements: activities of Arya Samaj; Singh sabhas; Ahmadiyas.
6. Development of Press & literature: growth of press; development in literature

UNIT III
7. Emergence Of Political Consciousness: Agrarian uprising 1907; Ghadar Movement.
8. Gurudwara Reform Movement: Jallianwala Bagh; foundation of SGPC and Akali Dal; Morchas; Activities of Babbar Akalis.
9. Struggle for Freedom: activities of revolutionaries - Naujawan Bharat Sabha; Kirti Kissan Movement; participation in mass movements – non co-operation, civil disobedience, Quit India.

UNIT IV
10. Partition and its Aftermath: resettlement; rehabilitation
12. MAP(Physical geographical map of undivided Punjab): Major Historical places: Delhi, Kurukshetra, Jaito, Ferozepur, Ambala, Amritsar, Lahore, Ludhiana, Qadian, Jalandhar, Lyallpur, Montgomery.

Suggested Readings:
1. Singh, Kirpal :History and Culture os the Punjab, Part II(Medieval Period), Publication Bureau, Punjabi University, Patiala 1990(3rd edn.).
Software Project Management
BCA-16-403

L T P Cr External Marks: 65
6 - - 3 Internal Marks: 10

Time Duration: 3 Hrs. Number of Lectures : 60

Objective: To teach the students important concepts, terms related to various phases during the
development of a software project. At the end of the course the student will be able to apply software
project management techniques to manage a software project.

Note:

i. The Question Paper will consist of Four Units.
ii. Examiner will set total of NINE questions comprising TWO questions from each
Unit and ONE compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt ONE question from each Unit and the
Compulsory question.
iv. All questions carry equal marks unless specified.

UNIT - I

Software Project Management and Process Groups: Introduction to project and project
management, role of a project manager in project management, a system view of project
management, Stakeholders of Project, Project phases and product life cycles, Evolution of
software economics, Improving software economics: reducing product size, software
processes, team effectiveness, automation through software environments, Principles of
modern software management.

UNIT - II

Project Management Framework: Project Management Framework, Software Tools for
Project Management, Issues in Project Staff Acquisition and Team formation and
Development, Model based software architectures, Workflows of the process,
Checkpoints of the process.
Project Integration: Integration Management: Project selection, project management plans,
project execution, project monitoring and controlling, integrated change control;

UNIT - III

Scope Management: Scope Management: project scope statement, Work breakdown
structures, Scope verification and scope control, Process instrumentation and seven core
metrics.
Software management disciplines: Iterative process planning, Project organizations and
responsibilities, Process automation.
UNIT - IV

Project Scheduling: Time Management; Importance of Project Schedules, Sequencing and Scheduling Activity, Project Network Diagrams, PERT/CPM, Gantt charts, Critical chain scheduling.


Suggested Readings:
Essential:

Further Reading:
   • S.A. Kelkar, Software Project Management, A Concise Study, Prentice-Hall India.
Objective: The objective of the module is to create skills of students in operating systems concepts and Linux commands.

Note:

i. The Question Paper will consist of Four Units.
ii. Examiner will set total of NINE questions comprising TWO questions from each Unit and ONE compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt ONE question from each Unit and the Compulsory question.
iv. All questions carry equal marks unless specified.

UNIT - I

Operating Systems (OS): Introduction, its needs and services, Types of OS: Multi-user, Multitasking, Multiprocessing and Real time Operating Systems, Parallel systems, Distributed systems

UNIT - II

Deadlocks: Necessary and sufficient conditions for Deadlocks, Introduction to methods for handling deadlocks, deadlock detection and recovery
Memory Management: Logical vs Physical address space, Swapping, Introduction to Paging, Segmentation, Virtual Memory-Demand paging, Introduction to Page Replacement algorithms: FIFO, Optimal Page replacement and LRU

UNIT - III

Introduction to Linux: Linux's shell, Kernel, Features of Linux, History, Minimum system requirements, Boot and Root disks, Starting and stopping Linux system, passwords, logging in and out, terminal Handling commands: who, Understanding wildcards, Environment variables.
Understanding I/O Redirection and Piping: Introduction, cut, paste, sort, tee; Introduction to Regular Expressions and grep.
Using file system: Introduction to common types of files, Filenames, Introduction to different types of directories: Parent, Subdirectory, Home directory; rules to name a directory, Important directories in Linux File System, Absolute and relative filenames, creating files.
and directories, listing files (ls), pwd, moving and copying files (mv, cp), moving directories,
Removing files and directories, using wildcards with files and directories, File and directory
permissions using relative and absolute methods, Changing group ownership, umask settings

UNIT - IV

Process Management: Types of processes, ps, bg, fg, nice, kill.
Understanding System Administration activities: Superuser (su) command, Taking backups
using tar, Managing disk space, Mounting and Un-mounting file system, Managing users,
Managing printers with lpd, mknod, lpc, lpq, lprm.
Vi editor: starting vi, vi modes, inserting text, quitting vi, deleting text, copying and moving
text, searching and replacing text.

