B.Sc. (Honours) Anthropology
(Under the Framework of Honours School System)
PREAMBLE

The Department of Anthropology was established in 1960. During the last five decades, the department has not only grown in terms of personnel, equipment and laboratories, and library, it has contributed significantly to the furtherance of anthropological teaching and research in the country.

Infrastructure and Laboratories facilities for teaching and research are available in Anthropology: These include Osteology, Serology and Bio-chemical Anthropology, Palaeoanthropology and Prehistoric Archaeology, Dermatoglyphics, Forensic Anthropology, Radiology, Photographic and Sound Recording as well as Computers. The unique ‘Museum of Man’ in the Department has a Gallery of Fossil Apes, Primates and Man which includes life-size models, and an Ethnographic Gallery which includes items of material culture. The Dewan Bahadur Wali Ram Taneja Gold Medal is awarded annually to the student who stands first with a first division in M.Sc. (H.S.).

From the year 2006, Prof. (Dr.) S.R.K. Chopra memorial scholarship has been instituted and is awarded to the students who tops B.Sc. (H.S.) An oration award in the name of Prof. S.R.K. Chopra has also been instituted.

Fieldwork is organized by the Department where students are given instructions in the field and research methods and based on the empirical work they write dissertations. The Department was recognized as one of the centers under U.G.C. Programme of Special Assistance and Departmental Research Support in 1989, this programme was extended up to 2009. The Department has also been selected for support under U.G.C. assistance for strengthening of the infrastructure of the Humanities and Social Science (ASIHSS) Programme in Anthropology for a period of five years, i.e., 01-04-2005 to 30-03-2010. From 2010-2011, the Department was granted FIST-DST and is also a U.G.C. Centre for Advanced Studies (CAS) in Anthropology.

The subject of Anthropology has a wide scope in terms of job perspectives. The students passing out from this Department are absorbed in Government Institutions and Laboratories such as ICMR, ICAR, Home Science Colleges, Medical Institutes, Forensic Science Labs, Anthropological Survey of India, Archaeological Survey of India, Science and National Museums, NGOs and in Corporate Sector etc.
OUTLINES OF TESTS

OBJECTIVES OF THE COURSE
To teach the basic & fundamental concepts of Anthropology and their applications. The syllabus pertaining to B.Sc. (Honors) Anthropology (3 Year course & 6 Semesters) in the subject of Anthropology under Honors School Framework has been upgraded as per provision of the UGC module for CHOICE BASED CREDIT SYSTEM and demand of the present academic environment. The syllabus contents are made in such a way as to meet the needs of the international academic world. As Anthropology is a fieldwork science & due consideration has been given to various fieldwork techniques in this syllabus.

Semester I

CORE COURSE (ANTHROPOLOGY)

Theory Papers:
Each student from other disciplines may opt any two of the generic electives offered by the Science Departments of Panjab University out of following:

100 Marks (4 credits)
100 Marks (4 credits)

Practicals:
Core Course-1 Practical (C 1 Lab): 50 Marks (2 credits)
Core Course-2 Practical (C 2 Lab): 50 Marks (2 credits)

GENERIC ELECTIVE (ANTHROPOLOGY)

Theory Papers:
Each student from other disciplines may opt any two of the generic electives offered by the Science Departments of Panjab University out of following:

Generic Elective -1 (GE-1) 100 Marks (4 credits)
Generic Elective -2 (GE-2) 100 Marks (4 credits)

Practicals:
Generic Elective -1 Practical (GE-1 Lab) 50 Marks (2 credits)
Generic Elective -2 Practical (GE-2 Lab) 50 Marks (2 credits)

EVALUATION
1. There shall be one Mid Term Examination of 20% Marks (20 marks) in each semester.
2. End-semester examination will be of 80% of total marks (80 marks).
3. Each practical examination shall be of 3 hours duration.
4. There shall be continuous internal assessment for practicals of 20% marks (10 marks). The final examination will be of 80% marks (40 marks).

Pattern of end-semester question paper
(i) Nine questions in all with equal weightage (16 marks). The candidate will be asked to attempt five questions
(ii) One Compulsory question (consisting of short answer type questions) covering whole syllabus. There will be no choice in this question.

