FACULTY OF SCIENCE

SYLLABI

FOR

B.Sc. (HONOUR SCHOOL) GEOLOGY

1ST TO 6TH SEMESTER

EXAMINATIONS 2013- 2014

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Outlines of Tests, Syllabi and Courses of Reading for B.Sc. (Honours School) I Year (Major) in Geology (Semester System) Examination 2013-2014

I Semester Examination, December 2013

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Total Marks for B.Sc. (Hons. School) (Major) I Semester (Geology) 200

Note for Theory paper setter:

The theory question paper for the end-semester examination will have seven questions. Each question paper will be of 60 marks, with 20 marks reserved for first question, which is compulsory. Further, the latter would comprise of 10 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 10 marks each, are to be attempted from the 2 Units. Each unit would comprise of three questions.

The students of B.Sc (Hons. School) have also to study the subject of “Environment and Road Safety Education”. This is a compulsory qualifying paper which the students are required to qualify in the 1st/2nd/3rd year of the course. The examination will be conducted by the University.
UNIT I (ENVIRONMENT)

1. Environment Concept:
   Introduction, concept of biosphere—lithosphere, hydrosphere, atmosphere; Natural resources—their need and types; principles and scope of Ecology; concepts of ecosystem, population, community, biotic interactions, biomes, ecological succession.

2. Atmosphere:
   Parts of atmosphere, components of air; pollution, pollutants, their sources, permissible limits, risks and possible control measures.

3. Hydrosphere:
   Types of aquatic systems. Major sources (including ground water) and uses of water, problems of the hydrosphere, fresh water shortage; pollution and pollutants of water, permissible limits, risks and possible control measures.

4. Lithosphere:
   Earth crust, Soil—a life support system, its texture, types, components, pollution and pollutants, reasons of soil erosion and possible control measures.

5. Forests:
   Concept of forests and plantations, types of vegetation and forests, factors governing vegetation, role of trees and forests in environment, various forestry programmes of the Govt. of India, Urban forests, Chipko Andolan.

6. Conservation of Environment:
   The concepts of conservation and sustainable development, why to conserve, aims and objectives of conservation, policies of conservation; conservation of life support systems—soil, water, air, wildlife, forests.

7. Management of Solid Waste:
   Merits and demerits of different ways of solid waste management—open, dumping, landfill, incineration, resource reduction, recycling and reuse, vermicomposting and vermiculture, organic farming.

8. Indoor Environment:
   Pollutants and contaminants of the in-house environment; problems of the environment linked to urban and rural lifestyles; possible adulterants of the food; uses and harms of plastics and polythene; hazardous chemicals, solvents and cosmetics.

9. Global Environmental Issues:
   Global concern, creation of UNEP; Conventions on climate change, Convention on biodiversity; Stratospheric ozone depletion, dangers associated and possible solutions.

10. Indian Laws on Environment:
    Indian laws pertaining to Environmental protection: Environment (Protection) Act, 1986; General information about Laws relating to control of air, water and noise pollution. What to do to seek redressal.
11. **Biodiversity** :
What is biodiversity, levels and types of biodiversity, importance of biodiversity, causes of its loss, how to check its loss; Hotspot zones of the world and India, Biodiversity Act, 2002.

12. **Noise and Microbial Pollution** :
Pollution due to noise and microbes and their effects.

13. **Human Population and Environment** :

14. **Social Issues** :
Environmental Ethics: Issues and possible solutions, problems related to lifestyle, sustainable development; Consumerisms and waste generation.

15. **Local Environmental Issues** :
Environmental problems in rural and urban areas, Problem of Congress grass & other weeds, problems arising from the use of pesticides and weedicides, smoking etc.

**Practicals**:
Depending on the available facility in the college, a visit to Vermicomposting units or any other such non-polluting eco-friendly site or planting/caring of vegetation/trees could be taken.

Note: Above 15 topics to be covered in 25 hour lectures in total, with 2 lectures in each topics from 2 to 11 and one each for the topics 1 and 12 to 15.

**UNIT II (ROAD SAFETY)**

1. Concept and Significance of Road Safety.
2. Role of Traffic Police in Road Safety.
4. Traffic Signs.
5. How to obtain Driving License.
7. Common Driving mistakes.
8. Significance of First-aid in Road Safety.
9. Role of Civil Society in Road Safety.

**Examination Pattern** :
- Seventy multiple choice questions (with one correct and three incorrect alternatives and no deduction for wrong or un-attempted question).
- The paper shall have two units: **Unit I (Environment) and Unit II (Road Safety)**.
- Unit I shall comprise of 50 questions with minimum of 2 questions from each topics.
1, and 12 to 15 and minimum of 4 questions from topics 2 to 11.

- Unit II shall comprise of 20 questions with minimum of 1 question from each topics 1 to 10.
- The entire syllabus of Unit I is to be covered in 25 hours and that of Unit II is to be covered in 10 hours.
- All questions are to be attempted.
- Qualifying Marks 33 per cent i.e. 23 marks out of 70.
- Duration of examination : 90 minutes.
- The paper setters are requested to set the questions strictly according to the syllabus.

**Suggested Readings**

2. Road Safety Signage and Signs (2011), Ministry of Road Transport and Highways, Government of India.

**Websites:**

(a) [www.chandigarhpolice.nic.in](http://www.chandigarhpolice.nic.in)
(b) [www.punjabpolice.gov.in](http://www.punjabpolice.gov.in)
(c) [www.haryanapolic.gov.in](http://www.haryanapolic.gov.in)
(d) [www.hppolicen.in](http://www.hppolicen.in)
Syllabus and Courses of Reading for B.Sc. (Hons. School) (courses where English is taught as a subsidiary subject) for the session 2013-2014.

FIRST SEMESTER

Objectives:
The objective of teaching English to the science students is to create general awareness among them about literature and its impact on their lives. At the same time, it is expected that the students, on reading this course, shall develop proficiency in reading and writing skills, while acquiring a sensitive and analytical attitude towards literature in particular, and life in general. It is with this aim in mind that the new text has been selected and it is hoped that the objectives of the course will not only be reflected but also realized through necessary shift in the teaching practices, design of the question paper and mode of evaluation.

Note:
(i) There will be one paper of 80 marks, 10 marks are reserved for the Internal Assessment and 10 for the Practical Work. Total is 100.
(ii) The paper shall consist of Two Units. Unit I will be text specific and Unit II shall deal with different aspects of communications and language learning skills.
(iii) For Unit I, the prescribed text is Varieties of Expression, Ed. A. H. Tak, Foundation Books, which shall replace the existing text Patterns in Prose by Jagdish Chander, P.U., Chandigarh. It may be pointed out here that only certain sections of this text i.e prose and drama are prescribed. Poetry has been deleted completely. Only five prose and five plays have been recommended for the study. The relevant sections, however, are as follows:

Prose:
I. The Judgement Seat of Vikramaditya, Sister Nivedita
II. Engine Trouble, R. K. Narayan
III. The Conjurer’s Revenge, Stephen Leacock

Drama:
I. The Rising of the Moon, Lady Gregory
II. Waterloo, Arthur Conan Doyle

(iv) No text book is recommended for Unit II, but a few books that may be used for this Unit are listed towards the end

Communication: It shall focus on different aspects of communication, types of communication, and significance of positive attitude in improving communication.