Suggested Readings:

Essential:

Further Reading:
3. Brinch, Hansen, Operating System Principles, Prentice Hall of India
Objective: This course aims at giving the students the insight of the underlying concepts of database management system and implement them using Database software.

Note:

i. The Question Paper will consist of Four Units.

ii. Examiner will set total of **Nine** questions comprising **Two** questions from each Unit and **One** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **One** question from each Unit and the Compulsory question.

iv. All questions carry equal marks unless specified.

UNIT - I


Data Base Systems Concepts and Architecture: Data Models, Schemas and Instances, DBMS architecture and Data Independence, Data base languages & Interfaces, DBMS functions and component modules.


UNIT - II

Relational Data Model: Relational model concepts, Integrity constraints over Relations, Relational Algebra - Basic Operations.


Relational Data Base Design: Functional Dependencies, Decomposition, Desirable properties of decomposition, Normal forms based on primary keys (1 NF, 2 NF, 3 NF and BC NF).

RDBMS: Terminology, The 12 Rules (Codd’s Rule) for an RDBMS.

UNIT - III

Understanding SQL-1: Data Types, Creating Tables, Creating a Table with data from Another table, Inserting Values into a Table, Updating Column(s) of a Table, Deleting Row(s) from a Table, Dropping a Column, Querying database tables, Conditional retrieval of rows, Working with Null Values, Matching a pattern from a table, ordering the result of a Query Aggregate Functions, Grouping the Result of a Query, creation and deletion of Views,
Managing privileges with Grant and Revoke Command, COMMIT and ROLLBACK, Functions: Character Functions, Date Functions, Group Functions

UNIT - IV

Understanding SQL-II: Querying Multiple Tables using Equi-Joins, Cartesian Joins, Outer Joins, Self-Joins, SET Operators: Union, Intersect, Minus; Introduction to Nested Queries


Suggested Readings:
Essential

Further Reading:
FIFTH SEMESTER
Objective: The objective of the course is to:

- Offer knowledge about computer network related hardware and software using a layered architecture.
- Provide good understanding of the concepts of network security, wireless and various emerging network technologies.

Note:

i. The Question Paper will consist of Four Sections.

ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Section and **ONE** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **ONE** question from each Section and the Compulsory question.

iv. All questions carry equal marks unless specified.

**UNIT - I**

**Computer Network:** Network Hardware and Software, Network Topologies, Uses of Computer Networks, OSI Reference Model, TCP/IP reference model, Comparison of OSI with TCP/IP model.

**Physical Layer:** Transmission media: Twisted pair, Coaxial cable, Fiber optics, Wireless Transmission (Radio, Microwave, and Infrared), Switching: Circuit Switching, Message Switching, Packet Switching & their comparisons. ISDN and its services, Multiplexing: Frequency Division, Time Division, Wave Length Division, MODEMS.

**UNIT - II**

**Data Link Layer:** Design Issue, Framing, Errors Detection and Correction Code: Check sum, CRC, Hamming code, Data Link Protocols for noisy and noiseless channels, Sliding Window Protocol: Stop and Wait ARQ, Go-back-N ARQ, Selective Repeat ARQ.

**Medium Access Sub-Layer:** Introduction to Static and Dynamic channel allocation, IEEE standards 802.3.

**UNIT - III**


**UNIT - IV**

**Application Layer:** Domain Name system (DNS), DNS name space, DNS Servers, World Wide Web, HTTP, e-mail: Architecture and Services, Message Component, Multipurpose Internet Mail Extensions (MIME), Simple Mail Transfer Protocol (SMTP), Post Office Protocol (POP), Remote Login and File transfer protocol, Introduction to Network Security.
REFERENCES:

Objective: The objective of the course is to:

- Offer knowledge about computer network related hardware and software using a layered architecture.
- Provide good understanding of the concepts of network security, wireless and various emerging network technologies.

Note:

i. The Question Paper will consist of Four Sections.
ii. Examiner will set total of NINE questions comprising TWO questions from each Section and ONE compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt ONE question from each Section and the Compulsory question.
iv. All questions carry equal marks unless specified.