(iii) The remaining eight questions will have Four Units comprising two questions from each Unit.

(iv) Students will attempt one question from each unit and the compulsory question.

ABILITY ENHANCEMENT COMPULSORY COURSE FOR ANTHROPOLOGY STUDENTS

Each student of Anthropology Department has to opt one Ability Enhancement Compulsory Course of the following:

1. English Communication (2 credits)
2. Environmental Science (2 credits)
3. 

SEMESTER II
Outlines for Semester II will be same as for Semester I

A Department will run a particular Generic Elective Course only if the minimum number of students opting for that course is 10.
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<tr>
<td>ANTH-C1: Introduction to Biological Anthropology</td>
<td>ANTH-C3: Archaeological Anthropology</td>
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C: Core Courses; GE: General Elective; AECC: Ability Enhancement Compulsory Courses; SEC: Skill Enhancement Courses; DSE: Discipline Specific Elective

*: GE subjects are to be selected by the students from the pool of GE Subjects offered by various Departments of the University.
**ABILITY ENHANCEMENT COURSES** (any one per semester in semesters 3-4)

1. ANTH- AECC1: Environmental Science
2. ANTH- AECC2: English/MIL Communication
3. ANTH- AECC3: Public Health and Epidemiology
4. ANTH- AECC4: Business and Corporate Anthropology

**DISCIPLINE SPECIFIC SUBJECTS** (any two per semester in semesters 5-6)

1. ANTH- DSE-1: Human Genetics
2. ANTH- DSE-2: Physiological Anthropology
3. ANTH- DSE-3: Paleoanthropology
4. ANTH- DSE-4: Tribal Cultures of India
5. ANTH- DSE-5: Visual Anthropology
6. ANTH- DSE-6: Anthropology of Health
7. ANTH- DSE-7: Demographic Anthropology
8. ANTH- DSE-8: Dissertation (in Semester VI only)

**Courses under these will be offered only if a minimum of 10 students opt for the same**

**GENERIC ELECTIVE SUBJECTS (Offered by Anthropology Department) for students of other departments**

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<tr>
<th>Year</th>
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<td>Introduction to Social-Cultural Anthropology</td>
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<td>Fundamental of Palaeoanthropology</td>
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</table>
ANTH-C1: Introduction to Biological Anthropology

Objective: (The course is designed to teach basics and fundamentals of biological anthropology and its scope. The course aims to sharpen the skills of the students so that they can explain biological diversity observed in human species. The students will learn about primate and human evolution, primate behavior and racial diversity amongst the human populations. Seminars, hands on training, practicals and Workshops form an integral part of this course)

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

Unit I: History and development of understanding human variation and evolutionary thought.
   Theories of evolution.
   1. Human variation and evolution in ancient times pre-19th and post-19th Century.
   2. Theories of evolution. Lamarckism, Neo Lamarckism, Darwinism, Synthetic theory, Mutation and Neo-Mutation theory.

Unit II: History of Physical Anthropology and development of Modern Biological anthropology, aim, scope and its relationship with allied disciplines.
   1. Difference in the approaches of modern and traditional Biological Anthropology, with emphasis on human evolution.

Unit III: Non human primates in relation to human evolution
   1. Classification and characteristics of living primates.
   2. Comparative anatomy and behaviour of human and non-human primates.
   3. Significance of non-human primate study in Biological Anthropology.

Unit IV: Great divisions of humanity
   1. A comparative account of various racial classifications (Hooton, Deniker, Risley and Guha)
   2. UNESCO Statement on Race.
   3. Recent understanding of human biological categories in the context of human genome research.