Writing Skills: This section shall focus on précis-writing, letters of all kinds; curriculum vitae, short, formal reports (no exceeding 200 words); public notices and advertisements relating to product promotion etc.,

Modern Forms of Communication: Here special emphasis shall be given to teaching the format of e-mails, fax messages, telegrams, audio-visual aids and power-point presentations.
Apart from this, the students shall also be given basic lessons in effective listening, non-verbal communication, how to prepare for an interview and group discussion etc.,

**Practical work:-**
Teacher should assign some project or practical work to the students. This should be in the nature of guided activity, which the students shall have to complete under the direct supervision of the teacher. The students may be given projects on a variety of subjects relating to their discipline i.e. science in general or a specific area of science they are specializing in. Preferably, they should be given minor projects (to be completed within less than two weeks, and length not exceeding 20 pages) in consultation with teachers of science. However, the evaluation of the projects should be done only by the Language Teachers, who must keep all the basic criteria of good writing in mind while doing so.

**Note:** In case of private candidates and students of School of Open Learning, the marks obtained by them out of 80 will be proportionately increased out of 100).

**Testing Scheme:**
The examination paper shall be divided into two sections, corresponding to two units already proposed in the syllabus. The distribution of questions and marks in Section I shall be as follows:

**Section I** (It is text-based and corresponds to unit I in the syllabus)

Q1. It shall consist of five short questions (not exceeding 100-120 words) out of which a student will be expected to attempt any three. This question shall be based upon the prescribed text *Varieties of Expression* and cover a wide range of issues, topics and problems. It shall consist of 12 marks.

Q2. It shall consist of two long questions (not exceeding 300-350 words) out of which a student will be expected to attempt only one. This question shall have internal choice, be based upon the prescribed text *Varieties of Expression*. This shall carry 10 marks.

**Note:** The question 1 & 2 should be so designed as to cover all the chapters prescribed, as well as the major issues and problems listed therein.

Q3. It shall consist of an Unseen Passage for Comprehension (not more than 800 words), with minimum six questions at the end. These questions should be designed in such a way that we are able to test a student’s comprehension ability, language/presentation skills and vocabulary etc. This question shall be of 12 marks.

Q4. It shall exclusively be a test of vocabulary, but designed strictly on the lines of various exercises given at the end of each chapter in the prescribed text. The candidate shall be given six words in one column and asked to match them with words/meanings in the next column, This shall carry 6 marks.

**Section II** (Based upon Unit II)

Q5 (a) The students shall be asked to write a short survey report on a situation, incident, problem of science or the possibility of starting a new scientific venture (in about 150-200 words). The students shall be given an internal choice in this question. This question shall carry 8 marks.
Q.5 (b) This question shall be on notices/advertisements of various types (as mentioned in the syllabus). It’ll carry 4 marks.

Q.6. This question shall test a student’s ability to write letters of various kinds (in not more than 250 words). Again, there will be internal choice here and the question will be of 8 marks.

Q.7 There will test a student’s ability to write a Précis, A passage of about 200 words shall be given and the students shall have to write a précis of about 70 words (including the title). This question shall carry 10 marks.

Q.8 This question shall test a student’s understanding of various aspects of communication and modern forms of communication. It shall be divided into two parts:

(a) Two short questions to be attempted (in not more than 100-120 words each) on different aspects of communication. It’ll carry 6 marks.
(b) Definitions/format of modern forms of communication to be tested. This shall again carry 4 marks.

Suggested Reading:

SECOND SEMESTER

Objectives:
The objective of teaching English to the science students is to create general awareness among them about literature and its impact on their lives. At the same time, it is expected that the students, on reading this course, shall develop proficiency in reading and writing skills, while acquiring a sensitive and analytical attitude towards literature in particular, and life in general. It is with this aim in mind that the new text has been selected and it is hoped that the objectives of the course will not only be reflected but also realized through necessary shift in the teaching practices, design of the question paper and mode of evaluation.

Note:
(i) There will be one paper of 80 marks, 10 marks are reserved for the Internal Assessment and 10 for the Practical Work. Total is 100.
(ii) The paper shall consist of Two Units. Unit I will be text specific and Unit II shall deal with different aspects of communications and language learning skills.
(iii) For Unit I, the prescribed text is *Varieties of Expression*, Ed. A. H. Tak, Foundation Books, which shall replace the existing text *Patterns in Prose* by Jagdish Chander, P.U., Chandigarh. It may be pointed out here that only certain sections of this text i.e prose and drama are prescribed. Poetry has been deleted completely. Only five prose and five plays have
been recommended for the study. The relevant sections, however, are as follows:

**Prose:**
- I  J. C. Bose, *Aldous Huxley*
- II  The Position of Women in Ancient India, *Padmini Sen Gupta*

**Drama:**
- I  *The Proposal*, Anton Chekhov
- II  *Riders to the Sea*, J. M. Synge
- III  *Lithuania*, Rupert Brooke

(iv) No text book is recommended for Unit II, but a few books that may be used for this Unit are listed towards the end. Unit II shall consist of the following:

*Communication:* It shall focus on different aspects of communication, types of communication, and significance of positive attitude in improving communication.

*Writing Skills:* This section shall focus on précis-writing, letters of all kinds; curriculum vitae, short, formal reports (no exceeding 200 words); public notices and advertisements relating to product promotion etc.,

*Modern Forms of Communication:* Here special emphasis shall be given to teaching the format of e-mails, fax messages, telegrams, audio-visual aids and power-point presentations. Apart from this, the students shall also be given basic lessons in effective listening, non-verbal communication, how to prepare for an interview and group discussion etc.

**Practical work:**
Teacher should assign some project or practical work to the students. This should be in the nature of guided activity, which the students shall have to complete under the direct supervision of the teacher. The students may be given projects on a variety of subjects relating to their discipline i.e. science in general or a specific area of science they are specializing in. Preferably, they should be given minor projects (to be completed within less than two weeks, and length not exceeding 20 pages) in consultation with teachers of science. However, the evaluation of the projects should be done only by the Language Teachers, who must keep all the basic criteria of good writing in mind while doing so.

**Note:** In case of private candidates and students of School of Open Learning, the marks obtained by them out of 80 will be proportionately increased out of 100.

**Testing Scheme:**
The examination paper shall be divided into two sections, corresponding to two units already proposed in the syllabus. The distribution of questions and marks in Section I shall be as follows:

**Section I** (It is text-based and corresponds to unit I in the syllabus)
Q1. It shall consist of five short questions (not exceeding 100-120 words) out of which a student will be expected to attempt any three. This question shall be based upon the prescribed text *Varieties of Expression* and cover a wide range of issues, topics and problems. It shall consist of 12 marks.
Q2. It shall consist of two long questions (not exceeding 300-350 words) out of which a student will be expected to attempt only one. This question shall have internal choice, be based upon the prescribed text Varieties of Expression. This shall carry 10 marks.