Objectives: In this paper, Students will learn and be able to acquire the knowledge of Logic, Relations and Functions. Algebraic Functions and Graph Theory will also be discussed in this paper.

UNIT - I
Set Theory: Relations and Functions: Set Notation and Description, subset, basic set operations, Venn Diagrams, laws of set theory, partitions of sets, min sets, duality principle, basic definitions of relations and functions, graphics of relations, properties of relations: injective, surjective and bijective functions, compositions.

UNIT - II
Recurrence: Recurrence Relations and Recursive Algorithms – Linear-Recurrence Relations with Constant Coefficients; Homogeneous Solutions: Particular Solution, Total Solution, Solution by the Method of Generating functions.

UNIT - III
Graph Theory: Graph and planar graphs – Basic Terminology, Multi-graphs, Weighted Graphs, Paths and Circuits, Shortest Paths, Eulerian Paths and Circuits. Travelling Salesman Problem, Planar Graphs.

UNIT - IV
Automata Theory: Finite State Machines–Equivalent Machines, Finite State Machines as language Recognizers; Analysis of Algorithms - Time Complexity, Complexity of Problems.
References:


Objective: This course aims at giving student knowledge about all the programming concepts of JAVA programming language.

Note:

i. The Question Paper will consist of Four Sections.

ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Section and **ONE** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **ONE** question from each Section and the Compulsory question.

iv. All questions carry equal marks unless specified.

UNIT I

Java and the Internet: The Java programming language and its characteristics; Java development kit, Java run-time environment; Java compiler

Fundamentals of Java: Java Vs. C++, Byte Code, Java Virtual Machine, constants, variables, data types, operators, expressions, control structures, defining class, creating objects, accessing class members, constructors, Garbage Collection, method overloading,

Inheritance: Different types of Inheritance, member access, using super keyword to call super class constructors, creating a multilevel hierarchy, method overriding, dynamic method dispatch, using abstract classes, using Final keyword.

UNIT II

I/O Basics: streams, the predefined streams; Reading console Input, Writing console Output.

Arrays and Strings: One-dimensional and two-dimensional Arrays, String Handling using String and StringBuffer class, String Functions.

Packages: Types of packages, defining a package, Importing packages, Access protection

Interfaces: Defining an Interface, Implementing Interfaces, Variables in Interfaces, Achieving multiple inheritance using interfaces, Interface and Abstract classes.

UNIT III

Exception Handling: Java Exception handling model, Types of exception, using Try and catch, Multiple Try and Catch clauses, Nested Try statements, finally block, user defined exceptions.

Multi-threaded Programming: The Java Thread model, the Thread class and Runnable interface, Creating a Thread using Runnable Interface and extending Thread, Creating Multiple Threads, Thread Priorities, Synchronizations: Methods, Statements, Inter Thread Communication, Deadlock, Suspending, Resuming and Stopping Threads.

Applet Programming: Introduction, Types of applet, Life Cycle, Incorporating an applet into web page using Applet Tag, running applets, using Graphics class and its methods to draw lines, rectangles, circles, ellipses, arcs and polygons.
UNIT IV

**Using AWT controls:** Introduction to AWT, Creating GUI Applications using AWT, AWT controls: Label, TextBox, TextArea, Check Boxes, Radio Buttons, Choice lists, Understanding Layout Managers: FlowLayout, BorderLayout, GridLayout; Introduction to Event handling using Delegation Event Model.

**Introduction to Java Database Connectivity (JDBC):** JDBC Architecture, JDBC Drivers, Java.SQL package, Connecting to the Database and performing basic database operation like Insert, Delete, Update and Select.

**References:**

2. Bayross, Ivan : Java 2 by BPB publication
3. Schildt, Herbert : The Complete Reference Java 2, TMH.
Objective: This course enables students to do web programming using PHP and MySQL. It would enable them to develop websites and other web based applications.

Note:

i. The Question Paper will consist of Four Sections.
ii. Examiner will set total of NINE questions comprising TWO questions from each Section and ONE compulsory question of short answer type covering whole syllabi.
iii. The students are required to attempt ONE question from each Section and the Compulsory question.
iv. All questions carry equal marks unless specified.