Practical

Introduction to Human Osteology

Applications of Osteology in Anthropological Studies, Detailed morphology of Human Skull (Norma Verticalis, Norma Lateralis, Norma Frontalis, Norma Occipitalis, Norma Basalis and long bones (Humerus, Ulna, Radius, Femur, Tibia, Fibula)

Somatometry

1. Maximum head length
2. Maximum head breadth
3. Minimum frontal breadth
4. Maximum bizygomatic breadth
5. Bigonial breadth
6. Nasal height
7. Maximum head breadth
8. Maximum head breadth
9. Physiognomic facial height
10. Morphological facial height
11. Physiognomic upper facial height
12. Morphological upper facial height
13. Head circumference
14. Stature
7. Nasal length  
8. Nasal breadth

Somatoscopy

Suggested Readings

ANTH-C2 Introduction to Socio-cultural Anthropology  
Marks: 100(80+20)  
Credits- 4

Objective: (This is a foundation course in social cultural anthropology conveying to students the meaning of the key concepts and to familiarize the students with the elementary concepts of the discipline. It conveys the basic categories which have emerged due to comparison of groups and institutions in the global context particularly the simpler societies. This knowledge will help better appreciation of the materials in human understanding in social relations. Seminars, hands on training, and Workshops form an integral part of this course.)

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

Unit I:
Anthropological perspective and orientation; Scope and relevance of Social Anthropology; Cultural Anthropology; Relationship of Social Anthropology with Sociology

Unit II:
Concepts of society and culture; status and role; groups and institution, social stratification, and civil society

Unit III:
Social fact; social action; social conflict; social system

Unit IV:
Theory and practice of ethnographic fieldwork; survey research; comparative and historical methods

Practical  
Marks: 50(40+10)  
Credits- 2

Methods and Techniques of Social Anthropology: The practical will include the following techniques and methods in collection of data in Social Anthropology.
1. Observation
2. Interview
3. Questionnaire and Schedule
4. Case study
5. Life history

**Suggested Readings**


**ANTH-C3 Archaeological Anthropology**

**Objective:** (The paper gives an idea about the importance of study of artifacts in Anthropology. This course introduces the students the dating methods and geochronology of the Pleistocene Epoch. The paper introduces methodological techniques and anthropological interpretation of the human past through material culture. This course is primarily a survey of European cultural development as seen through prehistoric records. The practical training, hands on practice and archaeological field works are integral part of this course).

**Instructions for the Paper Setters and Examiners:**

*Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.*

**Unit I:** Introduction
- Definition and scope of archaeological anthropology
- Relation with other disciplines
- Methods of studying archaeological anthropology

**Unit II:** Methods of Estimation of Time and Reconstruction of the Past
- Absolute dating methods
- Relative dating methods
- Methods of climatic reconstruction: palynology, paleontology, soil pH estimation.

**Unit III:** Geochronology of Pleistocene Epoch
- Glacial and Interglacial
- Pluviation and Inter Pluviation
- Different types of geoclimatic events

**Unit IV:** Understanding Culture
- Technique of tool manufacture and estimation of their relative efficiency
Classification of tools: primary and combination fabrication techniques
Typology and cultural nomenclature

Unit V: Earliest Evidence of Culture in the World
- Konso, Olorgesailie, Olduvai Gorge
- Pirro Nord, Dmanisi
- Attirampakkam, Isampur

Practical
Total Lectures: 15-20
Credits: 2
Marks: 50 (40+10)

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types
1. Core Tool Types
2. Flake Tool Types
3. Blade Tool Types
4. Microlithic Tool Type
5. Neolithic Tool Type

Suggested Readings
ANTH-C4 Fundamentals of Human Origins & Evolution

Marks: 100(80+20)
Credits- 4

Total Lectures: 60

Objective: (This paper introduces Palaeoanthropology- one of the major branches of biological anthropology to the budding anthropologists. It instills evolution of life through Ages, by means of the imprints that were left behind by various organisms along with the process therein. It will follow the faunal/floral remains of the Siwalik system- an imperative home to the terrestrial fossil deposits of South Asia. The students will learn identification of various Siwalik formations, methods of collecting fossils and recording information in the field. The course provides basic training in different chemical and mechanical methods of preparation of fossils, molding and casting and photographic techniques. Palaeoanthropological field work is an integral part of this course.)