Note: The question 1 & 2 should be so designed as to cover all the chapters prescribed, as well as the major issues and problems listed therein.

Q3. It shall consist of an Unseen Passage for Comprehension (not more than 800 words), with minimum six questions at the end. These questions should be designed in such a way that we are able to test a student’s comprehension ability, language/presentation skills and vocabulary etc. This question shall be of 12 marks.

Q4. It shall exclusively be a test of vocabulary, but designed strictly on the lines of various exercises given at the end of each chapter in the prescribed text. The candidate shall be given six words in one column and asked to match them with words/meanings in the next column. This shall carry 6 marks.

Section II (Based upon Unit II)

Q.5 (a) The students shall be asked to write a short survey report on a situation, incident, problem of science or the possibility of starting a new scientific venture (in about 150-200 words). The students shall be given an internal choice in this question. This question shall carry 8 marks.

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Q.7 There will test a student’s ability to write a Précis, A passage of about 200 words shall be given and the students shall have to write a précis of about 70 words (including the title). This question shall carry 10 marks.

Q.8 This question shall test a student’s understanding of various aspects of communication and modern forms of communication. It shall be divided into two parts:
(a) Two short questions to be attempted (in not more than 100-120 words each) on different aspects of communication. It’ll carry 6 marks.
(b) Definitions/format of modern forms of communication to be tested. This shall again carry 4 marks.

Suggested Reading:
Course No. 101: PHYSICAL GEOLOGY

Objectives: This basic foundational course aims to understand various conceptual aspects of earth’s evolution and its constitution.

UNIT I


Essential Reading

Further Reading

Course No. 102: STRUCTURAL GEOLOGY

Objectives: This course introduces the fundamentals of structural geology.

UNIT II


Essential Reading

Further Reading
Course No. 103: CRYSTALLOGRAPHY

Objectives: This course aims to understand the basic concepts of crystals and crystal systems.

UNIT-I
Forms and morphology of crystals; Elements of symmetry; Interfacial angle and its measurements; Law of constancy of interfacial angle; Parameters and indices; Weiss and Miller’s systems of notation; Law of rational indices. Classification of crystals into six crystal systems and principles of classification into 32 classes. Study of holohedral class of cubic crystal system.

Essential Reading

Further Reading

Course No. 104: MINERALOGY

Objectives: This course introduces the general physical characters of minerals with an aim to carry out a detailed study of physical properties and chemical compositions of some important rock-forming silicate minerals.

UNIT-II

Essential Reading

Further Reading

Practical I: PHYSICAL GEOLOGY, STRUCTURAL GEOLOGY, CRYSTALLOGRAPHY & MINERALOGY - (Course No. 105P)

Physical Geology: Introduction to map work; types of maps; scales; relief; topographical maps.
**Structural Geology:** Problems of dip and strike. Problems involving thickness of beds and width of outcrop; Use of clinometer compass and Brunton compass. True and apparent dip problems.

**Crystallography:** Clinographic projections and study of element of symmetry of the following crystal modals: Cube, Octahedron, Rhombdodecahedron; Tetrahexahedron, Trisoctahedron and Trapezohedron.

**Mineralogy:** Study of various physical properties of minerals. Study of the following minerals in hand specimen: olivine, garnet, kyanite, andalusite, sillimanite, orthoclase, plagioclase, sodalite, quartz and its varieties.
# II Semester Examination, May 2014

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<td>202 Structural Geology</td>
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<td>II</td>
<td>203 Crystallography &amp; Mineralogy</td>
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| Practical | Continuous Assessment | I 204P | Physical Geology, Structural Geology, Crystallography & Mineralogy | 10 | 35 | 50 |

**Total Marks for B.Sc. (Hons. School) (Major) II Semester (Geology) 200**

**Note for Theory paper setter:**

The theory question paper for the end-semester examination will have seven questions. Each question paper will be of 60 marks, with 20 marks reserved for first question, which is compulsory. Further, the latter would comprise of 10 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 10 marks each, are to be attempted from the 2 Units. Each unit would comprise of three questions.

**Paper I: PHYSICAL GEOLOGY & STRUCTURAL GEOLOGY - (Course Nos. 201 & 202)**

Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

**Course No. 201: PHYSICAL GEOLOGY**

**Objectives:** The major objective of this course is to study some important dynamic exogenic and endogenic events that shape the earth and its landforms in relation to weathering and depositional processes.

**UNIT I**


**Essential Reading**

Further Reading


Course No. 202: STRUCTURAL GEOLOGY

Objectives: The main objective of this course is to study in detail the structures related to processes of fracturing.

UNIT II

Joints: general characteristics, joint sets, joint system, major joints and their relation with other structure, use of Rose diagram and stereographic projection, joint intensity. Fault: parts and geometric classification, criterion for recognition of fault. Difference between fault and unconformity. Effects of faulting on outcrop pattern. Throw of the fault, horst and graben.

Essential Reading


Further Reading


Paper II: CRYSTALLOGRAPHY & MINERALOGY – (Course Nos. 203 & 204)

Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. 203: CRYSTALLOGRAPHY

Objectives: This course provides the characteristics and properties of various crystal systems.

UNIT I: Study of holohedral classes and tetragonal, orthorhombic, monoclinic, triclinic and hexagonal crystal systems, and hemihedral classes of hexagonal and cubic crystal systems.

Essential Reading


Further Reading

Course No. 204: MINERALOGY

Objective: In continuation with the previous course (# 104), the main aim of this course is to carry out a detailed study of physical properties and chemical compositions of more rock-forming silicate minerals and some non-silicates.

UNIT II

Physical properties, chemical composition, occurrence and uses of following minerals/groups of minerals: Nesosilicates – titanite, staurolite and chloritoid. Sorosilicates – epidote; Cyclosilicates – beryl, tourmaline and cordierite; Inosilicates – pyroxene group and amphibole group; Phyllosilicates – mica group, talc, serpentine and chlorite; apatite, calcite, barite, fluorite and corundum.

Essential Reading


Further Reading

Berry, L.G. and Mason, B. (1985), Mineralogy. CBS Pub. Delhi

Practical I: PHYSICAL GEOLOGY, STRUCTURAL GEOLOGY, CRYSTALLOGRAPHY & MINERALOGY & FIELD WORK - (Course No. 205P)

Total Marks: [50 (Continuous Assessment M.M. 10, Field Work M.M. 05, End-Semester Exam. M.M. 35)]

Physical Geology: Physical geology and contours in relation to features produced by river, underground water glacier, wind and ocean.


Crystallography: Clinographic projections and study of element of symmetry of the following crystal modals: Zircon, Barite, Gypsum, Hornblende, Beryl, Calcite, Pyritohedron and Tetrahedron.

Mineralogy: Study of the following minerals in hand specimen: titanite, staurolite, beryl, tourmaline, hypersthenes, diopside, augite, anthophyllite, tremolite, actinolite, hornblende, muscovite, biotite, lepidolite, phlogopite, talc, chlorite, serpentine, asbestos, apatite, calcite, barite, fluorite and corundum.