UNIT - I

Introduction to web applications: Client Side Scripting Vs Server Side Scripting, Understanding Web Servers: Local Servers and Remote Servers, Installing WAMP and configuring PHP environment, Static website Vs Dynamic website development, Embedding PHP code in Web Pages

PHP Basics: Tokens, Variables, Variable Scope, Constants, Data Types, number handling in PHP, operands, operators, expressions, operator precedence, comments, echo and Print statement

Control structures: Branching statements: if-else, ternary operator, switch; looping statements: while, do-while, for; file inclusion Statements

UNIT - II

Functions: Function definition, Creating and invoking user-defined functions, Formal parameters versus actual parameters, Function and variable scope, Recursion, Library functions

String Handling: interpolation with curly braces, characters and string indexes, string operators, heredoc, string functions, Formatting Strings, Comparing and searching Strings and substrings

Arrays: PHP Arrays, Creating Arrays, Accessing Array elements, Multidimensional Arrays, Inspecting Arrays, Deleting from Arrays, Iterating with each() and foreach(), Iterative functions: current(), next(), prev(), reset(), end()

UNIT - III

Forms: Working with HTML Form controls and PHP, Super global variables, super global array, importing user input, Accessing user input

Integrating PHP and Database: Connecting to database, Making SQL queries, Executing queries, Fetching data sets, Integrating Forms and Databases: Basic form submission to a database, editing data with an HTML form

UNIT - IV

Maintaining User State: Introduction to Cookies, Setting time in a cookie with PHP, Deleting a cookie, creating session cookie, Introduction to sessions, Starting a session,
Registering Session variables, working with session variables, Destroying session, passing session Ids, encoding and decoding session variables, increase session expire time, working of session without cookie.

**Working with File System:** Understanding PHP file permissions, Opening and closing a file, File reading and writing functions, File system and directory functions

**References:**
1. PHP6 and MySQL Bible, Steve Suehring, Wiley India edition, 2015 reprint
3. PHP6, Apache, MySQL Web development, Timothy Boronczyk, Wiley India edition
5. PHP, MySQL, and JavaScript: A Step-By-Step Guide to Creating Dynamic Websites by Robin Nixon O'Reilly Media
SIXTH SEMESTER
Objective: The objective of this course is to the process of electronic commerce and familiarizes students with the technology involved in it.

Note:
1. The Question Paper will consist of Four Sections.
2. Examiner will set total of **NINE** questions comprising **TWO** questions from each Section and **ONE** compulsory question of short answer type covering whole syllabi.
3. The students are required to attempt **ONE** question from each Section and the Compulsory question.
4. All questions carry equal marks unless specified.

**UNIT - I**

**An Overview of E-Commerce:**

**Electronic Data Interchange (EDI):** Definition; Traditional versus EDI enabled system for document exchange; Components of EDI: EDI Standards, EDI Software, Communication Networks; EDI Message Structure; EDI Notification Structure; EDI in India; EDI enabled procurement process; Benefits of EDI: Direct Benefits, Strategic Benefits; EDI Implementation issues; Legal Aspects

**UNIT - II**

**Web based E-Commerce:** Definition; Need for web based business, Steps in setting up business on Internet: Selection & registration of domain name, Website development : Planning a website, Steps for creating a website, Elements of a webpage, web authoring tools, Hosting a website: Website hosting considerations.

**Online Promotion tools & techniques:** Getting links to your site, banner advertisements & measuring advertisement effectiveness; Web Traffic Analysis: Hits, View pages, Visits and Other web-reporting tools, various measures, What is Search Engine optimization

**UNIT - III**

**Electronic Payment Systems:** E-cash: Purchasing & using of e-cash; Electronic Purses their loading with cash and use; E-cheque payment system; Online Third Party Verified Payment System through Credit & Debit Cards; ATM based cash disbursement system; Electronic Bill Payment System; Inter bank clearing system.

**UNIT - IV**

**Mobile Commerce:** Definition, Benefits of Mobile Commerce, Issues in Mobile Commerce, Mobile Commerce Framework

**Applications of E-Commerce & Case Studies:** Applications of e-commerce, Case studies in Retailing, Banking and e-governance; Cyber Crimes: Types, Cyber Forensics, Cyber crimes and IT Act - 2000.
References:

8. Kosiur, David: Understanding E-Commerce; Microsoft Press.
Application Development using VB.Net
BCA-16-602

External Marks: 65
Internal Marks: 10

Time Duration: 3 Hrs.

Number of Lectures : 60

Objective: The course is designed to enable the students to develop applications using event driven programming with VB.net (as front end) and accessing database at back end.

Note :

i. The Question Paper will consist of Four Sections.

ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each Section and **ONE** compulsory question of short answer type covering whole syllabi.

iii. The students are required to attempt **ONE** question from each Section and the Compulsory question.

iv. All questions carry equal marks unless specified.

UNIT - I

Overview of the Visual Studio .NET IDE: Introduction to .NET Framework and the Common Language Runtime, Introduction to Visual Studio.NET IDE: Menu Bar and Tool Bar, Solution Explorer, Toolbox, Using different controls of Toolbox and their commonly used properties and methods: TextBox, Label, Check Box, Radio Button, Button, Frame, List Box, Combo Box, Picture, Image, Shape, Drive, File, directory related controls, Introduction to Menus

UNIT - II

Basics of VB.Net: Constants, Variables, data types, assignment operator, Operators: Arithmetic, Relational and logical operators, Assignment operators, Control structures: If, if/then/else selection structures, Select case Multiple-selection structure, While, do while, do until, For/Next repetition structure

Procedures: Introduction, sub Procedures, function procedures, event procedures, commonly used Form events, msgBox function, InputBox function.

Arrays and Strings: declaring and allocating Arrays, Using Strings and String functions: len, right, left, ucase, lcase, ltrim, trim;

Control Arrays: Introduction, creating and using Control Arrays

UNIT - III

Writing ASP .NET applications and Deploying ASP .NET Applications: Introduction to ASP.NET, Difference between ASP and ASP.NET, Understanding Web Forms, Using Validation Controls:

RequiredFieldValidator,RangeValidator,CompareValidator,RegularExpressionValidator,CustomValidator,ValidationSummary; , Managing State in ASP.NET Web Applications using Session object, Cookie and Query String ,Creating ASP.NET application, Deploying ASP.NET Applications with Windows Installer, Introduction to Web Services.
UNIT - IV

Accessing Data with ADO.NET: Understanding ADO.net, ADO.NET Object model: Connected model and Disconnected model, architecture, components, Understanding Provider classes, using Data Reader to read data from database, Data Adapter and Data sets, Using DataAdapter for Data Navigation and Data Manipulation, connecting to and querying a data source, using Data Grid view control with ADO.NET data sources.

Reference Books:

1. Dave Grundgeiger, Programming Visual Basic .NET, O'Reilly Publisher.
4. Evangelos Petroutsos, Mastering Visual Basic .NET, SYBEX Publishing
5. Deitel, Visual Basic.NET How to Program, Pearson Education
6. Lowell Mauer, Teach Yourself more Visual Basic.net in 21 days, SAMS
Objective:

Note:
  i. The Question Paper will consist of Four Sections.
  ii. Examiner will set total of **NINE** questions comprising **TWO** questions from each
      Section and **ONE** compulsory question of short answer type covering whole syllabi.
  iii. The students are required to attempt **ONE** question from each Section and the
       Compulsory question.
  iv. All questions carry equal marks unless specified.

UNIT - I


UNIT - II

Studying the Features and Developing Computer Graphics Using Standard Graphics package
AutoCAD: Features and applications of AutoCAD, Interface, System Requirements, The X, Y coordinate system, Dimensioning, Drawing commands, Cleaning Up the drawing, Positioning Commands, Editing Commands, Construction Commands, Display Commands.
Developing Computer Graphics Using ‘C’: Input-output primitives, setting character and text attributes, changing line styles, Using fill styles to fill images. Use these primitives to develop programs like drawing concentric circles, Ellipses, Sine curves, Histograms, Pie charts and human face.

UNIT - III

Multimedia Applications: What is multimedia, Components of Multimedia, Need of Multimedia, Features of a Multimedia System, Benefits and problems of using Multimedia?
System Components: Multimedia system and a conventional system, Basic System components, Subsystems and functions of a Multimedia computer, Multimedia Add-on Cards. Applications: Multimedia in the Real World, Training and Education, Image Processing, Multimedia in home and office

Development Tools: Types of development tools, Commercial tools, Stages of Multimedia Application Development.

UNIT - IV

Image: Sources of image, Types of images, Basic editing operations, Introduction to Image Compression: Lossy and Lossless compression, Image file formats.

Audio: Hardware for Audio, Digital Audio, Audio editing operations, MIDI, Audio file formats.

Video: Hardware Components of a Video System, introduction to Video compression, MPEG, Video file formats.

Storage for multimedia: magnetic media, Optical media, Compact disk specifications.

Studying features and use of Multimedia authoring tools like Photoshop and Macromedia Director.

Photoshop- Features, Interface, Toolbox, Color models, Layers, Filters

Macromedia Director- Features, Stage, Cast, Score, Control Panel, Sprite, Channels, Text Inspector, Tools for creating cast members

References
4. Foley, Vandom, Fenier, Hughes, 'C'; Addison Wesley Publishers
5. Ian R. Sinclair, Multimedia on the PC (with CDROM), BPB Publications
6. Hillman, David, Multimedia Technology and Applications, ITP