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

UNIT-I
Introduction to Palaeoanthropology – definition, scope, objectives and its relationship with other scientific disciplines. Fossils and their preservation and their use in Palaeoanthropology

UNIT-II
Methods of estimation of time and reconstruction of the past: Relative dating methods; Absolute dating methods. Life through the ages, with special reference to Cenozoic Era. Siwalik Group: Classification, age, lithological and characteristic, Fauna (especially primates)

UNIT-III
Primate origins and radiation with special reference to Mio-Pliocene Hominoids. Diagnosis, description and distribution through time and space of Lorisids (Nycticeboids), Adapids (Indraloris and Sivaladapis), Cercopithecoids (Theropithecus); Hominoids (Krishnapithecus, Sivapithecus, Gigantopithecus in brief).

UNIT-IV
Distribution, features and phylogenetic relationships, in brief, of Australopithecines (A. ramidus, A. africanus), Homo (H. habilis; H. erectus), Neanderthals and Archaic Homo sapiens.

Practical
Marks: 50(40+10)
Credits- 2

Methods of collecting fossils: Where to look for fossils and how to collect them; Recording information in the field (Field diary & Field Catalogue Register); Washing and Screening Processes. Identification of various Siwalik Formations. Identification of various rock types (granite, basalt, dolorite, conglomerate, sandstone, limestone, quartzite, chert and flint, etc.) Preparation of fossils: Mechanical and Chemical treatment. Moulding and casting of fossils (basics only); Illustration and photography of fossils. Identification and description of major mammalian groups.

Note: Students will be taken for the palaeoanthropological field-work where possible.

Suggested Readings
ANTH-GE-I Introduction to Anthropology

Marks: 100(80+20)
Credits: 4

Total Lectures: 60

Objective: (The course is designed to teach basics and fundamentals of the discipline of Anthropology and its scope. The course will introduce to the students various branches of anthropology including biological, socio cultural anthropology and Prehistoric archaeology. Seminars, hands on training, practicals and Workshops form an integral part of this course)

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

Unit I

Unit II
Social/ Cultural Anthropology: Definition, aims and scope of social / cultural anthropology. Sub-divisions of social-cultural anthropology. Ethnography and Ethnology. Relationship of social anthropology with other disciplines, especially sociology, psychology and history. Definition and meaning of culture.

Unit III
Physical Anthropology: Definition, scope and objectives of Physical Anthropology, its relationship with allied disciplines. Theories of evolution: contributions of Darwin and Lamark; synthetic theory. Morphological and anthropometric criteria of race (skin colour, hair, face, head, ear, nose, eyes and physique).

Unit IV
Pre-historic Archaeology: Definition, aims, and scope. Relationship of archaeology with other disciplines. Principles of archaeology. General introduction to cultural chronology.

Practical
Marks: 50(40+10)
Credits: 2

Introduction to Human Osteology; Applications of Osteology in Anthropological Studies, Detailed morphology of Human Skull (Norma Verticalis, Norma Lateralis, Norma Frontalis, Norma Occipitalis, Norma Basalis and long bones (Humerus, Ulna, Radius, Femur, Tibia, Fibula). Anthropometry: Somatometry and Somatoscopy; Anthropometric instruments. Somatoscopic observations (Eye, nose, hair, lips). Somatometric landmarks (vertex, glabella, opisthocranion, eurion, nasion, sub-nasale, pro-nasale, alare). Basic body measurements ( Weight, stature, sitting
ESSENTIAL READINGS

Coon, C.S. Garn, S.M.I. &: Races –A Study of the Problems of Race Formation
Montagu, M.F.A.: Concept of Race.
Comas, Juan. (1960): Manual of Physical Anthropology (Spring-Fields: C. C.Thomas USA
ANTH- GE-2 Biological Anthropology

Total Lectures: 60

Objective: (The course is designed to teach basics and fundamentals of biological anthropology and its scope. The course will introduce to the students the various branches of biological anthropology such as Palaeoanthropology, Human Growth and Development, human genetics, etc. The course aims to sharpen the skills of the students so that they can explain biological diversity observed in human species. Seminars, hands on training, practicals and Workshops form an integral part of this course)

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

Unit I
Definition, aims, scope, branches of physical anthropology and relationship of Physical (biological) Anthropology of with other disciplines that study humans. Characteristic features and distribution of living primates. Hominid characteristics.