Field Work: Study of topographical features. Location of position on a topographical map (map reading). Measurements of dip and strike. Study of rocks/minerals in the field, method of collection and labeling of samples. The work done to be presented in the form of Field Report. The marks for the field work will be awarded by the teacher/s who conducted the field work.

A candidate who does not attend the field work or fails to get pass marks in it, will have to get the training by joining the field work tour of the same class (B.Sc. Hons. School I Year) in a subsequent year as per University rules and his/her result in that paper will be withheld.
Outlines of Tests, Syllabi and Courses of Reading for B.Sc. (Honours School) I Year (Subsidiary) in Geology (Semester System) Examination 2013-2014.

I Semester Examination, December 2013

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<tr>
<td>I S-105P</td>
<td>Physical Geology, Structural Geology, Crystallography &amp; Mineralogy</td>
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Total Marks for B.Sc. (Hons. School) (Subsidiary) I Semester (Geology) 100

Note for Theory paper setter:

The theory question paper for the end-semester examination will have nine questions. Each question paper will be of 60 marks, with 12 marks reserved for first question, which is compulsory. Further, the latter would comprise of 12 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 12 marks each, are to be attempted from the 4 Units. Each unit would comprise of two questions.


Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. S-101: PHYSICAL GEOLOGY

Objectives: This basic foundational course aims to understand various conceptual aspects of earth’s evolution and its constitution.

UNIT I


Essential Reading

Further Reading

Course No. S-102: STRUCTURAL GEOLOGY

Objectives: This course introduces the basic concepts of structural geology.

UNIT II
Introduction: Stratification, dip and strike, stratum contour, clinometer compass and brunton compass, bearing and back bearing. Thickness and width of outcrops, effects of topography on outcrop pattern. outlier, inlier. Unconformities: significance, types and recognition of unconformities. Folds: parts of fold, types and classification; recognition and representation of folds; Methods of determination of top and bottom of beds.

Essential Reading

Further Reading

Course No. S-103: CRYSTALLOGRAPHY

Objectives: This course aims to understand the basic concepts of crystals and crystal systems.

UNIT III
Forms and morphology of crystals; Elements of symmetry; Interfacial angle and its measurements; Law of constancy of interfacial angle; Parameters and indices; Weiss and Miller’s systems of notation; Law of rational indices. Classification of crystals into six crystal systems and principles of classification into 32 classes. Study of holohedral class of cubic crystal system.

Essential Reading

Further Reading

Course No. S-104: MINERALOGY

Objectives: This course introduces the general physical characters of minerals with an aim to carry out a detailed study of physical properties and chemical compositions of some important rock-forming silicate minerals.
UNIT IV

Introduction and scope of mineralogy. Physical characters of minerals: form, cleavage, parting, fracture, luster, colour, streak, hardness and specific gravity. Physical properties, chemical composition, occurrence and uses of following minerals/groups of minerals: feldspar group, feldspathoid group, silica group, olivine group, garnet group, zircon and aluminium silicate group.

Essential Reading


Further Reading


Practical I: PHYSICAL GEOLOGY, STRUCTURAL GEOLOGY, CRYSTALLOGRAPHY & MINERALOGY - (Course No. S-105P)

Total Marks: [25 (Continuous Assessment M.M. 5, End-Semester Exam. M.M. 20)]

Physical Geology: Topographical maps: conventional signs, scale and map reading.

Structural Geology: Problems of dip and strike; Problems involving thickness of beds and width of outcrop.

Crystallography: Clinographic projections and study of element of symmetry of the following crystal modals: Cube, Octahedron, Rhombdodecahedron; Tetrahexahedron, Trisoctahedron and Trapezohedron.

Mineralogy: Study of various physical properties of minerals. Study of the following minerals in hand specimen: olivine, garnet, kyanite, andalusite, sillimanite, orthoclase, plagioclase, sodalite, quartz and its varieties.
II Semester Examination, May 2014

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Total Marks for B.Sc. (Hons. School) (Subsidiary) II Semester (Geology) 100

Note for Theory paper setter:

The theory question paper for the end-semester examination will have nine questions. Each question paper will be of 60 marks, with 12 marks reserved for first question, which is compulsory. Further, the latter would comprise of 12 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 12 marks each, are to be attempted from the 4 Units. Each unit would comprise of two questions.

Paper I: PHYSICAL GEOLOGY, STRUCTURAL GEOLOGY, CRYSTALLOGRAPHY & MINERALOGY – (Course Nos. S-201, S-202, S-203 & S-204)

Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. S-201: PHYSICAL GEOLOGY

Objectives: The major objective of this course is to study some important dynamic exogenetic and endogenetic events that shape the earth and its landforms.

UNIT I

Geological processes: Endogenetic - Elementary idea about plate tectonic theory; Earthquake; Volcanoes. Exogenetic – river, groundwater, glacier, wind and ocean.

Essential Reading


Further Reading


Course No. S-202: STRUCTURAL GEOLOGY

Objectives: The main objective of this course is to study in detail the structures related to process of fracturing.

UNIT II

Joints: general characteristics, joint sets, joint system, major joints and their relation with other structure Fault: parts and geometric classification, criterion for recognition of fault. Difference between fault and unconformity. Effects of faulting on outcrop pattern. Throw of the fault; horst, graben, thrust, nappe, window and Klippe

Essential Reading

Further Reading

Course No. S-203: CRYSTALLOGRAPHY

Objectives: This course provides the characteristics and properties of various crystal systems.

UNIT III

Study of holohedral classes and tetragonal, orthorhombic, monoclinic, triclinic and hexagonal crystal systems, and hemihedral classes of hexagonal and cubic crystal systems.

Essential Reading

Further Reading

Course No. S-204: MINERALOGY

Objective: In continuation with the previous course (#S-104), the main aim of this course is to carry out a detailed study of physical properties and chemical compositions of more rock-forming silicate minerals and some non-silicates.

UNIT IV

Physical properties, chemical composition, occurrence and uses of following minerals/groups of minerals: titanite, staurolite and chloritoid; epidote; beryl, tourmaline and cordierite; pyroxene group and amphibole group; mica group, talc, serpentine and chlorite; apatite, calcite, barite, fluorite and corundum.
Essential Reading


Further Reading

Berry, L.G. and Mason, B. (1985), Mineralogy. CBS Pub. Delhi

Practical I: PHYSICAL GEOLOGY, STRUCTURAL GEOLOGY, CRYSTALLOGRAPHY & MINERALOGY - (Course No. S-205P)

Total Marks: [25 (Continuous Assessment M.M. 5, End-Semester Exam. M.M. 20)]


Crystallography: Clinographic projections and study of element of symmetry of the following crystal modals: Zircon, Barite, Gypsum, Hornblende, Beryl, Calcite, Pyritohedron and Tetrahedron.

Mineralogy: Study of the following minerals in hand specimen: titanite, staurolite, beryl, tourmaline, hypersthene, diopside, augite, anthophyllite, tremolite, actinolite, hornblende, muscovite, biotite, lepidolite, phlogopite, talc, chlorite, serpentine, asbestos, apatite, calcite, barite, fluorite and corundum.
Outlines of Tests, Syllabi and Courses of Reading for B.Sc. (Honours School) II Year (Major) in Geology (Semester System) Examination 2013-2014

III Semester Examination, December 2013

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Total Marks for B.Sc. (Hons. School) (Major) III Semester (Geology): 300

Note for Theory paper setter:

The theory question paper for the end-semester examination will have seven questions. Each question paper will be of 60 or 80 marks as the case may be, with 20 marks reserved for first question, which is compulsory. Further, the latter would comprise of 10 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 10 or 15 marks each, are to be attempted by the students from the 2 Units. Each unit would comprise of three questions.

Paper I: PETROLOGY & STRUCTURAL GEOLOGY- (Course Nos. 301 & 302)  
Total Marks: [100 (Mid-Semester Test M.M. 20, End-Semester Exam. M.M. 80)]

Course No. 301: PETROLOGY

Objectives: This course introduces the fundamentals of petrology in order to have a broad idea of forms, textures, structures and classification of igneous, metamorphic and sedimentary rocks.

UNIT I

An introduction to petrology; introduction to origin, transportation, deposition, consolidation and diagenesis of sediments; definition, limits and types of metamorphism; metamorphic agents; forms of igneous rocks; textures and structures of igneous, metamorphic and sedimentary rocks; chemical, mineralogical and IUGS classification of igneous rocks; classification and nomenclature of metamorphic and sedimentary rocks; types of metamorphic protoliths; elementary idea of common igneous, metamorphic and sedimentary rocks.
Essential Reading


Further Reading


Course No. 302: STRUCTURAL GEOLOGY

Objectives: The main aim of this course is to appraise the structures related to deformation and tectonics along with an overview of theory of plate tectonics.

UNIT II

Mechanical principles of rocks deformation; introduction to stress and strain; factors controlling behaviour of rocks; mechanism and causes of folding; Faults: mechanics of faulting; Introduction to Thrust, Nappe, Klippe and window. Diapers and related structure; foliation: definition and types; origin of slaty cleavage, its relationship with bedding; lineations: definition, types, origin and significance; liner structures; structures of plutons: definition, classification and mode of emplacement; diastrophism: orogeny and epirogeny; continental drift; plate tectonics: major lithospheric plates of the globe and their boundaries.

Essential Reading


Further Reading


Paper II: PALAEONTOLOGY - (Course No. 303)

Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. 303: PALAEONTOLOGY

Objectives: After providing an overview of basic concepts of fossils, the main objective of this course is to understand the morphological and other evolutionary details of important invertebrate phyla.

UNIT I: Introduction to Palaeontology; Fossils: definition, significance and applications; processes of fossilisation; morphology, taxonomy, palaeoenvironments, geological distribution and evolutionary history of Phylum Mollusca (classes: Bivalvia, Gastropoda and Cephalopoda).
UNIT II: Morphology, taxonomy, palaeoenvironments, geological distribution and evolutionary history of Phylum Brachiopoda, Arthropoda (class: Trilobita) and Echinodermata (Classes: Echinoidea and Crinoidea).

Essential Reading


Further Reading


Practical I: PETROLOGY & STRUCTURAL GEOLOGY - (Course No. 304P)

Total Marks: [75 (Continuous Assessment M.M.15, End-Semester Exam. M.M. 60)]

Petrology: Magascopic study of the following igneous, metamorphic and sedimentary rocks: Igneous rocks: granite, pegmatite, syenite, diorite, granodiorite, gabbro, rhyolite, dacite, trachyte, andesite and basalt. Metamorphic rocks: phyllite, schist, gneiss, amphibolite, marble and quartzite. Sedimentary rocks: shale, sandstone, grit, limestone, arkose and conglomerate.


Practical II: PALAEONTOLOGY - (Course No. 305P)

Total Marks: [50 (Continuous Assessment M.M.10, End-Semester Exam. M.M. 40)]

Palaeontology: Identification of representative genera of the following Phyla:

Mollusca: Pelecypoda, Gastropoda and Cephalopoda; Brachiopoda, Arthropoda, Echinodermata

Detailed morphology of the following: Arca Gryphaea, Turritella, Turbo, Nautilus, Perisphinctes, Rhynconella and Terebratula.
IV Semester Examination, May 2014

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**Total Marks for B.Sc. (Hons. School) (Major) IV Semester (Geology) 300**

**Note for Theory paper setter:**

The theory question paper for the end-semester examination will have seven questions. Each question paper will be of 60 or 80 marks as the case may be, with 20 marks reserved for first question, which is compulsory. Further, the latter would comprise of 10 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 10 or 15 marks each, are to be attempted by the students from the 2 Units. Each unit would comprise of three questions.

**Paper I: STRATIGRAPHY & GEOMORPHOLOGY - (Course Nos. 401 & 402)**

**Total Marks: [100 (House Test M.M. 20, Annual Exam. M.M. 80)]**

**Course No. 401: STRATIGRAPHY**

**Objectives:** The aim of this course is first to understand the principles and fundamentals of stratigraphy, and based on this knowledge, the stratigraphy of Mesozoic, Cenozoic and non-marine Paleozoic sequences in India are studied.

**UNIT I:** Principles of Stratigraphy; stratigraphic correlation; stratigraphic classification and code of stratigraphic nomenclature; facies: classification and environments of deposition; sequence and event stratigraphy; Geological and evolutionary episodes through time; Mesozoic and Cenozoic Eras: subdivisions, sedimentary basins, stratigraphy, biotas, palaeogeography and
palaeoenvironments; Gondwana Supergroup: stratigraphic successions, correlations, biotas, palaeogeography and palaeoclimates.

**Essential Reading**


**Further Reading**


**Course No. 402: GEOMORPHOLOGY**

**Objectives:** The aim of this course is to understand fundamentals of geomorphology, and role of structure, lithology and natural processes in evolution of landforms.

**UNIT II:** Fundamental concepts of geomorphology; drainage patterns; landforms and their evolution: structural and lithological controls, karst topography; palaeogeomorphology; neotectonics; mountain-morphology and classification; Himalayan mountain chains; glaciation and glacial periods; desertification: processes and products; coastal geomorphology; geomorphological features of India.

**Essential Reading**


**Further Reading**


**Paper II: OPTICAL MINERALOGY - (Course No. 403)**

**Total Marks: [75 (House Test M.M. 15, Annual Exam. M.M. 60)]**

**Course No. 403: OPTICAL MINERALOGY**

**Objectives:** This course introduces the basic concepts of optical mineralogy, and also aims to understand the relation between physical and optical properties of important rock-forming silicates.

**UNIT I:** Nature of light: polarized light and crossed polarized light; polarising light microscope (PLM): its parts and functioning; Snell’s law, total reflection and refraction and critical angle; dispersion; Becke line; relief; isotropic and anisotropic minerals; extinction and its measurement; interference colours; birefrengeance and retardation; optic indicatrix in isoaxial, uniaxial and biaxial
minerals; formation of uniaxial and biaxial interference figures and determination of optic sign; sign of elongation; determination of anorthite content of plagioclase.

**UNIT II: Systematic mineralogy** (atomic structure, mineral chemistry, relations between optical & physical properties and mode of occurrence) of rock-forming silicates groups: olivine, pyroxene, amphibole, feldspar, mica, aluminium-silicates and garnet groups.

**Essential Reading**


**Further Reading**


**Practical I: STRATIGRAPHY, GEOMORPHOLOGY & OPTICAL MINERALOGY – (Course No. 404P)**

**Total Marks: 100 [House Test M.M.20 Annual Exam. M.M. 80]**

**Stratigraphy:** Introduction to the geological map of India and distribution of sedimentary basins in stratigraphic context. Palaeogeographic maps of Mesozoic and Cenozoic Eras of India. Examination of selected representative hand specimens of Mesozoic and Cenozoic rocks and fossils of India and their chronological arrangement.

**Geomorphology:** Study of Drainage Pattern, Qualitative and quantitative drainage analysis.

**Optical Mineralogy:** Optical characters and identification of the following minerals under the microscope: Quartz, orthoclase, microcline, plagioclase, muscovite, biotite, hornblende, augite, olivine, andalusite, kyanite, sillimanite, garnet, staurolite and calcite. Determination of anorthite content of plagioclase. Determination of optic sign. Determination of sign of elongation. Calculation of structural formulae of important rock-forming minerals.

**GEOLOGICAL FIELD WORK – (Course No. 405 FW)**

**Total Marks: 25**

The duration of field work would be about one week. The main objective of the field work would be the preparation of a geological traverse map. Study of rocks/minerals/fossils in the field and collection of representative samples. The work done to be presented in the form of a Field Report. The marks for field work and the report will be awarded by the teacher(s) who conducted the field work.

A candidate who does not attend field work or fails to get pass marks in it will have to do the field work by joining the field tour of the same class (B.Sc. Hons School II Year) in a subsequent year as per university rule.
Outlines of Tests, Syllabi and Courses of Reading for B.Sc. (Honours School) II Year (Subsidiary) in Geology (Semester System) Examination 2013-2014

III Semester Examination, December 2013

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Total Marks for B.Sc. (Hons. School) (Subsidiary) III Semester (Geology) 100

Note for Theory paper setter:

The theory question paper for the end-semester examination will have nine questions. Each question paper will be of 60 marks, with 12 marks reserved for first question, which is compulsory. Further, the latter would comprise of 12 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 12 marks each, are to be attempted from the 4 Units. Each unit would comprise of two questions.

Syllabii and Courses of Reading


Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. S-301: PETROLOGY

Objectives: This course introduces the fundamentals of igneous petrology in order to have a broad idea of forms, textures, structures and classification of igneous rocks. Some basic concepts of metamorphic petrology are also introduced.

UNIT I: Introduction to igneous rocks; magma and lava; igneous environments; types of intrusives: sill, dyke, lacolith, lopolith, batholith and stock; types of extrusives: ropy-, blocky- and pillow lava; igneous textures based on degree of crystallinity, granularity and fabric; igneous structures; mineralogical, chemical and tabular classification of igneous rocks.
Metamorphism; types of metamorphism: contact and regional (burial-,
dynamothermal- and ocean-floor metamorphism); mylonitisation.

**Essential Reading**


**Further Reading**


**Course No. S-302: ECONOMIC GEOLOGY**

**Objectives:** The purpose of this course is to first have an overview of various ore-
forming processes, and then to study some important occurrences of metallic
deposits of India.

**UNIT II:** General idea of the important ore forming processes. Indian mineral
occurrences of ores of iron, manganese, aluminium, lead, zinc and copper.

**Essential Reading**

New York.

**Further Reading**


**Course No. S-303: PALAEONTOLOGY**

**Objectives:** After providing an overview of basic concepts of fossils, the main
objective of this course is to understand the morphological details of some
important invertebrate phyla.

**UNIT III:** Modes of preservation, stratigraphic significance and application of
fossils. A brief study of the following groups: Bivalvia, Gastropoda, Cephalopoda
and Brachiopoda.

**Essential Reading**

Clarkson, E.N.K. (1986). Invertebrate Palaeontology and Evolution. ELBS Book Society,
London.
Wiley Eastern Ltd., New Delhi.

**Further Reading**

Co., London.
Course No. S-304: STRATIGRAPHY

Objectives: The aim of this course is to understand the principles and fundamentals of stratigraphy, and also the stratigraphy of Precambrian sequences in India.


Essential Reading


Further Reading


Practical I: PETROLOGY, ECONOMIC GEOLOGY, PALAEONTOLOGY & STRATIGRAPHY – (Course Ns. S-305P)

Total Marks: [25 (Continuous Assessment M.M. 5, End-Semester Exam. M.M. 20)]

Petrology: Magascopic study of the following igneous rocks: granite, pegmatite, syenite, diorite, granodiorite, gabbro, rhyolite, obsidian, dacite, trachyte, andesite and basalt.

Economic Geology: Study of hand specimens of ores of iron, manganese, aluminium, lead, zinc and copper.

Palaeontology: Identification of representative genera of Mollusca and Brachiopoda.

Stratigraphy: Precambrian geological maps of India. A study of Precambrian specimens, and their chronological arrangement.
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Total Marks for B.Sc. (Hons. School) (Subsidiary) IV Semester (Geology) 100

Note for Theory paper setter:
The theory question paper for the end-semester examination will have nine questions. Each question paper will be of 60 marks, with 12 marks reserved for first question, which is compulsory. Further, the latter would comprise of 12 short answer questions, without any choice, covering the whole syllabus. The remaining 4 questions carrying 12 marks each are to be attempted from the 4 Units. Each unit would comprise of two questions.

Syllabi and Courses of Reading


Total Marks: [75 (Mid-Semester Test M.M. 15, End-Semester Exam. M.M. 60)]

Course No. S-401: PETROLOGY

Objectives: This course introduces the fundamentals of sedimentary petrology in order to have a broad idea of structures and classification of sedimentary rocks. The remaining basic concepts of metamorphic petrology, such as textures and structures are also introduced.

UNIT I: Metamorphic textures based on shape and fabric of metamorphic minerals; metamorphic structures: foliation, cleavage, schistosity and gneissosity.

Introduction to detrital rocks; shape and rounding of grains; cohesion: welding or indurations and cementation; factors effecting mineral composition of sediments; factors determining the grain size of sedimentary rocks; Wentworth classification for clastic sedimentary rocks; classification of sedimentary rocks based on grade size; sedimentary structures: stratification, graded bedding, ripple marks, mud cracks, rain imprints and mounds, fossil shells and animal tracks; agents and location of deposition of sediments.
**Essential Reading**


**Further Reading**


**Course No. S-402: ECONOMIC GEOLOGY**

**Objectives:** The purpose of this course is to study some important occurrences of non-metallic deposits of India.

**UNIT II:** Indian mineral occurrences of magnesite, mica, atomic minerals, coal, petroleum, abrasives, fertilizers and building stones.

**Essential Reading**


**Further Reading**


**Course No. S-403: PALAEONTOLOGY**

**Objectives:** The main objective of this course is to understand the morphological details of some more invertebrate phyla, and also a few plant and vertebrate fossils.

**UNIT III:** A brief study of the following groups: Trilobites, Corals, Echinodermata and Graptolites. Study of selected genera of plant and vertebrate fossils.

**Essential Reading**


**Further Reading**

Course No. S-404: STRATIGRAPHY

Objectives: The aim of this course is to understand the stratigraphy of Phanerozoic sequences in India.

UNIT IV: Palaeozoic, Mesozoic and Cenozoic stratigraphy of India.

Essential Reading


Further Reading


Practical I: PETROLOGY, ECONOMIC GEOLOGY, PALAEONTOLOGY & STRATIGRAPHY – (Course Ns. S-405P)

Total Marks: [25 (Continuous Assessment M.M. 5, End-Semester Exam. M.M. 20)]

Petrology: Magascopic study of the following metamorphic and sedimentary rocks: conglomerate, sandstone, limestone, dolomite, shale, quartzite, phyllite, slate, marble, schist and gneiss.

Economic Geology: Study of hand specimens of magnesite, mica, atomic minerals, abrasives, phosphorites and building stones.

Palaeontology: Identification of representative genera of the Trilobites, Corals, Echinodermata and Graptolites.

Stratigraphy: Paleozoic, Mesozoic and Cenozoic geological maps of India. A study of Paleozoic, Mesozoic and Cenozoic rocks and fossils specimens, and their chronological arrangement.
Outlines of Tests, Syllabi and Courses of Reading for B.Sc. (Honours School) III Year (Major) in Geology (Semester System) Examination 2013-2014

V Semester Examination, December 2013

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course</th>
<th>Title</th>
<th>Mid-Semester Tests</th>
<th>End-Semester Examination</th>
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Total Marks for B.Sc. (Hons. School) (Major) V Semester (Geology) 500

Note for Theory paper setter:

The question paper for the end-semester examination in each theory paper will have seven questions. Each question paper will be of 60 marks, with 20 marks for first question (10 short answer questions, without any choice, covering the whole syllabus), i.e. the compulsory question, and 10 marks for each of the four questions to be attempted by the students from the 2 Units, selecting two questions from each units.
PAPER I: IGNEOUS PETROLOGY (Course No. 501)
Total Marks: 75 (Mid Semester Tests M.M.15, End-Semester Exams M.M.60)

Course No. 501: IGNEOUS PETROLOGY

Objectives: The aim of this course is to understand the crystallization behaviour of magmas and various processes of magmatic differentiation.


UNIT II: Ternary systems: ternary system with a simple eutectic and ternary system with solid solution. Magmatic differentiation: reaction principle, fractional crystallisation, volatile transport, liquid immiscibility, magma mixing and assimilation. The Mantle: physical characteristics, chemistry, mineralogy and petrology; Meteorites: composition and types.

Essential Reading

Further Reading

PAPER II: METAMORPHIC PETROLOGY (Course No. 502)
Total Marks: 75 (Mid Semester Tests M.M.15, End-Semester Exams M.M.60)

Course No.502 METAMORPHIC PETROLOGY

Objectives: In addition to comprehend some more basic principles, the main aim of this course is to understand the classification of metamorphic rocks and the nature and type of metamorphism of divergent protoliths.

UNIT I: Metamorphic recrystallisation: initiation of metamorphism, increase in grain size and growth of metamorphism; The progressive nature of
metamorphism; Mineral assemblages and mineral parageneses; Chemical behaviour of metamorphic rocks; Graphic representation of mineral assemblages on phase diagrams; Metamorphic grade: mineral zones, index minerals and isograd.

UNIT II: Metamorphic facies and their detailed study. Metamorphism of argillaceous, arenaceous, mafic and calcareous rocks. Metasomatism; Migmatites.

Essential Reading


Further Reading


Paper-III SEDIMENTOLOGY (Course No.503)

Total Marks: 75 (Mid Semester Tests M.M.15, End-Semester Exams.M.M.60)

Course No.503: SEDIMENTOLOGY

Objectives: The prime aim of this course is to understand the role of mineralogy, textures and structures to decipher provenance and environment of deposition of sediments.

UNIT I: Liberation and flux of sediments, processes of transport and deposition. Detailed study of sedimentary structures (physical, chemical & biogenic) and their interpretation. Petrography of sandstone and limestone. Genesis and classification of sedimentary rocks (clastic & non-clastic).

UNIT II: Provenance, maturity and stability of sediments. Heavy mineral studies. Sedimentary environments and facies (both macro and micro) in space and time. Lithification and diagenesis in both clastic and nonclastic rocks. Dolomitisation and de-dolomitisation, phosphatiztion.
**Essential Reading**

**Further Reading**

**Paper-IV STRATIGRAPHY (Course No. 504)**

**Total Marks: 75 (Mid Semester Tests M.M.15, End-Semester Exams.M.M.60)**

**Course No. 504: STRATIGRAPHY**

**Objectives:** This course aims to understand the major Archean-proterozoic and palaeozoic successions in relation to lithostratigraphy and their basinal correlations of Peninsular India and Himalayan domains.

**UNIT I:** Precambrian stratigraphic successions and correlative equivalents in Dharwar, Eastern Ghats, South India, Singhbhum, Central India (Nagpur-Bhandara-Chhindwara) and Aravalli-Delhi belt. Proterozoic correlative equivalents in the Himalayan regions of Kashmir, Kumaun, Himachal Pradesh and the Northeast. Lithostratigraphic successions, biotas and correlations of Cuddapah Supergroup in the Kurnool, Kaladgi, Bhima and Pakhal-Albaka basins.

**UNIT II:** Lithostratigraphic successions and correlations of Vindhyan Supergroup along with their fossil biotas and palaeoenvironmental significance. Palaeozoic stratigraphy of the stratotypes in the Tethyan basins of Kashmir, Spiti, Ladakh and Kumaun-Garhwal with particular reference to biotas, palaeoenvironmental implications and biocorrelations. Palaeozoic stratigraphy of the Lesser Himalaya and Peninsular India.

**Essential Reading**
Further Reading


Practical I: IGNEOUS PETROLOGY AND METAMORPHIC PETROLOGY- (Course No. 505P)

Total Marks: 75 (Continuous assessment M.M.: 15, End Semester Exam. M.M.: 60)

Igneous Petrology: Systematic megascopic and microscopic study of the following rock types: granite, granodiorite, rhyolite, diorite, andesite, syenite, gabbro, dolerite, basalt, dunite.

Metamorphic Petrology: Study of texture, structure, mineralogy and identification of thermally and regionally metamorphosed common argillaceous, carbonate and mafic rocks.

Practical II: SEDIMENTOLOGY AND STRATIGRAPHY (Course No. 506P)

Total Marks: 75 (Continuous assessment M.M.: 15, End Semester Exam. M.M.: 60)

Sedimentology: Detailed hand specimen and microscopic study of sedimentary rocks: conglomerate, sandstone, shale, limestone, mudstone, phosphorite, rock salt, quartzite and siltstone.

Stratigraphy: Study of some selected stratigraphic samples from Precambrian and Palaeozoic sequences of India; Indian palaeogeographic maps of Palaeozoic era.

FIELD WORK (Course No. 507FW) - Total Marks: 50

Geological Field Work: The duration of field work would be about two weeks. The field work would consist of geological mapping in a selected area having simple structure for about a week; visit to mineralized area/mine/fossiliferous area and its field study and collection of representative samples. It is mandatory for the students to maintain a systematic field diary and collect good geological samples. The marks for field work will be awarded by the teacher who conducted the field work. A board of examiners will evaluate the field report and conduct the viva-voce and would consist of the Chairman or his nominee, the faculty member/s who conducted the field work and three other faculty members appointed by the Board of Control.

A candidate who does not attend the field work or fails to get pass marks in it will have to do the Field Work by joining the field of the same class (B.Sc. Hons School III Year) in a subsequent year as per University rules.
### OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR B.SC. (HONS. SCHOOL) IN GEOLOGY (SEMESTER SYSTEM) THIRD YEAR EXAMINATION, 2013-14

#### VI Semester Examination, May 2013

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**Total Marks for B.Sc. (Hons. School) (Major) VI Semester (Geology) 500**

**Note for paper setter:**
The question paper for the end-semester examination in each theory paper will have seven questions. Each question paper will be of 60 marks, with 20 marks for first question (10 short answer questions, without any choice, covering the whole syllabus), i.e. the compulsory question, and 10 marks for each of the four questions to be attempted by the students from the 2 Units, selecting two questions from each units.
Syllabi & Courses of Reading

Paper I: PALAEONTOLOGY (Course No. 601)

Total Marks: 75 (Mid Term 15 End Semester Exam.: M.M. 60)

Course No. 601: PALAEONTOLOGY

Objectives: This course aims to understand morphotaxonomy of some advanced invertebrate phyla and concepts of vertebrate evolution along with palaeobotanical aspects.

UNIT I: Invertebrate Palaeontology: Detailed study of morphotaxonomy, evolutionary trends, geologic history and environmental significance of Phyla: Cnidaria (Anthozoa-Corals), Hemichordata (Graptolites) and Archaeocyatha. Micropalaeontology: Introduction to microfossil groups, including morphotaxonomy, evolutionary trends and palaeoenvironmental significance of Foraminifera and Ostracoda.


Essential Reading
Further Reading

Paper II: ECONOMIC GEOLOGY-I (Course No. 602)

Total Marks: 75 (Mid Term 15 End Semester Exam.: M.M. 60)

Course No. 602: ECONOMIC GEOLOGY-I

Objectives: This course is aimed to provide an overview of basics of ore properties and a detailed study of formation of mineral deposits.


Essential Reading

Further Reading

Paper-III ECONOMIC GEOLOGY-II (Course No.603)

Total Marks: 75 (Mid Term 15 End Semester Exam.: M.M. 60)

Course No. 603: ECONOMIC GEOLOGY-II

Objectives: This course focuses on Indian distribution and genesis of various metallic and non-metallic deposits.
UNIT I: Mode of occurrence and Indian distribution of following metallic deposits: ferrous (iron, manganese and chromite), non-ferrous (copper, lead, zinc, tin and aluminium) and precious (gold, silver and platinum) metals.

UNIT II: Properties (physical and chemical.), mode of occurrence, uses and Indian distribution of following non-metallic deposits: Minerals for chemical Industries (sulphur, pyrite, barite, fluor spar and salt), Minerals for Glass and Ceramic industries (gypsum, talc, feldspar, glass sand and clays), Minerals for Refractory Industries (graphite, dolomite, magnesite, Al-silicates, fire clays and ball clays) Minerals for Fertilizer Industries (rock phosphate, sulphur and gypsum), Minerals for Electrical Industries (mica, asbestos, mineral wool and glass wool), Precious and Semi-Precious minerals (diamond, ruby, sapphire, emerald, aquamarine, zircon, topaz and garnet), Minerals for Abrasive, Pigment and Filler material.

Essential Reading

Further Reading
Indian Minerals Year Book. Govt. of India Publication.

Paper IV: APPLIED GEOLOGY (Hydrogeology, Mining Geology & Field Geology) – (Course No.604)

Total Marks: 75 (Mid Term 15 End Semester Exam.: M.M. 60)

Course No.604 APPLIED GEOLOGY (Hydrogeology, Mining Geology & Field Geology)

Objectives: Main objective of the course is to introduce elementary hydrogeology, mining geology and also to understand the use of various methods and instruments for surveying and mapping.


UNIT II: Mining Geology: definition and terminology. Classification of mining methods: open cast mining (quarrying), underground mining. Coal mining

**Field Geology:** Methods of geological mapping: Mapping rock units and structures - a geological traverse; recording of sedimentary structures; preparation of lithologs; geological mapping on topographic base; geotechnical mapping. Geological surveys: plane table, theodolite and electronic total station.

**Essential Reading**


**Further Reading**


**Practical I: PALAEONTOLOGY (Course No. 605P)**

**Total Marks: 50 (Continuous assessment M.M.10, End Semester Exam.: M.M. 40)**

**Paleontology:** Morphotaxonomy of some selected genera of cnidarians, graptolites, archaeocyathids, Foraminifera (larger and smaller) and Ostracoda. Thin section studies of dental and bone histology and morphotaxonomical studies of some selected genera of Equidae and Proboscideans. Morphological study of some selected Lower and Upper Gondwana plant fossils.

**Practical II: ECONOMIC GEOLOGY AND APPLIED GEOLOGY (Course No. 606P)**

**Total Marks: 100 (Continuous assessment M.M.20, End Semester Exam.: M.M. 80)**

**Economic Geology:** Systematic study of the physical properties of the following metallic and non-metallic minerals: iron, manganese, chromium, copper, lead-zinc, tin and aluminium ores; minerals for chemical-, refractory-, fertilizer- and insulation & electrical-industries.

**Applied Geology:** Hydrogeology: Preparation of depth-to-water maps, water table contour maps and electrical conductivity maps. Mining Geology: Introduction to methods and problems of assaying of ores of base metals, tenors and grades; calculations and interpretation of such data. Field Geology: Surveying and geological mapping with Plane Table and alidade. Electronic total station.
FIELD WORK (Course No. 607 FW)


*Field Report & Viva voce:* The students will prepare a well-illustrated field report based on the field work conducted in the previous semester. A board of examiners will evaluate the field report and conduct the viva-voce and would consist of the Chairman or his nominee, the faculty member(s) who conducted the field work and three other faculty members appointed by the Board of Control.

A candidate who does not submit the field work and/or does not attend the viva-voce examinations of fails to get pass marks in it, will have to resubmit the report or attend the viva-voce examination as the case may be of the same class (B.Sc.(Hons.School III year) in a subsequent year as per University rules.