Unit II
Palaeoanthropology: Definition, scope, aims, objectives and relationship with other disciplines. Fossils and their preservation. Siwalik Group: Classification, age and fauna. Siwalik fossil primates (Sivapithecus, Gigantopithecus, Krishnapithecus, Sivaladapis)

Unit III
Concept and basic principles of human growth. Importance and applications of growth studies. Methods of studying human growth – longitudinal, cross-sectional and mixed longitudinal.

Unit IV

Practical
Total Lectures: 15-20

Classification and Identification of finger prints patterns (ten subjects), ABO blood grouping of five subjects. Methods of collecting fossils, field diary and field catalogue register. Preparation of fossils (mechanical and chemical methods).

ESSENTIAL READINGS

Montagu, M.F.A., 1964.: An Introduction to Physical Anthropology
Kummel, Bernhard (1970).: History of the Earth: An Introduction to Historical Geology.
Strickberger, M.W.: *Genetics*.
ANTH-GE-3 Introduction to Social-Cultural Anthropology  

**Total Lectures:** 60  
**Theory**

**Objectives:** (This is a foundation course in social cultural anthropology conveying to students the meaning of the key concepts and to familiarize the students with the elementary concepts of the discipline. It conveys the basic categories which have emerged due to comparison of groups and institutions in the global context particularly the simpler societies. This knowledge will help better appreciation of the materials in human understanding in social relations)

**Instructions for the Paper Setters and Examiners:**

*Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.*

**UNIT I**

Basic Concepts: Society, Culture, Civilization; differences between culture and civilization; Culture Trait, Culture Complex; Community, Groups and Institutions;

**UNIT II**

Concepts of society and culture; status and role; groups and institution, social stratification, and civil society

**UNIT III**

Schools of thought: Evolutionary Schools.


**UNIT IV**

Methods and Techniques of Social Anthropology: The practical will include the following techniques and methods in collection of data in Social Anthropology.

1. Observation
2. Interview
3. Questionnaire and Schedule
4. Case study
5. Life history

Note:
1. For the semester examination a total of nine questions will be set, two each from each of the Units I, II, III, IV. There will be one compulsory question of 8 to 10 short answer type questions covering the whole syllabus. There will be no choice in the compulsory question.
2. Students will be required to attempt five questions, choosing one question from each of the Units I, II, III, IV and the compulsory question.
3. All questions will carry equal marks.

ESSENTIAL READINGS

Mair, Lucy.(1993) : An Introduction to Social Anthropology. (Eighth impression) Delhi: Oxford University Press

ANTH-GE-4

ANTH-GE-4 ARCHAEOLOGICAL ANTHROPOLOGY

Marks: 100(80+20)

Credits: 4
Objective: (The paper gives an idea about the importance of the study of artifacts in Anthropology. This course introduces the students the dating methods and geochronology of the Pleistocene Epoch. The paper introduces methodological techniques and anthropological interpretation of the human past through material culture. This course is primarily a survey of European cultural development as seen through prehistoric records. The practical training, hands on practice and archaeological field work are integral part of this course).

Instructions for the Paper Setters and Examiners:
Question paper will have four sections. Examiner will set a total of nine questions comprising two questions from each unit and one compulsory question of short answer type covering the whole syllabus. The students will attempt one question from each unit and the compulsory question. All questions may carry equal marks, unless specified.

Unit I:
Introduction: Definition and scope of archaeological anthropology, Relation with other disciplines, Principles of Archaeological Anthropology. Methods of studying archaeological anthropology.

Unit II:
Geochronology: Relative and Absolute dating methods: Stratigraphy, Dendrochronology, Palynology, Obsidian hydration dating; Radioactive carbon method.

Unit III:

Unit IV:

Practical Marks: 50(40+10)
Total Lectures:15-20 Credits- 2

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types:
1. Core Tool Types; 2. Flake Tool Type; 3. Blade Tool Types; 4. Microlithic Tool Type; 5. Neolithic Tool Type

Suggested Readings: